

# ABC Childcare Services Cheshire Ltd

Audlem St James' CofE Primary School, Heathfield Road, Audlem, Crewe, Cheshire, CW3 0HH

<b>Inspection date</b>	20/01/2014
Previous inspection date	Not Applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	Not Met
	Previous inspection:	Not Applicable

## The quality and standards of the early years provision

### The provision does not meet requirements

- This inspection was prioritised by Ofsted following concerns received about the operation of a breakfast club. The inspection found that the provider did not notify Ofsted that a breakfast club was operating in the school hall with only one member of staff. This compromises children's safety and means legal requirements are not fully met.
- There has been some misunderstanding about the suitability of staff qualifications. Consequently, half of all staff do not hold at least a full and relevant level 2 qualification, which does not meet requirements.
- All staff are appropriately vetted to ensure they are suitable to work with children. The provider demonstrates secure knowledge of child protection procedures and has clear safeguarding policies in place to help protect children from harm.
- The provider demonstrates a secure understanding of how to promote children's learning and development. Effective systems are in place to observe and assess children's progress and plan activities to support the next steps in their learning. Discussions indicate that children are provided with a broad educational programme that meets their individual needs and interests.
- The club mainly operates from their own mobile building within the school grounds. The indoor environment is well-organised with good quality resources to support children's learning and enjoyment. Outdoor space is secure and offers opportunities for children to climb and exercise on the playing field.
- The provider understands how to promote children's health and well-being. They know how to work in partnership with parents and other professionals, in order to meet children's needs and support their transitions.

## Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

There were no children on roll when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children on roll, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

## Inspection activities

- The inspector held a meeting with the provider to discuss how they intend to deliver the educational programmes for children.
- The inspector checked all areas of the premises that children may use, including the school hall, mobile building and the outdoor play area.
- The inspector checked evidence of suitability and qualifications of staff working with children.
- The inspector looked at policies and documents the provider will use when caring for children.

## Inspector

Jan Linsdell

## Full report

### Information about the setting

ABC Childcare Services Cheshire Ltd was registered in 2013 on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. It is one of three settings managed by a limited company and operates from a mobile building situated within the grounds of St James' primary school, in Audlem Cheshire. The setting also provides a breakfast club in the school hall. The club serves the local area and is accessible to all children. There is an enclosed area available for outdoor play. The club employs three members of childcare staff, including the manager, who has Early Years Professional Status. The club opens Monday to Friday, during term time only. Sessions are from 8am until 9am and 3pm until 6pm. Children attend for a variety of sessions. At the time of this inspection there were no children on roll in the early years age group.

### What the setting needs to do to improve further

#### To meet the requirements of the Early Years Foundation Stage the provider must:

- improve staffing arrangements in the breakfast club to ensure children's needs are met, their safety is ensured and they are adequately supervised at all times
- establish a robust system for notifying Ofsted of significant changes
- ensure that half of all staff hold at least a full and relevant level 2 qualification.

### The Childcare Register

The requirements for the compulsory part of the Childcare Register are

**Not Met  
(with  
actions)**

The requirements for the voluntary part of the Childcare Register are

**Not Met  
(with  
actions)**

#### To meet the requirements of the Childcare Register the provider must:

- ensure at least two suitable persons, who have attained the age of 18, are present on the premises at all times (compulsory part of the Childcare Register)
- ensure Ofsted is informed of changes of circumstance as soon as possible (no later than 14 days after the change occurs) (compulsory part of the Childcare Register)
- ensure at least two suitable persons, who have attained the age of 18, are present on the premises at all times (voluntary part of the Childcare Register)
- ensure Ofsted is informed of changes of circumstance as soon as possible (no later than 14 days after the change occurs) (voluntary part of the Childcare Register).



## What inspection judgements mean

### Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Requires improvement	The provision is not giving children a good standard of early years education and/or there are minor breaches of the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected within twelve months of the date of this inspection.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected again within six months of the date of this inspection.
Met		The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.

## Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children’s learning, development and care, known as the Early Years Foundation Stage.

## Setting details

<b>Unique reference number</b>	EY465820
<b>Local authority</b>	Cheshire East
<b>Inspection number</b>	950747
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	24
<b>Number of children on roll</b>	0
<b>Name of provider</b>	ABC Childcare Services Cheshire Ltd
<b>Date of previous inspection</b>	not applicable
<b>Telephone number</b>	01270 669050

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## Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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