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Green Dragon Nursery
2 Green Dragon Lane
LONDON
N21 2LD

Our Reference EY386301

Dear Mr John Constantinou

Monitoring for provision judged as inadequate

An Ofsted inspector, Sue Mann, monitored your provision on 05/03/2014 following your inspection where the provision was judged to be inadequate.

Outcome of monitoring

As a result of our inspection on 05/12/2013, we sent you a notice to improve. The actions you were set are included at the end of this letter.

During the monitoring visit the inspector discussed with you the steps you have taken to address the actions raised in the notice to improve. She observed interaction between the staff and children. The inspector also spoke to you, the manager, individual members of staff and to a representative from the local authority. The inspector looked at staff qualifications, safeguarding policies and procedures, induction and recruitment records and the complaints procedure.

The inspector found that you have developed an action plan to address the issues raised at your last inspection and are implementing these plans. You are working to improve the educational programmes and meet the legal requirements of the Statutory Framework for the Early Years Foundation Stage using an action plan drawn up between your local authority development worker and yourselves. This is helping to bring about improvements to address the actions raised at the last inspection. Through discussion, the inspector found that you are continually evaluating your strengths and weaknesses and systems for your written self-evaluation are in their infancy. This demonstrates your commitment to improvement.

You have welcomed support from your local authority. Staff are now booked on training courses, including safeguarding and first aid, which will improve their safeguarding knowledge. The inspector found that risk assessments have been reviewed and improved to identify the hazards that children come into contact with. Staff carry out detailed risk assessments and daily visual checks on all aspects of the indoor and outdoor environments. Hazards identified at the last inspection, such as the play areas and blind cords have been addressed. The blind cord is now fixed

against the door and play areas are regularly checked to ensure that they are safe for the children to play in. Therefore, the inspector found no hazards to children on the day of the visit. Risk assessments covering outings are now more robust. They identify possible hazards to children and consideration has been taken to ensure that suitable ratios of staff to children are planned. This means that children's safety is prioritised and they are cared for in a safe environment.

The inspector found that you have developed the planning and organisation of activities to provide children with interesting and challenging experiences across all areas of learning. This has helped staff to meet the needs of all children through individualised planning which is based on children's interest, stages of development and differing styles of learning. Staff are confident in planning activities for children based on observations and have a secure knowledge of what children have achieved and their next steps. This has led to an improved programme of activities and experiences and consequently, children are now making better progress.

The inspector found that you have planned improvements for the garden area to ensure that children are able to learn outdoors and play safely. These improvements have been hindered by poor weather and as yet are not fully in place. However, changes made so far have provided children with opportunities to learn about growing plants and enjoy physical play on the climbing apparatus and on the various bicycles and sit and ride toys provided. Therefore, opportunities for children to take part in planned activities are improving.

The inspector found that evidence of all staff's qualifications is in place and available for inspection. There are also suitable measures to ensure that recruitment procedures are more robust to check staff's suitability to be in regular contact with children. This means that staff are thoroughly checked prior to starting work with children. You have implemented a detailed induction procedure, which helps staff to understand their roles and responsibilities. This includes procedures such as health and safety, emergency evacuation, safeguarding, child protection and equalities. Conversations which the inspector held with staff show that new staff have knowledge of their roles and responsibilities, having completed the induction programme.

Staff have an appropriate understanding of their responsibilities in safeguarding children. They have had training to enable them to identify signs of possible abuse and neglect at the earliest opportunity and respond in a timely and appropriate way. Therefore, staff have the knowledge to be able to protect children and report any concerns. The inspector found that this is on-going and staff have formal safeguarding training in the coming weeks.

The inspector found that you have devised and implemented a complaints procedure. This includes the steps that are taken in the event of receiving a complaint and how you will investigate and notify the complainant of the outcome. This is in accordance to the requirements of the Early Years Foundation Stage. This demonstrates that you are working with parents to ensure they know how to make a complaint, and that

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you have written procedures in order to address any concern they may have.

Having considered all the evidence, the inspector is of the opinion that the setting has taken prompt and effective action to address the points for improvement.

Next steps

The next step will be a full inspection.

I hope that you have found the visit helpful in promoting improvement in your setting. If you have any further queries please contact us on the number at the top of this letter.

Yours sincerely

Nick Hudson
National Director, Early Education

Actions

Action	Due date	Closed date
review and improve the risk assessments to identify hazards that children come into contact with and take appropriate action to minimise the risks, with particular regard to the play areas used by the children, the blind cords and assessment of the adult to child ratios on outings.	05/01/2014	05/03/2014
ensure that all staff have up to date knowledge of safeguarding issues to enable them to identify signs of possible abuse and neglect at the earliest opportunity, and to respond in a timely and appropriate way.	05/01/2014	05/03/2014
ensure that all new staff have a detailed induction to help them understand their roles and responsibilities and procedures such as health and safety, emergency evacuation, safeguarding, child protection and equalities.	05/01/2014	05/03/2014
review and improve the recruitment procedures to check staff suitability ensuring they are suitable to have regular contact with children is suitable to do so.	05/01/2014	05/03/2014
develop the outdoor play space to provide opportunities for all children to take part in planned activities on a daily basis to support all areas of their learning and development and improve the resources to support role play.	05/01/2014	
ensure that evidence of staff qualifications is available for inspection.	05/01/2014	05/03/2014
improve the systems for self-evaluation to clearly identify specific areas for development that foster a culture of continuous improvement to ensure all requirements, and the needs of children are met at all times	05/01/2014	
devise and implement a written complaints procedure to include the steps that are taken in the event of a complaint being received; investigate complaints	05/01/2014	05/03/2014

relating to how the requirements of the Early Years Foundation Stage are met and notify complainants of the outcome of the investigation of the complaint within 28 days

improve the planning and organisation of activities to provide interesting and challenging experiences across all areas of learning, that consistently meet the needs of all children, based on their interests, stages of development and differing styles of learning, including making use of the daily routine for learning experiences.	05/01/2014	05/03/2014
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