

Inspection date

Previous inspection date

05/03/2014

Not Applicable

The quality and standards of the early years provision

This inspection:

2

Previous inspection:

Not Applicable

How well the early years provision meets the needs of the range of children who attend	2
The contribution of the early years provision to the well-being of children	2
The effectiveness of the leadership and management of the early years provision	2

The quality and standards of the early years provision

This provision is good

- Children are making good progress in their learning and development. They benefit from a well-planned, wide range of interesting and meaningful activities and experiences.
- The childminder works closely with parents to ensure children's individual needs are effectively met.
- Children show good levels of independence. They are happy and settled, and have developed a good relationship with the childminder and her family.
- The childminder skilfully engages and involves children in stimulating activities.

It is not yet outstanding because

- The childminder does not make full use of words and labels around the home, which means she occasionally misses opportunities to enhance children's early reading skills.
- The childminder does not involve children in fire drills, to extend their understanding of how to keep themselves safe in an emergency.

Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector viewed some of the childminder's records and documents, including a sample of policies and children's records.
- The childminder and inspector discussed children's progress and individual needs.
- The inspector obtained parents' views through discussion and written information.
- The inspector spoke with the childminder and co-childminder at appropriate times throughout the inspection.

Inspector

Pamela Paisley

Full report

Information about the setting

The childminder registered in 2013 and works with her sister, who is her co-childminder. She lives with her adult daughter in Thornton Heath in the London Borough of Croydon. Her home is located close to parks, schools and local transport links. The childminder uses the whole of the ground floor, plus one bedroom and a playroom on the first floor of her home, for childminding. There is a fully enclosed garden available for outdoor play. The family has two cats. The childminder is registered on the Early Years Register and both the compulsory and voluntary parts of the Childcare Register. She currently has three children on roll, all of whom are in the early years age group.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance children's early reading skills and enable them to identify resources independently, by providing more labels and words around the environment
- extend opportunities for children to learn about what to do in an emergency evacuation of the premises.

Inspection judgements

How well the early years provision meets the needs of the range of children who attend

The childminder uses her good knowledge of the Statutory Framework for the Early Years Foundation Stage to provide a rich and stimulating environment. She has a very secure knowledge and understanding of how to promote the learning and development of young children. The quality of teaching is good. The childminder provides a broad range of interesting and challenging activities and experiences to meet the individual needs of children in her care. The use of a daily diary helps the childminder to keep parents well informed of their children's progress. The childminder discusses details of children's achievements on a daily basis. This also encourages parents to support and share information about their children's learning and development at home.

The childminder clearly demonstrates that she knows the children's developmental stages well. She knows what interests them, and consequently provides activities to support their next stage of development. Her effective systems for assessment mean that she is able to highlight any potential gaps in children's achievements, to ensure that she can plan for any emerging concerns.

Children are making very good progress in their communication and language skills. The

childminder uses questioning skilfully to get children to name objects they see in the setting and their favourite toys. Books are very accessible on shelves placed at child height, so children can help themselves. This helps to develop their growing interest in literacy. However, the childminder does not make full use of labels and pictures in the environment, to help them identify where things belong when tidying up and selecting toys of their choice. This means she misses some opportunities to extend children's understanding that print carries meaning and enhance their early reading skills.

The children thoroughly enjoy imaginative play. They have great fun pretending to cook meals and use a wide variety of kitchen and home play equipment. Children are gaining good understanding of mathematical concepts as they use shape sorters, complete puzzles and sing number songs. They are beginning to count in sequence and recognise numbers in print.

The contribution of the early years provision to the well-being of children

The childminder provides a wide range of good quality, age-appropriate play materials to support children's learning and development. They are easily accessible in low-level cupboards and storage boxes to encourage independence. The childminder makes sure that children understand the need to share and how being kind to each other prevents them from being hurt. Children behave well in response to praise and encouragement for their achievements. This helps to build their self-esteem. Children are very settled in the childminder's care and have formed secure attachments with her and her co-childminder. They enjoy lots of cuddles and individual attention from the childminder. The childminder balances her time extremely well with the children. She allows them to play independently, as well as supporting and encouraging their learning and development. The childminder records useful information from parents about their children's individual interests, needs and home routines at the start of a childminding placement. This enables her to help children settle in her care at their own pace.

The childminder provides good opportunities for children to take part in regular physical activities. She encourages children who are learning to walk to move around on different surfaces. For example she holds their hands for support as they attempt to walk around in the setting or at parks. Children enjoy using a wide range of outdoor play equipment in the childminder's garden. Bicycles, balls and skipping ropes are available on a daily basis to encourage children to take part in activities that keep them healthy.

The childminder helps children to learn the importance of adopting healthy eating habits, through providing nutritious meals and snacks. Children enjoy a variety of fresh fruits and vegetables as part of their daily diet. They develop good self-care skills, for example using cups independently and feeding themselves at meal times. These skills support their future learning and independence, for example when they move to school. Children play in a safe and secure environment because the childminder takes positive steps to reduce risks and hazards. The childminder makes sure that fire safety precautions such as smoke alarms and a fire blanket are in place. Children learn to keep themselves safe indoors through the childminder's gentle reminders. She explains why they need to be careful

when going up and down the stairs so they do not slip. However, she has not yet practised emergency evacuation procedures with the children, to make sure that they learn how to take prompt action in an emergency.

The effectiveness of the leadership and management of the early years provision

The childminder fulfils her responsibilities in meeting the requirements of the Statutory Framework for the Early Years Foundation Stage. A full range of policies and procedures is in place. They are effective and inclusive for all children, and are shared and discussed with parents. The childminder has good safeguarding procedures to follow should she have concerns about a child in her care. She has completed relevant training to make sure she has up-to-date child protection knowledge. The childminder carries out regular risk assessments to help to ensure children's safety in her home and on outings. She provides a wide variety of experiences to help children make good progress. Children are effectively encouraged to participate in the activities provided. The childminder, alongside her co-childminder, meets children's individual needs well, making sure that each child is treated with equal concern.

Partnerships with parents are well established. The childminder provides parents with verbal and written feedback on a daily basis. The childminder and her co-childminder also share photos with parents. This keeps them well informed of activities their children take part in. The childminder and her co-childminder arrange regular parent evenings to discuss children's progress and achievements. Parents have given positive feedback about the service the childminder and her co-childminder provide. They are very happy with how their children have settled and feel that their children are well looked after. They appreciate that they are always consulted about changes or introduction of new food to their children's diet. They feel that the childminder is very open and gives them regular feedback on what their children have achieved. The childminder has developed good links with other early years provision that her minded children have started to attend, to promote continuity in their learning and development.

The childminder takes positive steps to monitor and evaluate her practice and identifies areas for her own development. For example, she wants to develop the outdoor area so children can grow their own vegetables and flowers. The childminder plans to go on training courses to continue to enhance her child care knowledge and skills.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are	Met
The requirements for the voluntary part of the Childcare Register are	Met

What inspection judgements mean

Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Requires improvement	The provision is not giving children a good standard of early years education and/or there are minor breaches of the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected within twelve months of the date of this inspection.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected again within six months of the date of this inspection.
Met		The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.

Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number	EY464252
Local authority	Croydon
Inspection number	935660
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	not applicable
Telephone number	

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Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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