

Inspection date

04/03/2014

Previous inspection date

Not Applicable

The quality and standards of the early years provision

This inspection:

3

Previous inspection:

Not Applicable

How well the early years provision meets the needs of the range of children who attend

2

The contribution of the early years provision to the well-being of children

3

The effectiveness of the leadership and management of the early years provision

3

The quality and standards of the early years provision

This provision requires improvement

- Children are happy, content and settle well with the childminder, who has a calm, caring approach with the children.
- The environment is inviting and interesting for children to explore and develop an interest in what is around them. As a result, children are developing well in all areas of learning and development.
- Children are developing a good understanding about healthy lifestyles and enjoy being able to continue their play between the inside and outside areas.

It is not yet good because

- The childminder has not obtained written parental permissions to enable children to take part in outings. This is breach in requirements and puts children at risk.
- Systems to ensure parents understand about the progress their children make, and how they learn are not fully successful so that they can support their children's learning at home.
- The childminder does not include parents' views when evaluating her practice to improve outcomes for children.

Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector observed activities in the lounge, kitchen and garden.
- The inspector had discussions with childminder and children.
- The inspector sampled a range of documentation, including children's records, safeguarding procedures, risk assessments, and written policies and procedures.

Inspector

Hilary Tierney

Full report

Information about the setting

The childminder registered in 2013 on the Early Years Register, and the compulsory and voluntary parts of the Childcare Register. She lives with her husband and young child in a detached house in North Swindon. Childminding takes place on the ground floor. Children have access to lounge/playroom, kitchen and downstairs toilet facilities. There is an upstairs bathroom and bedrooms, which are available when children require a rest. A fully enclosed garden is available for outside play. The home is near to local amenities, such as schools, parks, library and shops. The childminder has two children on roll, one of whom is in the early years age range.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- ensure written parental permissions are obtained to enable all children to take part in outings

To further improve the quality of the early years provision the provider should:

- improve ways of sharing information with parents, so they understand their children's progress and are able to continue to promote learning at home
- include the views of parents when evaluating practice to improve outcomes for children.

Inspection judgements

How well the early years provision meets the needs of the range of children who attend

The childminder has a good understanding about the learning and development requirements. She carries out observations and assessments that identify children's next steps, which helps her to plan activities to support young children's progress in all areas. As a result of the well planned, easily accessible resources, children are able to choose what they would like to play with during the day. The childminder plans some adult-led activities to help develop children's learning. For example, she provides children with a tray of oats. They sit fully engaged in exploring the textures, how it moves and pours from one spoon to another. The childminder sits close by and interacts with the children as they pour and spread the oats around. She reminds them to share and take turns with the spoons, making sure they are able to have one each. This helps to reduce the chance of

any incidents with the youngest children, which helps to develop their personal, social and emotional development.

The childminder promotes children's language skills well. She speaks to children constantly as they interact, which helps to develop their understanding of language. The young children have easy access to books and are encouraged to look at them alone and with the childminder. The childminder provides a cosy area where children can sit and look at books. Children enjoy having stories read to them by the childminder. She makes sure they can see the pictures and talks about what they can see. The childminder shares her time equally between the children.

Children's physical skills are progressing well. The childminder provides activities to help them develop their hand to eye coordination, and keeps them occupied. For example, she provides threading cards and string for the children. When she realises the youngest children cannot achieve this, she provides a metal colander and pipe cleaners, and shows the children how to thread the pipe cleaners through the holes. The children enjoy this and take great delight in their achievements. The childminder sits close by to supervise the children and praise them as they achieve. Children are acquiring the skills, attitudes and dispositions they need to prepare them for their next stages in learning, such as preschool.

The childminder shares children's learning journals with parents; however, she does not explain to them how their children progress in all areas of learning, which does not fully support them to continue their children's learning at home.

The contribution of the early years provision to the well-being of children

The childminder provides a warm, welcoming environment where children play safely. The young children have a close bond with her and demonstrate they feel secure and safe in her company. The childminder has a gentle, caring approach towards the children and is a good role model. She knows the young children well and is able to recognise when they are tired or hungry. Children are well behaved and beginning to understand the rules of the home, such as taking off shoes as they enter the home.

Children are beginning to learn about healthy lifestyles. The childminder helps young children to understand about hand washing, by making sure they wash their hands before eating and after being outside. She uses individual hand towels for children, which helps to prevent the spread of infection. She has good nappy changing procedures in place, which help to maintain children's privacy. The children have regular access to the outside play space, where they are able to explore and have fresh air and exercise. The childminder is sensitive to the children's needs and takes resources outside for them to carry on playing with. For example, when young children are interested in playing with the dried oats in the house, the childminder takes the tray outside, so they can continue their play outdoors. The childminder takes children on outings around the local area; however, she has not obtained written permission from parents to enable her to do this, which puts children at risk.

Children enjoy snack and meal times. They sit well as they eat and enjoy fruit, and understand they can ask for more if they want. Children have regular access to drinks during the day and the childminder reminds the younger children to drink regularly. She also reminds children that after being outside they may need to have a drink.

The effectiveness of the leadership and management of the early years provision

The childminder has a good awareness of her responsibilities in meeting the learning and development requirements. She completes observations and assessments of the children to identify their next steps in learning. She knows the children well and meets their individual needs positively; as a result, children are progressing well in all areas of their learning. The partnerships with parents are developing well and they are able to see their children's learning journal regularly. Parents add comments, which indicate they are happy with the activities the childminder is providing.

The childminder has a suitable awareness of the safeguarding and welfare requirements. Although, she has obtained most written parental permissions, she has not requested parental permission to enable her to take children on outings. This is a breach in requirements. The childminder completes detailed risk assessments, which include outings, visits and all areas of the home, both inside and outdoors. The childminder has a suitable understanding about the procedures to follow in the event of having any child protection concerns about children in her care. She keeps accurate records of any accidents that children may have and shares these with parents on the day. She is careful to ensure she records clearly any medication administered to children.

The childminder provides a warm, caring, safe environment where children can play safely. She evaluates her practice, which identifies areas she would like to develop. However, she does not obtain parents' views on her practice, so is not able to use their ideas to help her improve outcomes for children.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are **Met**

The requirements for the voluntary part of the Childcare Register are **Met**

What inspection judgements mean

Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Requires improvement	The provision is not giving children a good standard of early years education and/or there are minor breaches of the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected within twelve months of the date of this inspection.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected again within six months of the date of this inspection.
Met		The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.

Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number	EY464588
Local authority	Swindon
Inspection number	933620
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	5
Number of children on roll	2
Name of provider	
Date of previous inspection	not applicable
Telephone number	

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Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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