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Destiny Kids Nursery  
Battersea Central Methodist Mission  
20-22 York Road  
LONDON  
SW11 3QA

Our Reference EY443096

Dear Mrs Benedicta Abla Kwakuyi

### **Monitoring for provision judged as inadequate**

An Ofsted inspector, Pauline Nazarkardeh, monitored your provision on 11/02/2014 following your inspection where the provision was judged to be inadequate.

### **Outcome of monitoring**

As a result of our inspection on 19/09/2013, we sent you a welfare requirements notice. The actions you were set are included at the end of this letter.

This notice required you to implement a behaviour management policy, and procedures which is understood and followed by all staff and to ensure that the named practitioner for behaviour management has the necessary skills to advise other staff on behaviour issues so that children's behaviour is effectively managed.

In addition you were also issued with notices to improve to:

Maintain a daily record of the children being cared for and their hours of attendance and the names of the children's key persons with the hours they are caring for the children

Keep a record of any occasion where physical intervention is used and ensure parents and/or carers are informed on the same day, or as soon as is reasonably practical

Ensure the systems used to foster continuous improvement are robust; make sure that self-evaluation identifies priorities and targets for improvement based on rigorous monitoring of practice and ensure that recommendations made by the regulator are responded to

Develop observation and assessment systems in order to identify children's levels of achievement, interest and learning styles; use your finding to shape future learning experiences that are tailored to meet children's individual needs

Improve staff's knowledge of the learning and development requirements to ensure that each area of learning and development is implemented through planned, purposeful play and through a mix of adult-led and child-initiated activities

Improve partnerships with other settings children attend, to support their learning and development and to use this information to inform planning.

A monitoring visit was carried out on 22 November 2013 where it was found that the progress made since the inspection was satisfactory and the welfare requirements notices have been met.

You explained that you had undertaken a review of the way in which staff were managing children's behaviour and had updated your policy and procedure. In addition all staff had undertaken training on effective behaviour management techniques. Staff were aware that should there be an occasion when physical intervention is used that it should be discussed with parents and a clear record made of the events leading to this intervention.

Systems had been changed to ensure that the attendance register was accurate and had been completed by staff showing children's arrival and departure times.

Systems were beginning to be put in place to support staff and develop their confidence. The local authority development team were supporting the setting to make improvements to the learning environment and to support staff in making accurate observation to inform assessment and to plan the next steps in children's learning.

A second monitoring visit was undertaken on 11 February 2014 where it was found that the improvements made following the inspection have been sustained.

Staff continue to develop their knowledge and understanding of effective ways of managing children's behaviour. Key staff within the nursery now hold lead responsibility for behaviour management. The purpose of identifying staff with lead roles is to ensure that all staff work consistently and to provide support when staff find children's behaviour challenging. No concerns were noted during observations of practice, close and caring relationships were observed between children and the staff.

Systems have been improved to ensure that a daily record of the children being cared for and their hours of attendance and the names of the children's key person is maintained for all children. An examination of this records show it to be an accurate record of the children attending.

You have made improvements in your observation and assessment systems. Staff now understand how to use observations to influence planning and this was reflected in the examination of documents and observation of practice. Staff spoken

to were able to identify learning intentions and that they were planning through a mix of adult-led and child-initiated activities.

Although none of the children currently on roll attend other settings, you are aware the importance of developing partnerships with other settings where children attend to support their learning and development and to use this information to inform planning.

Improvements have been made to the systems used to foster continuous improvement. You say that since the inspection you have evaluated the whole of the organisation and reflected on how to make improvements for children at the nursery. As a result you have taken advice from the local authority development worker and the management team are much more involved in the day to day running of the setting. Daily briefings have been introduced at the nursery where the manager and staff meet and discuss plans for the day including engagement and interaction with children.

Having considered all the evidence, the inspector is of the opinion that the setting has taken prompt and effective action to address the points for improvement.

### **Next steps**

The next step will be a full inspection.

I hope that you have found the visit helpful in promoting improvement in your setting. If you have any further queries please contact us on the number at the top of this letter.

Yours sincerely

Nick Hudson  
National Director, Early Education

**Actions**

<b>Action</b>	<b>Due date</b>	<b>Closed date</b>
maintain a daily record of the children being cared for and their hours of attendance and the names of the children's key persons with the hours they are caring for the children	19/09/2013	11/02/2014
keep a record of any occasion where physical intervention is used and ensure parents and/or carers are informed on the same day, or as soon as is reasonably practical	19/09/2013	11/02/2014
ensure the systems used to foster continuous improvement are robust; make sure that self-evaluation identifies priorities and targets for improvement based on rigorous monitoring of practice and ensure that recommendations made by the regulator are responded to	11/10/2013	11/02/2014
develop observation and assessment systems in order to identify children's levels of achievement, interest and learning styles; use your findings to shape future learning experiences that are tailored to meet children's individual needs	11/10/2013	11/02/2014
improve staff's knowledge of the learning and development requirements to ensure that each area of learning and development is implemented through planned, purposeful play and through a mix of adult-led and child-initiated activities	11/10/2013	11/02/2014
improve partnerships with other settings children attend, to support their learning and development and to use this information to inform planning.	11/10/2013	11/02/2014
ensure that children's behaviour is managed in a suitable manner (compulsory part of the Childcare Register)	19/09/2013	11/02/2014
ensure that children's behaviour is managed in a suitable manner (voluntary part of the Childcare Register)	19/09/2013	11/02/2014

keep records of the following and retain them for a period of two years: a daily record of the names of the children looked after on the premises and their hours of attendance (compulsory part of the Childcare Register) 19/09/2013 11/02/2014

keep records of the following and retain them for a period of two years: a daily record of the names of the children looked after on the premises and their hours of attendance (voluntary part of the Childcare Register). 19/09/2013 11/02/2014