

Ofsted
Piccadilly Gate
Store Street
Manchester
M1 2WD

Telephone: 0300 123 1231
Fax: 0300 123 3159
Minicom: 0161 618 8524
Email: enquiries@ofsted.gov.uk
Web: www.ofsted.gov.uk



Our Reference EY385370

Monitoring for provision judged as inadequate

An Ofsted inspector, Kelly Eyre, monitored your provision on 03/03/2014 following your inspection where the provision was judged to be inadequate.

Outcome of monitoring

As a result of our inspection on 13/11/2013, we sent you a notice to improve. The actions you were set are included at the end of this letter.

During the monitoring visit the inspector talked with you about the steps you have taken to address the actions raised in the notice to improve. She also talked with your assistant and observed activities and the interaction with children. She looked at the methods you use in order to communicate with parents and others, the daily attendance records and the procedure for ensuring the suitability of all adults working with children. In addition, the inspector looked at the procedures for assessing children and for planning activities and the daily routine.

The inspector found that you have carried out your own research in order to inform the changes you have made to your daily practice. This has enabled you to use a practical approach in addressing the issues raised at your last inspection. You use an appropriate process to informally evaluate your practice and the impact this has on the provision for children. This has also supported you in addressing the areas for improvement identified at your last inspection and in helping to ensure that any improvements are sustainable over time. You were contacted by your local authority Early Years Adviser, who offered support if needed. You considered this offer but all actions had already been satisfactorily addressed and it was, therefore, not required.

Communication diaries were already in place in order to support the daily communication with parents. You have continued to develop the use of these so that the information within them is used efficiently to help inform the ongoing assessments of children. You also use electronic messaging to inform parents about what their child has been doing at nursery. You talk with children's key persons at nursery in order to exchange assessment and other information. The daily communication with nursery means that you are aware of what children have been doing and use the information from the nursery, alongside information from parents, in order to support children's learning and development.

The employment of an assistant has meant that you now consistently meet the ratio requirements as set out in the Statutory framework for the Early Years Foundation stage. You have ensured that relevant suitability checks have been initiated for the assistant and that she is appropriately supervised at all times. These measures mean that children's welfare is promoted.

The review of daily routines and planning procedures has enabled you to more accurately identify children's needs and to ensure that their development and well-being are appropriately promoted. This is supported by the individual plan you have instigated for each child, which states their current interests and next developmental steps and is used to inform the planning of activities, resources and the daily routine. Your review of routines has also meant that you can ensure that children are offered balanced opportunities to make choices about their independent play and to participate in adult-led activities.

Having considered all the evidence, the inspector is of the opinion that the childminder has taken prompt and effective action to address the points for improvement.

Next steps

The next step will be a full inspection.

I hope that you have found the visit helpful in promoting improvement in your childminding service. If you have any further queries please contact us on the number at the top of this letter.

Yours sincerely

Lorna Fitzjohn
National Director, Childminding

Actions

Action	Due date	Closed date
improve the two-way flow of information with parents and other providers. Provide parents with a regular summary of their child's development. Use information shared with other providers to inform the summary and to support children's progress and learning.	02/12/2013	03/03/2014
ensure you comply with the ratio requirements laid out in the Statutory Framework for the Early Years Foundation stage	02/12/2013	03/03/2014
ensure the daily routines support children's individual needs and interests and their development is supported to ensure their emotional well-being is promoted	02/12/2013	03/03/2014