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Our Reference 209675

Monitoring for provision judged as inadequate

An Ofsted inspector, Dianne Adams, monitored your provision on 19/02/2014 following your inspection where the provision was judged to be inadequate.

Outcome of monitoring

As a result of our inspection on 28/11/2013, we sent you a notice to improve. The actions you were set are included at the end of this letter.

During the monitoring visit the inspector discussed with you the steps you have taken to address the actions raised in the notice to improve. The inspector also spoke to a representative from the local authority. She looked at the your risk assessments, observation, assessment and planning records, complaints procedure and self-evaluation.

The inspector found that you have a clear and concise action plan to support improvement and address the issues raised at your last inspection. You have prioritised children's safety and implemented clear risk assessments of the indoor and outdoor environment. For example, you have removed all debris from the garden and have placed architrave around the door frame of the kitchen, so that children cannot access exposed building materials. You have also shortened hanging blind cords around the premises and removed a free standing mirror from the bathroom. This ensures children now access an environment that is safe and protects their well-being. In addition, you have assessed and minimised the risks to children when on outings. In doing so, you now ensure children are kept safe by carrying first aid equipment with you and a book detailing the contact details of children's parents, in case of emergency. The inspector also found that you demonstrate a suitable understanding of the complaints procedure. You have implemented a clear and concise written policy which you have made available to parents.

You have welcomed support from the local authority and the inspector found that you are in the process of developing your practice to fully support children's learning. You have recently made changes to the way you observe, assess and plan for children's learning. You now complete regular observations of children at play which you clearly record in their individual 'Learning book'. You are using the information gained to monitor and plan their next steps in learning towards most of the early

learning goals. You are also improving the two-way communications with parents and other providers, when children attend more than one setting. For instance, parents inform you of what their children have achieved at home which you place on the 'proud cloud', displayed on the wall. You also obtain information from parents about children's likes, dislikes and interests, which you record in the 'Learning book'. To improve the cohesion and consistency of children's learning you are developing strategies to exchange information between yourself and the nursery school some children also attend. For example, the nursery school now gives you a copy of the child's observation and assessment record and you have plans to further improve communications through regular verbal discussions with the child's key person.

Having considered all the evidence, the inspector is of the opinion that the childminder has taken prompt and effective action to address the points for improvement.

Next steps

The next step will be a full inspection.

I hope that you have found the visit helpful in promoting improvement in your childminding service. If you have any further queries please contact us on the number at the top of this letter.

Yours sincerely

Lorna Fitzjohn
National Director, Childminding

Actions

| Action | Due date | Closed date |
|---|------------|-------------|
| ensure that the premises, in this instance the garden and door frame around the kitchen, are fit for purpose, so that children can play safely | 19/02/2014 | 19/02/2014 |
| keep children safe by undertaking effective risk assessments to ensure all risks to children are identified and minimised, particularly in relation to hanging blind cords in the toilet and free standing mirrors in the bathroom | 19/02/2014 | 19/02/2014 |
| develop knowledge and understanding of appropriate complaints procedures and share this with parents, to ensure children's welfare is safeguarded | 19/02/2014 | 19/02/2014 |
| develop knowledge and understanding of the learning and development requirements to ensure children's learning and development is effectively supported by: working in partnership with parents and other provisions to assess children's progress and by using this information to plan activities that are effective in supporting children to achieve their next steps in learning | 19/02/2014 | 19/02/2014 |
| assess the risks or hazards which may arise for the children on outings and take steps to minimise and manage these, particularly in relation to children requiring first aid or medical assistance. | 19/02/2014 | 19/02/2014 |
| ensure that all necessary measures are taken to minimise any identified risks (compulsory part of the Childcare Register) | 19/02/2014 | 19/02/2014 |
| make copies of the written statements of complaints procedures available to parents (compulsory part of the Childcare Register) | 19/02/2014 | 19/02/2014 |
| ensure that all necessary measures are taken to minimise any identified risks (voluntary part of the Childcare Register) | 19/02/2014 | 19/02/2014 |
| make copies of the written statements of | 19/02/2014 | 19/02/2014 |

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complaints procedures available to
parents (compulsory part of the Childcare
Register).