

Inspection date Previous inspection date	09/08/20 01/03/20	
The quality and standards of the	This inspection:	Not Met
early years provision	Previous inspection:	3

The quality and standards of the early years provision

The provision does not meet requirements

- This inspection was brought forward as a result of information received that suggests the childminder may not be meeting the legal requirements of the Early Years Foundation Stage.
- The childminder does not have accident or medication records in place. She does not have a complaints log in place and does not record complaints. The childminder does not have emergency contact details in place for all children. She does not maintain a register of the days and times that children attend. Failing to maintain these documents is a breach of legal requirements.
- The premises are safe, secure and suitable for their purpose. However, the toys, play materials and equipment do not provide a stimulating environment for children. The childminder has a limited range of toys for very young babies only and does not promote an inclusive environment. This is a breach of legal requirements.
- The childminder does not have a current first aid certificate. This is breach of legal requirements. She has completed a child protection course and is able to explain her duty of care towards children and the procedure to follow.
- The childminder lacks knowledge of the learning and development requirements and is unable to discuss the areas of learning and how to promote these with young children. She does not carry out observations, assessments or planning to track children's progress and to advance this. Failing to do so is a breach of legal requirements.
- The childminder does not involve parents in their children's learning as she provides no information about the activities she offers or about children's learning and development. Failing to do so is a breach of legal requirements.

Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

There were no children on roll when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children on roll, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector had a tour of the premises.
- The inspector had discussions with the childminder.
- The inspector sampled a range of documents, policies and procedures.

Anne Barnsley

Full Report

Information about the setting

The childminder was registered in 2011 and is on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. She lives with her son aged one year in a house in Spalding, Lincolnshire. The whole of the house and the rear garden is used for childminding. The childminder visits the shops and park on a regular basis. She collects children from the local schools and pre-schools.

There are currently no children on roll in the early years age group. The childminder also offers care to children aged over five years and currently has three children attending before and after school and during the holidays. She operates all year round from 6.15am to 6pm, Monday to Friday, except bank holidays and family holidays.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- keep a record of any complaints and their outcome and make this record available to Ofsted on request
- ensure that all children's records contain emergency contact details
- maintain a daily record of the names of the children being cared for on the premises and their hours of attendance
- provide purposeful play experiences to promote all children's development by developing the range and suitability of resources that meet all children's needs
- develop the educational programme by improving knowledge of the early learning goals and how young children learn
- develop a system of observation, assessment and planning around children's individual next steps in learning to promote each child's learning and progress
- maintain records and obtain and share information with parents/carers to help ensure the needs of all children are met
- take reasonable steps to ensure the safety of children in the case of fire or any other emergency and have an emergency evacuation procedure in place
- complete local authority approved paediatric first aid training and ensure that this remains current.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are	Not Met (with actions)
The requirements for the voluntary part of the Childcare Register are	Not Met (with actions)

To meet the requirements of the Childcare Register the provider must:

ensure that at least one person who is caring for the children has an appropriate first aid qualification (compulsory part of the Childcare Register)

- ensure that the childcare is accessible and inclusive by taking all reasonable steps to ensure that the needs of each child, relating to their childcare, are met (compulsory part of the Childcare Register)
- maintain a record of the children and their hours of attendance and accident and medication records (compulsory part of the Childcare Register)
- ensure that at least one person who is caring for the children has an appropriate first aid qualification (voluntary part of the Childcare Register)
- ensure that the childcare is accessible and inclusive by taking all reasonable steps to ensure that the needs of each child, relating to their childcare, are met (voluntary part of the Childcare Register)
- maintain a record of the children and their hours of attendance and accident and medication records (voluntary part of the Childcare Register).

What inspection judgements mean

Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Satisfactory	Satisfactory provision is performing less well than expectations in one or more of the key areas. It requires improvement in order to be good.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be inspected again within 12 months of the date of this inspection.
Met		The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.

Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number	EY433523
Local authority	Lincolnshire
Inspection number	926234
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	5
Number of children on roll	0
Name of provider	
Date of previous inspection	01/03/2012
Telephone number	

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Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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