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New Beginnings Childcare Limited
15 Wigan Road
Westhoughton
BOLTON
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Our Reference EY452080

Dear Mrs Claire Hastings

Monitoring for provision judged as inadequate

An Ofsted inspector, Ann Law, monitored your provision on 28/02/2014 following your inspection where the provision was judged to be inadequate.

Outcome of monitoring

As a result of our inspection on 17/12/2013, we sent you a notice to improve. The actions you were set are included at the end of this letter.

The notice to improve asked you to:

ensure that assessment and tracking are consistently used to identify the next steps in children's learning and to understand children's level of achievement, interests and learning styles, to ensure that learning experiences meet their individual needs and offer challenging learning opportunities so they make good progress

improve the educational programme by providing challenging experiences for each area of learning and development to ensure children make good progress in all areas

ensure that a culture of mutual support is fostered, in order to support teamwork and continual improvement through effective supervision and monitoring arrangements so that both the quality of practice and the outcomes for children are improved

ensure that staff's practice is strengthened to enable them to skilfully question children with consistency, to further promote their critical thinking and to challenge their learning

Following the monitoring visit on 17 December 2013, the setting has continued to work closely with the local authority and implement the required improvements. There is very evident improvement, particularly in the pre-school room. Staff are enthusiastic and the room is busy and stimulating with a number of areas of

continuous provision. However, the newly implemented 'Weekly continuous provision enhancements' change each area ten times per week. This reduces children's opportunities to re-visit, consolidate and extend their learning.

Staff supervisions are regularly undertaken and have identified areas for improvement in the setting, such as children self-serving their lunch on small tables, promoting their self-care skills and independence. The inspector observed a social occasion, with staff sitting and chatting with the children promoting their communication skills. However, following lunch a new system is being trialled where the children come out one-by-one to scrape their plates. This results in some children waiting a long time and they become bored and fractious. The provider agreed to review this immediately.

There is a new system of assessment and tracking in place across the nursery and this is working particularly well with the younger children. Children are base lined on entry and information taken from parents, observations and free play narratives to identify children's interests and their stage of development. This then threads through to children's individual planning to cater for their next steps in learning and development. This system is not as well embedded for the older children. Information from tracking doesn't always feed through to their individual planning. This means that activities provided and observations undertaken do not always meet older children's individual needs.

Staff have had language and communication training and this was observed being put into practice, enabling staff to skilfully question children and promote their critical thinking. A child described an event from this morning, 'A thief took the number and then I found it. It was a number three. It was green'. Parents appreciate the improvements made in the nursery and a random sample of the comments revealed, 'My child has excelled with his speech. Staff love him and look after him. I'm very happy that my son is happy'.

There have been changes to the directors of the company providing the childcare which have not been notified to Ofsted. This a breach of requirements and an initial warning letter has been issued to the provider for this breach.

Having considered all the evidence, the inspector is of the opinion that the setting has taken prompt and effective action to address the points for improvement.

Next steps

The next step will be a full inspection.

Our Reference EY452080

I hope that you have found the visit helpful in promoting improvement in your setting. If you have any further queries please contact us on the number at the top of this letter.

Yours sincerely

Nick Hudson
National Director, Early Education

Actions

Action	Due date	Closed date
ensure that assessment and tracking are consistently used to identify the next steps in children's learning and to understand children's level of achievement, interests and learning styles, to ensure that learning experiences meet their individual needs and offer challenging learning opportunities so they make good progress	21/02/2014	28/02/2014
ensure that assessment and tracking are consistently used to identify the next steps in children's learning and to understand children's level of achievement, interests and learning styles, to ensure that learning experiences meet their individual needs and offer challenging learning opportunities so they make good progress	13/12/2013	28/02/2014
improve the educational programme by providing challenging experiences for each area of learning and development to ensure children make good progress in all areas	13/12/2013	28/02/2014
improve the educational programme by providing challenging experiences for each area of learning and development to ensure children make good progress in all areas	13/12/2013	28/02/2014
ensure that a culture of mutual support is fostered, in order to support teamwork and continual improvement through effective supervision and monitoring arrangements so that both the quality of practice and the outcomes for children are improved	28/12/2013	28/02/2014
ensure that staff's practice is strengthened to enable them to skilfully question children with consistency, to further promote their critical thinking and to challenge their learning	28/02/2014	28/02/2014