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The Co-operative Childcare Sutton  
Buffer Bear Nursery  
21b Cheam Road  
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Our Reference 139904

Dear Mr Michael St John Abbott

### **Monitoring for provision judged as inadequate**

An Ofsted inspector, Sarah Street, monitored your provision on 04/03/2014 following your inspection where the provision was judged to be inadequate.

### **Outcome of monitoring**

As a result of our inspection on 04/12/2013, we sent you a notice to improve. The actions you were set are included at the end of this letter.

During the monitoring visit the inspector discussed with you the steps you have taken to address the actions raised in the notice to improve. She spoke to you, your area manager and individual members of staff. The inspector looked at a sample of books you have devised to support children who are learning English as an additional language, and records used to support children's development.

The inspector found you have taken prompt action to address the issues raised at the last inspection. You have sought the advice of the local authority and have sent the majority of staff on a training course run by them. Due to circumstances beyond your control, a full visit by a representative from the local authority has not taken place to the setting but is planned for the immediate future. You are working closely with senior staff within your own organisation and they are providing group and individual support to the team. Following the inspection you have introduced a new room for the older pre-school children in order to minimise noise levels and to prepare children for their next stage of learning when they move to school.

The majority of staff has attended additional safeguarding training which included the importance of reporting any concerns promptly. In addition, regular discussions at team meetings and appraisals, along with questionnaires from your Area Manager, regularly remind staff of their responsibility to protect children from harm. Since the inspection you have appointed a new third-in-charge ensuring she receives this training. Staff discuss confidently the importance of taking prompt action should a

concern arise. While it is difficult at this point to assess the impact these actions have, you demonstrate that you are taking effective action to remind all staff that they must take prompt action to protect children from harm.

Staff have received support from your Quality Development Leader in group and individual sessions to discuss how observations, planning and assessment link together. They have looked at children's folders together and staff discuss with enthusiasm the impact this has on their practice, saying they have gained confidence when linking observations to planning and assessments. You are also monitoring the children's folders closely to ensure your setting supports children to make accurate progress. Regular meetings with parents, who have access to their children's development records, also contribute to ensuring that assessments are accurate.

Staff have introduced dictionaries for children who are learning English as an additional language and a lending library which includes dual language books. The dictionaries are freely available in the rooms and include many familiar pictures and words. You state that parents are welcoming these new systems and that discussions with them support staff as they assess children's language development. These systems are enabling staff to explore a child's achievements and identify if a child may have a language delay or has not yet learned words in English.

Having considered all the evidence, the inspector is of the opinion that the setting has taken prompt and effective action to address the points for improvement.

### **Next steps**

The next step will be a full inspection.

I hope that you have found the visit helpful in promoting improvement in your setting. If you have any further queries please contact us on the number at the top of this letter.

Yours sincerely

Nick Hudson  
National Director, Early Education

## Actions

Action	Due date	Closed date
provide all staff with training appropriate to their level of responsibility; to ensure they fully understand and implement the safeguarding policy and procedure, particularly in relation to acting on concerns about colleagues	10/01/2014	04/03/2014
ensure that assessments completed on children are consistently accurate and used to identify a targeted approach to support progress	10/01/2014	
ensure that staff explore the child's achievements in the development of their home language with parents to establish whether there is cause for concern about language delay.	10/01/2014	04/03/2014