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Loxley Nursery
Loxley Primary School, Rodney Hill
Loxley
SHEFFIELD
S6 6SG

Our Reference EY350743

Dear Mrs Kay Elizabeth Haywood

Monitoring for provision judged as inadequate

An Ofsted inspector, Nicola Dickinson, monitored your provision on 28/02/2014 following your inspection where the provision was judged to be inadequate.

Outcome of monitoring

As a result of our inspection on 08/11/2013, we sent you a notice to improve. The actions you were set are included at the end of this letter.

During the monitoring visit, the inspector discussed with you and the manager the steps you had taken to address the actions raised in the notice to improve. She discussed what action had been taken to ensure there is a named deputy who is capable and qualified to take charge in the manager's absence. She also looked at the procedures you had put in place to improve recruitment and induction for students to ensure suitability checks are obtained. The inspector observed interaction between staff and children in the nursery and discussed with the manager how you have developed the key person system to ensure children's individual needs are met. She discussed with the manager how you had taken steps to improve practitioner's knowledge of the Early Years Foundation Stage. She also reviewed the educational programmes to determine whether any improvement had been made to ensure they cover the seven areas of learning and provide children with challenges that help them to make best progress. The inspector looked at what measures you had taken to ensure staff are clear about their roles and responsibilities and what training and support had been provided to help them fulfil their duties. She also reviewed records kept of children's learning and discussed what systems had been put in place to ensure parents are involved in assessing their children's progress. The inspector discussed with the manager what action you had taken to further develop children's understanding of healthy lifestyles. She examined action plans and discussed with the manager how identified weaknesses are prioritised to ensure there is a focused drive for improvement.

The inspector found that while you have begun to address some of the actions

raised, the action plan you have developed does not sufficiently prioritise areas for improvement. As a result, you have not adequately considered how you are going to tackle all the areas which were identified as needing to improve at your last inspection. The inspector found that although you have put some plans in place to cover for the manager's absence, these are not sufficient to ensure a named deputy who is capable and qualified to take charge in the manager's absence is in place at all times. As a result, you are still failing to meet the requirements of the Statutory framework for the Early Years Foundation Stage.

Recruitment and induction procedures are now sufficient to ensure suitability checks are completed for students. You have recruited new staff who have appropriate early years qualifications. This means they have the knowledge to develop challenging educational programmes that support children in making good progress across the seven areas of learning. They have received appropriate training and induction to ensure they understand their roles and responsibilities. However, due to staff changes since the last inspection the key person system is not fully established and is not robust. This means you cannot be certain children's individual needs are met at all times.

You have developed a system to involve parents in reviewing their children's progress and this means they can now support their children's learning at home because they are kept informed about the next steps that are set for their children. You are providing activities that promote children's understanding of healthy lifestyles and you are working with parents to encourage them to include healthy options in their children's lunchboxes.

Having considered all the evidence, the inspector is of the opinion that the setting has not taken prompt and effective action to address the points for improvement.

Next steps

The next step will be further monitoring.

If you have any further queries please contact us on the number at the top of this letter.

Yours sincerely

Nick Hudson
National Director, Early Education

Actions

Action	Due date	Closed date
improve staffs knowledge of the Early Years Foundation Stage so that they can implement and monitor an effective and challenging educational programme, that covers the seven areas of learning and helps children to make the best possible progress in their learning and development	08/11/2013	28/02/2014
ensure there is a suitable deputy who is capable to take charge in the absence of the manager	08/11/2013	28/02/2014
ensure that all students suitability is assessed through a Disclosure and Barring Service check	08/11/2013	28/02/2014
improve the key person system to ensure that every child's needs are met	08/11/2013	28/02/2014
ensure all staff are clear about their roles and responsibilities by providing them with appropriate training and support, to help them to fulfil their duties	08/11/2013	28/02/2014
ensure there is a collaborative approach to children's learning by involving parents in the completion of the progress check at age two and obtaining children's starting points in learning.	08/11/2013	28/02/2014
ensure there is a suitable named deputy who is capable to take charge in the absence of the manager	14/03/2014	
improve the key person system to ensure that every child's needs are met.	14/03/2014	