

Inspection date	13/02/2014
Previous inspection date	07/11/2012

The quality and standards of the early years provision	This inspection:	4
	Previous inspection:	2
How well the early years provision meets the needs of the range of children who attend		4
The contribution of the early years provision to the well-being of children		4
The effectiveness of the leadership and management of the early years provision		4

The quality and standards of the early years provision

This provision is inadequate

- The childminder has failed to notify Ofsted of a significant event. This is an offence and calls into question the childminder's understanding of her safeguarding responsibilities.
- The childminder has failed to protect children from hearing inappropriate arguments. This compromises children's sense of well-being and emotional security while in her care.
- The childminder was unable to produce all regulatory documentation at inspection. This is a breach in mandatory requirements.

It has the following strengths

- The childminder demonstrates a suitable understanding of the learning and development requirements.
- Parents' comments considered at the inspection reflect that they are happy with the service the childminder provides.

Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector asked the childminder about her care practices and the activities she provides for children.
- The inspector looked at toys and resources, and reviewed available documentation.
- The inspector took into account the views of parents.

Inspector

Tracy Bartholomew

Full report

Information about the setting

The childminder registered in 2012. She lives with her three children in Beenham Heath near Reading in Berkshire. The whole of the house is used for childminding and the enclosed back garden is available for outside play. The childminder makes use of local facilities, such as parks and toddler groups. The childminder can take and collect children from local schools. The family has two cats.

The childminder is registered on the Early Years Register and both the compulsory and voluntary parts of the Childcare Register. She provides overnight care. She is currently looking after one child who is in the early years age range on a part-time basis.

There were no children present during this inspection.

What the setting needs to do to improve further

The provision is inadequate and Ofsted intends to take the following enforcement action:

We will issue a Welfare Requirements Notice requiring the provider to:

ensure there is a policy and procedure in place to safeguard children and that this is implemented in line with the guidance and procedures of the relevant Local Safeguarding Children Board to include the action to be taken in the event of an allegation being made against a professional or household member.

To meet the requirements of the Early Years Foundation Stage the provider must:

- take steps to ensure adult behaviour is suitable when minded children are present
- ensure all records are easily accessible and available for inspection

Inspection judgements

How well the early years provision meets the needs of the range of children who attend

The childminder is able to demonstrate that children make suitable progress in some areas of their learning and development. However, she does not promote aspects of children's personal, social and emotional development or communication and language development adequately. This is because the childminder has not protected children from witnessing herself and another adult arguing with raised voices and using inappropriate language.

This does not provide an appropriate model to children of either acceptable behaviour or appropriate language.

The childminder shows that she has a suitable range of toys and resources for children to use. She describes a suitable understanding of the seven areas of learning and provides examples of some appropriate learning and development experiences for children across these. For example, she supports children's communication and language skills by looking at books and attending singing times together. These activities help children to learn some suitable new words. They also develop children's listening and attention spans ready for their next stage in learning.

The childminder provides games and learning scenarios for the children to aid their relationships with others. She takes children to meet and play together with other children at local community groups helping them learn to socialise. Children develop their physical skills because they regularly play in the childminder's garden and at local parks. They increase their control and coordination skills through using a range of suitable equipment. Children visit other childminder's homes and places of interest with parents' consent. These outings and visits promote their social skills and awareness of the world they live in.

The childminder demonstrates a satisfactory understanding of how children learn. She provides photographs, children's artwork and shares the observations she undertakes to show how she supports learning. These methods enable parents to gain a sufficient understanding of their children's progress in learning and development. The childminder is aware of the requirement to complete progress checks for two-year-old children. She has procedures to complete these when children are aged between two and three years old.

The contribution of the early years provision to the well-being of children

Children's well-being and safety are compromised because the childminder has failed to ensure the Early Years Foundation Stage requirements are adhered to. Weaknesses pose a significant risk to children. While the childminder describes how she manages children's behaviour calmly, the behaviour of adults with whom the children come into contact is sometimes unsuitable. This behaviour does not help children's emotional security or model appropriate behaviour.

Records of parents' comments reflect that the childminder is relaxed and very fair with the children. The childminder explains that she works with parents to meet their strategies for managing behaviour and she describes ways of promoting positive behaviour. The childminder describes how she supports children's understanding of safety through discussion. In addition, she describes how emergency evacuation procedures are practised regularly. These methods enable the childminder to help children to develop an appropriate understanding of safety procedures.

The childminder describes suitable support to promote children's understanding of living healthy lifestyles. She details examples of healthy meals, snacks and drink options for the children, which take into account children's dietary needs, food preferences and parental

requests. The childminder describes how children benefit from regular outdoor activities, including visits to local parks and soft play areas. These outings enable children to be physically active to benefit their good health. The childminder knows how to teach children to develop suitable personal care skills. For example, she describes how children wash their hands before meal times. This demonstrates children are taught suitable hygiene routines. She also describes how she often encourages children to help with preparation of meals. This means children learn to undertake small tasks to develop their independence in readiness for the next stage in their learning. It also encourages the children to eat a varied diet. The childminder describes how she provides children with access to a range of toys and resources inside and out of her home, which are suitable to support the children's all round development.

The effectiveness of the leadership and management of the early years provision

This inspection was brought forward following a concern raised to Ofsted. During the inspection it was found that the childminder has an adequate understanding of the learning and development requirements. However, she has failed to implement her safeguarding policy and procedures. In particular, the childminder has failed to notify Ofsted and other relevant authorities of a significant event. This is a breach of safeguarding and welfare requirements that has the potential to affect the safety and well-being of the children. This is because the relevant authorities, including Ofsted as the regulator, have not been able to act on important information.

Overall, the childminder has a basic understanding of the possible signs and symptoms that would give her concerns about a child's well-being in regard to child protection. She has a suitable understanding of how to maintain children's safety and has taken steps to identify and minimise potential hazards to minimise accidents. For example, the childminder supervises children closely when visiting adults in another home. Written risk assessments are in place to help the childminder maintain children's safety. When the childminder transports children in her car she demonstrates that she has appropriate car seats and insurance in place. The childminder explains she keeps all required records, such as a record of children's attendance; however, most records were unavailable at inspection. The childminder states this is due to moving premises. Nevertheless, this required documentation was unavailable at the time of inspection which is a breach in mandatory requirements.

The childminder demonstrates that she has sound relationships with parents. She shows that she provides them with appropriate daily information about their children, such as in regard to their play experiences and food eaten. The childminder explains that all parents receive her written policies and procedures. This approach enables parents to gain an appropriate understanding of the service she provides. The childminder describes how she works closely with all parents to look after their children in accordance with their wishes. Where appropriate she states she adheres to their wishes to aid their children's independence. For example, she allows older children to go into school unescorted, while keeping them fully in her sight. This supports children's sense of achievement while still

promoting their safety.

The childminder has some adequate procedures to monitor the overall effectiveness of her provision. However, she has failed to recognise weaknesses in her practice and has not implemented required procedures, particularly in relation to safeguarding children. These breaches also mean that the childminder is failing to comply with the requirements of the Childcare Register.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are

**Not Met
(with
actions)**

The requirements for the voluntary part of the Childcare Register are

**Not Met
(with
actions)**

To meet the requirements of the Childcare Register the provider must:

- keep and implement a written statement of procedures to be followed for the protection of children, intended to safeguard the children being cared for from abuse or neglect (compulsory part of the Childcare Register)
- ensure that Ofsted is informed of any significant event which is likely to affect their suitability or any person caring for children on the premises, such as any offences or orders that may disqualify them (compulsory part of the Childcare Register)
- keep and implement a written statement of procedures to be followed for the protection of children, intended to safeguard the children being cared for from abuse or neglect (voluntary part of the Childcare Register)
- ensure that Ofsted is informed of any significant event which is likely to affect their suitability or any person caring for children on the premises, such as any offences or orders that may disqualify them (voluntary part of the Childcare Register)

What inspection judgements mean

Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Requires improvement	The provision is not giving children a good standard of early years education and/or there are minor breaches of the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected within twelve months of the date of this inspection.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected again within six months of the date of this inspection.
Met		The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.

Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number	EY434054
Local authority	Wokingham
Inspection number	953259
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	4
Number of children on roll	1
Name of provider	
Date of previous inspection	07/11/2012
Telephone number	

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Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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