

Superkids Club Ltd

Churchfields Primary School, Churchfields Road, Beckenham, Kent, BR3 4QY

Inspection date

Previous inspection date

11/02/2014

Not Applicable

The quality and standards of the early years provision

This inspection:

2

Previous inspection:

Not Applicable

How well the early years provision meets the needs of the range of children who attend	2
The contribution of the early years provision to the well-being of children	2
The effectiveness of the leadership and management of the early years provision	2

The quality and standards of the early years provision

This provision is good

- Children's learning at school is complemented well because staff provide a range of activities that are linked to children's interests. Consequently, children continue to develop their knowledge and skills.
- The views of the children and parents are included which means their views are used to shape the service provided.
- Children behave well and have a good sense of keeping themselves safe because they listen to staff and follow their instructions. This produces a calm atmosphere in the club.
- Children enjoy their time at the club and feel secure because staff work well together and provide a warm, welcoming and inclusive environment for them.

It is not yet outstanding because

- There are fewer opportunities for children to see numbers and letters in print.
- Self-evaluation does not include contributions from the staff team.

Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector conducted a tour of the premises and observed children playing in both the areas used indoors and the outdoor play areas.
- The inspector also inspected the perimeters of the outdoor play area.
- The inspector met with the owner, manager and spoke with staff and children at appropriate times during the session. The inspector also took account of the views of parents spoken to on the day.
- The inspector checked evidence of suitability and qualifications of staff and discussed the provider's improvement plan.
- The inspector looked at a selection of children's records, planning documents and policies.

Inspector

Angela Ramsey

Full report

Information about the setting

Superkids Club (Churchfields) was registered in 2010. It re-registered as a limited company in 2013. It is one of four privately-run out of school clubs, operated by Superkids Club Limited. It operates from Churchfields Primary School in Beckenham, in the London Borough of Bromley. Children have access to a hall, a classroom, outside play area and the school playground. There are wheelchair access and disabled toilet facilities. The after school service is available to children who attend Churchfield Primary School and their siblings attending other schools. The club employs four members of staff of whom three hold appropriate early years qualifications at level 3 and level 2. The club opens Monday to Friday all year round from 3.15pm until 6pm. The club is registered on the Early Years Register and the voluntary and compulsory parts of the Childcare Register. There are currently 59 children on roll, of whom, 12 are in the early years age group. The club supports children with special educational needs and/or disabilities and children who speak English as an additional language.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- include the views and opinions of the staff team in the self-evaluation process
- provide greater opportunities for children to see and take note of numbers and letters to further promote their developing mathematical and literacy skills.

Inspection judgements

How well the early years provision meets the needs of the range of children who attend

The staff team at Superkids meet the needs of all children well. The atmosphere is calm and organised with children and staff understanding the routine and how sessions run. Staff show close, warm relationships with children and they know the children's individual needs well. There are good teaching techniques used by staff, which they have learnt through their attendance of training courses. Overall, staff have a good understanding of the Statutory Framework for the Early Years Foundation Stage learning and development requirements. They plan a variety of activities and learning experiences, both inside and out, according to children's interests and stage of development. Children are clearly enjoying their time at Superkids. They are engaged in their play and interact positively with both their friends and staff. Staff are attentive and supportive to children's learning. As children participate in activities staff talk to children, getting down to their level and using good eye contact. They skilfully question children about what they are doing and leave time for them to answer, demonstrating that they have an interest in what children

have to say. Observation and assessments are strong, detailing what children can do and next steps that staff plan to support the children in their learning and development. Therefore children make good progress.

There is a good range of resources available to support different areas of children's learning and development. The staff use the information from the observations and assessments to inform the planning. This ensures that staff are able to meet children's interests and keep their play and learning focused. For example, staff use a game of dominoes to encourage children's skills in mathematics. As well as encouraging the children to match the dominoes, staff ask children to find the next domino in the number sequence by either using addition or subtraction, for example. Children are able to be expressive in arts and design as they play musical instruments as they discover beats and rhythms. Children show a love of books and stories by sitting and looking at books. Staff are also willing to listen to the children read their books provided by the children's class teacher. However, the environment is not rich in text. There are few opportunities for children to see letters and numbers in displays to help them become more familiar with the concept of letters and numbers and their meaning. Outdoor play is a firm favourite after the school day. Here, children are able to practise their physical and social skills as they take part in team games such as tennis, football and ride scooters.

Staff support children with English as an additional language particularly well, learning key phrases in their language to help them feel settled and involved. Parents appreciate the key person system. Staff encourage parents to share useful information about their children when they start at the setting. Parents have ready access to records detailing children's observations and assessments, which they can view at any time to keep up to date with their children's progress. Staff have formed good relationships with the school teachers. This helps to promote good levels of continuity and benefits children's all round progress.

The contribution of the early years provision to the well-being of children

Children have formed close relationships with their friends and play cooperatively together. Their behaviour is good. Staff encourage good behaviour which supports children's personal, social and emotional development. They use praise to encourage children. At snack times the children display good table manners and talk nicely to each other. Staff support their dietary and health needs well as they are familiar with details of any allergies children have. Staff also use snack times to promote healthy eating. Children are able to be independent as they serve themselves. Staff have also attended first aid and food hygiene training to support children's good health.

The staff team have attended safeguarding training. They are aware of their role and responsibilities in protecting children should they have any concerns. Staff effectively support children in learning about personal safety. For instance, they explain to the children about staying in a particular area during outdoor play, so they can be seen easily at all times. Risk assessments are comprehensive and detailed, identifying risks and the measures required to keep children safe. Children also learn to take safe risks using the

apparatus in the outdoor play area. Children make friends, are interested in activities, enjoy their time, and look after each other. These are valuable skills that children can use in the future.

The effectiveness of the leadership and management of the early years provision

The manager has a good understanding of her responsibility in meeting all the requirements of the Statutory Framework for the Early Years Foundation Stage. As a result, all children are well cared for and make good progress in their learning and development. There are comprehensive policies in place including safeguarding and the procedure to follow if a child goes missing. Staff understand and implement these policies as needed to protect children. This shows that staff understand the need to provide a safe and secure environment for children, and they do this effectively. For example, staff ensure that the building is secure and that children cannot leave unnoticed or visitors gain access without authorisation. Staff do daily checks on the premises and are deployed effectively, making sure children are supervised closely when in the outdoor play area. Staffing ratios are met at all times.

There is a robust recruitment and selection process. All staff have undergone suitability checks to make sure they are suitable to work with children, and details of their vetting are recorded. Staff have regular supervision meetings and appraisals and the details of these meetings are formally documented. These meetings are used to identify staff members strengths and any areas for improvement. Regular training is offered which effectively supports good outcomes for children.

The manager and the owner of the setting have a clear vision about the setting and improvements that need to take place. However, other members of the staff team were not involved in the current evaluation of the setting to secure continuous improvement for children. Parents are happy with the service the staff provide and describe the staff team as friendly, approachable and professional. Parents are kept well informed about their children's time at the setting through newsletters and daily conversations. Both parents and children have also been asked for their opinions on the sessions at Superkids. The results of the surveys are used to improve children's experience at the setting. For example, new equipment has been ordered in response to the children's suggestions. This ensures continuity of care for children and means staff are able to meet their individual needs well.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are	Met
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The requirements for the voluntary part of the Childcare Register are	Met
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What inspection judgements mean

Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Requires improvement	The provision is not giving children a good standard of early years education and/or there are minor breaches of the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected within twelve months of the date of this inspection.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected again within six months of the date of this inspection.
Met		The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.

Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number	EY463083
Local authority	Bromley
Inspection number	948316
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	4 - 8
Total number of places	40
Number of children on roll	59
Name of provider	Superkids Club Ltd
Date of previous inspection	not applicable
Telephone number	07732305454

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Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

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