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Salem Laugh 'N' Learn
Moravian Church
Lees Road
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Our Reference EY433974

Dear Miss Nicola Whittington

Monitoring for provision judged as inadequate

An Ofsted inspector, Ann Law, monitored your provision on 25/02/2014 following your inspection where the provision was judged to be inadequate.

Outcome of monitoring

As a result of our inspection on 19/11/2013, we sent you a notice to improve. The actions you were set are included at the end of this letter.

The notice to improve asked you to:

ensure all practitioners respond to children's interests and development by guiding their learning through positive interaction so that they make better than satisfactory progress, particularly developing their communication and language skills

ensure that induction training includes information about emergency evacuation procedures, safeguarding, child protection, the provider's equality policy and health and safety issues.

A monitoring visit was carried out on 25 February 2014 and found that the provider has continued to seek external support and has now completed the action plan. New handbooks for staff and student induction have been devised and have separated out the essential elements to ensure they will all be covered when new appointments and placements are made. The system of peer observations, which was in its infancy at the last visit, is now proving effective in making improvements in the setting. For example, a recent observation highlighted that not all children who wanted to take part in an activity were able to do so. Appropriate staffing arrangements have ensured this does not happen again.

Staff have worked hard to ensure they know what children's interests are and what stage of development they are at. New systems of charting children's progress allow the data to be analysed and accurate action plans put in place for children to guide

their learning. Large group time has been split into age groups which allow staff to focus and develop children's communication and language skills. They use a range of effective strategies to signal to children it is time to listen and join in. For example, staff point to their eyes when saying 'look at me' and staff encourage children to count 'one, two, three' to start the singing activity.

Older and more able children use technology to develop their language and communication skills, using simple computer programs to make stories. They enthusiastically described the story to the inspector about a princess who met a witch and they went to the park where there were rainbows. Parents have recently commented positively that 'staff are very helpful, supportive and listen to them'.

Having considered all the evidence, the inspector is of the opinion that the setting has taken prompt and effective action to address the points for improvement.

Next steps

The next step will be a full inspection.

I hope that you have found the visit helpful in promoting improvement in your setting. If you have any further queries please contact us on the number at the top of this letter.

Yours sincerely

Nick Hudson
National Director, Early Education

Actions

Action	Due date	Closed date
ensure all practitioners respond to children's interests and development by guiding their learning through positive interaction so that they make better than satisfactory progress, particularly developing their communication and language skills	19/02/2014	25/02/2014
ensure that induction training includes information about emergency evacuation procedures, safeguarding, child protection, the provider's equality policy and health and safety issues	19/02/2014	25/02/2014