

The Co-operative Childcare Bounds Green

Bounds Green Road, LONDON, N22 7EU

Inspection date	09/01/2014
Previous inspection date	Not Applicable

The quality and standards of the early years provision	This inspection:	
	Previous inspection:	
How well the early years provision meets the needs of the range of children who attend		3
The contribution of the early years provision to the well-being of children		3
The effectiveness of the leadership and management of the early years provision		3

The quality and standards of the early years provision

This provision requires improvement

- Children are well safeguarded because there are suitable systems in place that are implemented well by staff.
- The key person system mostly works well in supporting children in forming secure attachments and close relationships with staff.
- The committed and experienced staff team demonstrate a secure understanding of their roles in supporting children's learning.
- The management team have a clear vision to provide a high quality provision with a well qualified and experienced workforce.

It is not yet good because

- Weaknesses in organisation of the daily routine affect the quality of children's care and learning experiences in some areas.
- The outdoor learning environment and home corner area are not sufficiently resourced.
- The quality of the planning is variable between staff.
- Although there are suitable monitoring systems in place, they have yet to have a positive impact on some aspects of the nursery.

Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector observed staff and children in all playrooms and outdoors.
- The inspector engaged in discussions with staff and at appropriate times throughout the day.
- The inspector looked at documents relevant to children and staff.
- The inspector engaged in joint observations with the manager.
- The inspector held discussions with the management team.

Inspector

Samantha Smith

Full report

Information about the setting

The Co-operative Nursery Bounds Green registered in 2013 and is one of 50 nursery run by a large private provider. It operates from a converted school. There is access to a secure outdoor play area. The nursery provides a service for children from the local community. It is open each weekday from 7.30am to 6.30pm all year round, except Christmas and bank holidays. The nursery is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. There are currently 95 children on roll from three months to five years. The nursery is in receipt of funding for the provision of free early education to children aged two, three and four years. Children attend for a variety of sessions. Systems are in place to support children with special educational needs and/or disabilities, and children who are learning to speak English as an additional language. The nursery employs 20 staff on full and part time basis and bank staff. They are still in the process of recruiting further staff. 17 staff hold an appropriate childcare qualification and four including manager are qualified to degree level.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- improve educational programmes by developing planning in the outdoor environment and by improving role play areas.

To further improve the quality of the early years provision the provider should:

- review the organisation of the day to ensure that suitable contingency plans are in place to support the smooth running of the day and meet the needs of the younger children, particularly when preparing for lunch times
- develop consistency amongst the staff team with regards to planning to ensure that it covers all areas of learning and takes into account children's individual needs.

Inspection judgements

How well the early years provision meets the needs of the range of children who attend

Children overall are making satisfactory progress and are achieving the expected milestones for their ages. Staff demonstrate that they have a secure understanding of their role in supporting children's learning, however weaknesses in staff deployment impacts on how effectively staff implement this in practice. This is because they spend

much of their time overseeing agency staff, they are unable to focus on their roles and are unable to facilitate or extend children's learning sufficiently. As a result, children spend some of their time engaged in activities with no clear focus. For example, whilst engaged in free play, children were unsure how to use the large tape measure and staff were not on hand to support their play.

Older children have access to computers and programmable toys, which supports their understanding of technology. They demonstrate that they know how to operate and use the mouse and keyboard to navigate their way through the different programmes available. Children are beginning to develop an interest in books. They enjoy free access to a cosy book area in each of the playrooms and freely take themselves to look at books on their own.

Observations vary in consistency. Some staff observe and plan for children regularly and make good use of the tracker system to evidence that children are making progress. However, there are limited recordings on other children. Consequently, the nursery are unable to measure or track all children's progress. There are suitable systems in place to support children who speak English as an additional language. Staff gather basic words in children's home languages and are beginning to use these to support better engagements with those children. There are suitable systems in place to support the early identification of children with special needs and/or disabilities and the setting are developing appropriate links with other professionals.

The contribution of the early years provision to the well-being of children

Overall, children are happy and content in this safe and welcoming environment, where suitable measures are in place to promote their safety. Regular risk assessments are carried out for both the indoor and outdoor environment and suitable action taken to eliminate potential hazards to children. Resources are in good condition, well maintained and appropriately stored to enable children free and easy access, although not all areas are fully resourced. For example, the outdoor play area is not well planned to provide children with a balanced range of experiences across all areas of learning. In addition, the home corner areas in all rooms have few resources, particularly resources that reflect children's different backgrounds.

The key person system in place mostly works well in building close and secure attachments between children and staff. However, at times in the day, the deployment of staff impacts on the quality of children's engagements. This is because there are not enough staff on hand to support children, whilst other staff are busy engaged in other nursery chores. Children throughout the nursery are well behaved and are supported by staff as they learn to co-operate, share and play together.

Children's health is well promoted throughout the nursery. All children engage in regular outdoor activities and babies and young children rest and sleep according to their needs. Meals and snacks are nutritious and healthy and good provision is in place to accommodate children who have dietary restrictions. Information is sought from parents

at the beginning of their children's placement. This is shared with the cook and displayed appropriately in the kitchen and within each classroom as a quick reminder for staff handling food. In addition, thorough checks are completed of food ingredients, menus are displayed for parents and information provided about what their children have eaten each day. Mealtimes provide a good opportunity for children to further develop their independence and self help skills; older children are encouraged to serve themselves and clear up when they finished and younger children are well supported as they learn to do this. This contributes towards preparing them for moving onto the next stages in the learning.

The effectiveness of the leadership and management of the early years provision

The management team demonstrate that they have a clear vision for the nursery. They are committed to achieving a high quality provision to compliment the existing well-qualified, experienced and committed staff team. However, the time this is taking is having a significant impact on staff's ability to carrying out their roles as effectively. The management team are aware and are keen to address this issue.

Children are well safeguarded because there are robust systems in place. The recruitment, vetting and induction of new staff ensures that they are suitable for, and have a clear understanding of their responsibilities. Safeguarding and child protection procedures are securely in place and firmly understood by all staff. In addition, there are effective systems in place to compliment children's good health.

The nursery promotes positive partnership working with parents through the regular exchanges of information between parents and staff. Parents are encouraged to share their observations from home and they are kept informed of their child's progress as they attend meetings with their child's key person. Regular newsletters keep them updated with events and daily activities within the nursery and their views about the nursery are sought periodically throughout the year.

The nursery demonstrates that they have a strong capacity to improve. The management team have a positive attitude and strong commitment towards achieving a high quality nursery with a well-experienced and qualified workforce. There are good systems in place for monitoring staff performance and there is a programme of professional development in place. The management team carry out regular quality assurance visits and these are generally effective in identifying weaker areas. However, targeted action has yet to have an impact on the quality of the nursery.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are **Met**

The requirements for the voluntary part of the Childcare Register are **Met**

What inspection judgements mean

Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Requires improvement	The provision is not giving children a good standard of early years education and/or there are minor breaches of the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected within twelve months of the date of this inspection.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected again within six months of the date of this inspection.
Met		The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.

Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children’s learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number	EY467308
Local authority	Haringey
Inspection number	946479
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	86
Number of children on roll	95
Name of provider	The Midcounties Co-Operative Limited
Date of previous inspection	not applicable
Telephone number	02088880620

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Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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