

<b>Inspection date</b>	07/11/2013
Previous inspection date	18/02/2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	Not Met
	Previous inspection:	3

## **The quality and standards of the early years provision**

### **The provision does not meet requirements**

- The childminder demonstrates insecure knowledge of most aspects of the learning and development requirements of the Statutory Framework for the Early Years Foundation Stage. She is not sufficiently confident or knowledgeable to plan a good range of activities to help children to make good or better progress in all areas of learning and development. This will not aid children's readiness for school
- The childminder lacks a secure knowledge of children's developmental stages in the early years, and the skills to make effective use of the information from observations to plan broad and varied learning experiences with the necessary depth to challenge and support individual children's needs so they make progress in their learning and development from their starting points.
- The childminder is unaware of the requirement to carry out a progress check for 2 year old children and to provide parents with a summary of their children's progress.
- The childminder does not have a sound understanding of the development stages of children in the early years. She is therefore, not well equipped to complete assessments, to include all of the required elements to achieve good or better outcomes for these children.
- The areas of the home to be used for the care of children are safe and secure because the childminder carries out risk assessments and reduces potential hazards. The childminder has a suitable and varied range of resources to interest children and help support their learning.
- The childminder has a sound awareness of safeguarding procedures and of the required documentation to maintain when caring for children to protect their welfare. She maintains an appropriate first aid certificate and holds the required public liability insurance. She reflects on her knowledge and practices demonstrating a satisfactory capacity to improve.

## Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

There were no children on roll when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children on roll, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

## Inspection activities

- The inspector discussed with the childminder how she will deliver the educational programmes to the children.
- The inspector reviewed a sample of the childminder's policies and documents relating to childminding.
- The inspector checked all areas of the childminder's home that are available for childminding.
- The inspector discussed self-evaluation with the childminder and her plan for improvement..

## Inspector

Cordalee Harrison

## Full report

### Information about the setting

The childminder registered in 2011. She lives with her family in Fishermead in Milton Keynes, Buckinghamshire. The whole of the ground floor of the childminder's house is available for childminding and there is a garden for outside play. The childminder is registered on the Early Years Register and both the compulsory and voluntary parts of the Childcare Register. Her provision is open each weekday all year round from 8am to 6pm, except for family holidays agreed in advance. On occasions, the childminder works with her daughter as her assistant and she also offers overnight care. There were no children on roll at the time of the inspection.

### What the setting needs to do to improve further

**To meet the requirements of the Early Years Foundation Stage the provider must:**

- improve knowledge of the seven areas of learning and development and use that knowledge, to plan and deliver activities that provide children with broad and varied learning experiences that build on their capacity to learn
- improve knowledge of children's developmental stages in the early years and use that knowledge to develop methods for consistently observing, assessing and tracking children's progress, and for planning their next steps
- increase knowledge and understanding of the requirement to complete the progress check for two-year-old children.

### The Childcare Register

The requirements for the compulsory part of the Childcare Register are	<b>Met</b>
The requirements for the voluntary part of the Childcare Register are	<b>Met</b>

## What inspection judgements mean

### Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Requires improvement	The provision is not giving children a good standard of early years education and/or there are minor breaches of the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected within twelve months of the date of this inspection.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected again within six months of the date of this inspection.
Met		The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.

## Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

## Setting details

<b>Unique reference number</b>	EY422808
<b>Local authority</b>	Milton Keynes
<b>Inspection number</b>	933749
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	0
<b>Name of provider</b>	
<b>Date of previous inspection</b>	18/02/2013
<b>Telephone number</b>	

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## Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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