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Our Reference 141331

Monitoring for provision judged as inadequate

An Ofsted inspector, Elizabeth Juon, monitored your provision on 04/02/2014 following your inspection where the provision was judged to be inadequate.

Outcome of monitoring

As a result of our inspection on 10/12/2013, we sent you a welfare requirements notice. The actions you were set are included at the end of this letter.

In order to meet requirements relating to 'child protection' and 'safety and suitability of premises, environment and equipment', you were required to update your knowledge of child protection in order to understand possible signs and symptoms of abuse and neglect in order to identify these at the earliest opportunity and enable a response to be made in a timely and appropriate way; and provide a safe environment by risk assessing hazards to children's safety, with particular regard to the security of the premises, and taking preventative measures to ensure children's safety is prioritised

In addition, a notice to improve was also issued identifying further actions to be undertaken to ensure the welfare of children relating to 'child protection' to ensure you have and implement a policy and procedure, to safeguard children that includes and covers the use of mobile phones and cameras in the setting

Some actions that were set have a longer time frame by which to be completed. These will be monitored at the next monitoring visit. These relate to 'staff qualifications, training, support and skills', and the areas of 'learning and development and assessment'.

At the monitoring visit carried out on 4 February 2014, we found that satisfactory steps have been taken to address the priority actions identified in the welfare requirement notice. The provider has taken action to develop their knowledge and understanding of safeguarding and child protection by completing an online safeguarding course. There is a written child protection policy and procedure which includes the use of mobile phones and cameras in the setting. The local authority Early Years advisor has provided additional information on safeguarding children and the contact telephone numbers to enable a timely referral should concerns arise. The

provider has reviewed the safety of the premises to ensure children cannot leave the premises and no one can enter without their knowledge, to ensure children's safety.

An initial start has been made to meet the learning and development requirements but additional time has been allowed to enable improvement in this area. The provider has begun to make observations of children but needs to link the observations to an area of learning and provide the next step to help children progress. The Early Years advisor has provided advice and information on how to complete the written 2-year progress check. However, the improvement of the educational programme is still at the very first stages and the provider must continue to develop her understanding of the requirements over the next few weeks. The provider will be supported further by the local authority Early Years team and able to access appropriate training to help develop working practices and a system to self-evaluate the quality of the care and learning on offer.

The next monitoring visit will assess the progress that has been made and whether the improvement has been maintained.

Having considered all the evidence, the inspector is of the opinion that the childminder has taken prompt and effective action to address the points for improvement.

Next steps

The next step will be further monitoring.

I hope that you have found the visit helpful in promoting improvement in your childminding service. If you have any further queries please contact us on the number at the top of this letter.

Yours sincerely

Lorna Fitzjohn
National Director, Childminding

Actions

Action	Due date	Closed date
develop appropriate skills and knowledge of the learning and development requirements of the Statutory Framework for the Early Years Foundation Stage in order to implement the seven required areas of learning for children	31/03/2014	17/02/2014
assess the individual needs, interests and stages of development of each child by working with parents and use this information to plan challenging and enjoyable experiences for each child in all of the areas of learning	31/03/2014	17/02/2014
review children's progress at the age of two and provide parents with a short written summary of their child's development within the prime areas to identify the child's strengths, and any area where progress is less than expected	31/03/2014	17/02/2014
improve observation of children to understand their level of achievement, interest and learning styles and reshape learning experiences for each child reflecting those observations	31/03/2014	17/02/2014
make sufficient good quality play and learning resources readily available to children at all times to enable them to play and explore freely to support their learning across all areas	31/03/2014	17/02/2014
improve the educational programme for communication and language to encourage children to extend their vocabulary through appropriate interactions	31/03/2014	17/02/2014
develop the educational programmes for expressive art and design to encourage children's make-believe play and to gain a true understanding of their interest	31/03/2014	17/02/2014
ensure you have and implement a policy and procedures, to safeguard children that includes and covers the use of mobile phones and cameras in the setting	31/01/2014	17/02/2014

develop systems of self-evaluation to carefully monitor and analyse the provision, identify areas for improvement and prioritise these to promote children's achievements over time.	31/03/2014	17/02/2014
ensure the premises and equipment used for the purposes of the childcare are safe and suitable for that childcare (compulsory part of the Childcare Register)	31/01/2014	17/02/2014
ensure the premises and equipment used for the purposes of the childcare are safe and suitable for that childcare (voluntary part of the Childcare Register)	31/01/2014	17/02/2014
keep and implement a written statement of procedures to be followed for the protection of children ensure it safeguards children being cared for from abuse or neglect (compulsory part of the Childcare Register)	31/01/2014	17/02/2014
keep and implement a written statement of procedures to be followed for the protection of children ensure it safeguards children being cared for from abuse or neglect (voluntary part of the Childcare Register)	31/01/2014	17/02/2014
make sure a written statement of procedures is available to be followed in relation to complaints which parents make in writing or by email (compulsory part of the Childcare Register)	31/01/2014	17/02/2014
make sure a written statement of procedures is available to be followed in relation to complaints which parents make in writing or by email (voluntary part of the Childcare Register)	31/01/2014	17/02/2014
make sure that no one can enter the premises without the knowledge of a person who is caring for children on the premises (compulsory part of the Childcare Register).	31/01/2014	17/02/2014
make sure that no one can enter the premises without the knowledge of a person who is caring for children on the premises (voluntary part of the Childcare Register).	31/01/2014	17/02/2014

update knowledge on child protection in order to understand possible signs and symptoms of abuse and neglect in order to identify these at the earliest opportunity and enable a response to be made in a timely and appropriate way	31/01/2014	17/02/2014
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provide a safe environment by risk assessing hazards to children's safety, with particular regard to the security of the premises, and taking preventative measures to ensure children's safety is prioritised	31/01/2014	17/02/2014
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