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Lilies Baby & Tots Children Centre
3a Neville Gill Close
Wandsworth
SW18 4BS

Our Reference EY459457

Dear Mrs Lisa-Marie Wilkerson

Monitoring for provision judged as inadequate

An Ofsted inspector, Anne Nicholson, monitored your provision on 18/02/2014 following your inspection where the provision was judged to be inadequate.

Outcome of monitoring

As a result of our inspection on 15/11/2013, we sent you a notice to improve. The actions you were set are included at the end of this letter.

During the monitoring visit, the inspector discussed with you the steps you had taken to address the actions raised in the notice to improve. The inspector observed staff interacting with the children in all occupied rooms of the nursery. She held discussions with you and the manager and looked at a range of documentation, including the improvement action plan, risk assessments for outings, observation and assessment sheets, policies linking to safeguarding and information linking to personal, social and emotional development and behaviour management. In addition, the inspector looked at documentation to show all members of staff have undertaken suitability checks, and reviewed the list of Disclosure and Barring Service checks.

The inspector found you have developed a detailed action plan to address the issues raised at your last inspection and have strengthened the systems to evaluate the quality of practice and the impact this has on the outcomes for children. This has enabled you to accurately identify how to address the areas for improvement identified and to plan for ongoing improvement.

You have welcomed support from the local authority. The inspector had a discussion with the local authority advisor to discuss how he is helping the nursery to address the actions. The advisor expressed confidence in the manager's ability to improve practice and stated he could see that improvements had already taken place; for example, how staff manage children's behaviour better and how calm children are now as a result. The use of a musical instrument, along with an explanation from staff, to signal that the routine will be changing has helped to create a calmer atmosphere to help promote children's learning and development more effectively.

The inspector found that you have addressed the majority of the actions raised at the previous inspection. The manager ensured prompt action was taken in respect of completing robust recruitment processes, obtaining Disclosure and Barring Service checks and addressing the supervision of unvetted adults to safeguard children. As a result, children's safety is prioritised and they are now cared for in a safe environment.

You have reviewed the programme for personal, social and emotional development and put strategies into place to help children manage their feelings and behaviour. Staff undertook in-house training, with the support of the local authority, to help improve their knowledge of managing behaviour. All are booked onto additional behaviour management training to build on this. You have reviewed and revised the process staff use to observe and assess children's progress and how they use this information to identify children's next steps for learning to inform planning. Now staff have completed progress checks for all two-year-old children and have shared these with parents. You state that the revised observation and assessment systems will make it easier to complete these for children in the future.

As part of your evaluation process and action plan you have sent, and booked, staff on a number of training courses to improve their knowledge and skills in specific areas, including personal, social and emotional development, the observation and assessment process, behaviour management and leadership and management skills. As a result, staff demonstrate a more secure understanding of children's learning and development and how to manage their behaviour through improved communication. Staff are now confidently observing and assessing children's progress, helping children to manage their behaviour and children now engage in activities well. Consequently, staff are now clearly targeting children's next steps in learning and using these to inform planning. They report that this is helping children to make better progress in their learning.

The inspector found you are developing your self-evaluation systems and are using these, and the action plan set up in partnership with the local authority, to identify and target areas to improve. Although still evolving, you are using these systems to identify where improvements have been made. You demonstrate a strong commitment to continue building on these to drive further improvements in the quality and consistency of teaching, the programme of learning and in your own leadership and management skills. These all show a strong capacity to drive continual improvements in your setting. As a result, the consistency and quality of teaching is improving and this is already beginning to have a positive impact on children's engagement in their learning.

Having considered all the evidence, the inspector is of the opinion that the setting has taken prompt and effective action to address the points for improvement.

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Next steps

The next step will be a full inspection.

I hope that you have found the visit helpful in promoting improvement in your setting. If you have any further queries please contact us on the number at the top of this letter.

Yours sincerely

Nick Hudson
National Director, Early Education

Actions

Action	Due date	Closed date
ensure people whose suitability has not been checked, including through a criminal records check, do not have unsupervised access to children	29/11/2013	18/02/2014
obtain criminal records checks from the disclosure and barring service on all adults working with the children	29/11/2013	18/02/2014
improve the programme for personal, social and emotional development so children learn to manage their feelings and behaviour and make relationships, in order to promote a conducive learning environment	29/11/2013	
ensure that progress checks for children aged between two and three years include all required elements, specifically targeted plans to support children where their progress is less than expected	29/11/2013	18/02/2014
ensure that children's assessment information is used to inform planning to help children move onto the next steps in learning consistently	29/11/2013	18/02/2014
improve staff's knowledge of how to manage children's behaviour consistently	29/11/2013	
develop robust evaluation of the nursery in order to determine key priorities for development.	29/11/2013	18/02/2014
ensure that staff are suitable to work with children, including through obtaining disclosure and barring service checks (compulsory part of the Childcare Register).	29/11/2013	18/02/2014