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Shrublands Pre-School at Wroughton
Infant School
Wroughton County First School
Beccles Road, Gorleston
GREAT YARMOUTH
Norfolk
NR31 8AH

Our Reference EY389468

Dear Mrs Sandra Jill Vincent

Monitoring for provision judged as inadequate

An Ofsted inspector, Sarah Clements, monitored your provision on 14/02/2014 following your inspection where the provision was judged to be inadequate.

Outcome of monitoring

As a result of our inspection on 14/11/2013, we sent you a notice to improve. The actions you were set are included at the end of this letter.

During the monitoring visit the inspector discussed with you the steps you have taken to address the actions raised in the notice to improve. She observed children's activities throughout the pre-school and had a discussion with a parent. The inspector spoke with you and individual members of staff, and also held a telephone discussion with a representative from the local authority. She looked at your documentation relating to planning and risk assessment.

The inspector found that you have developed a clear action plan to address the issues raised at your last inspection and have developed suitable arrangements to monitor and evaluate the quality of your practice and the impact this has on outcomes for children. This has enabled you to determine how to address the areas for improvement raised at your last inspection and to plan for further improvements to the provision for children.

You have welcomed support from your local authority. All staff have attended meetings with a representative from the local authority to develop their knowledge and understanding of how to plan effectively for children's learning and development. You have recently introduced a new approach to planning, ensuring each child's key person has responsibility for ensuring their next steps and interests are reflected in the activities provided. The way in which you record your planning has also improved, with staff making clearer reference to what they intend for

individual children to learn during specific activities and how this will be achieved. Although this new planning system is still being embedded, it is beginning to have a positive impact on children's interest in learning and ensures they are experiencing more challenge to move them forward in their development.

The inspector found that you have taken suitable steps to ensure children have opportunities to be independent in their self-care tasks, with particular reference to their access to the toilets. A keypad entry system, which allows access to the main school from the corridor leading to the toilets, has been relocated to the top of the door. This ensures that children cannot leave the area unsupervised when accessing the toilets and makes it safer for them to manage these routines independently. In turn, this means that children have suitable opportunities to develop their self-care skills in readiness for school. The overall organisation of the daily routine has been reviewed. In particular, the time children are expected to sit in whole group activities has reduced considerably. Occasional whole group activities, such as stories and sharing times, are now limited to no longer than 15 minutes. This means that the pace of the session is better suited to the needs of the youngest children in the group who sometimes find it more challenging to maintain their concentration for longer periods of time. In addition, this has created more opportunities for children to be engaged in purposeful and self-initiated play.

Procedures for reviewing risks and monitoring safety in the environment have improved. The storage of equipment no longer poses a risk to children's safety because it has been relocated and repositioned at a more suitable height. Furthermore, you have reviewed the layout of furniture and resources, creating additional space for children to move around more safely and ensuring resources, such as dressing up clothes and writing tools are kept tidy, in good working order and easily accessible. As a result, children have access to a more inviting and stimulating environment, which supports their learning and development appropriately.

Having considered all the evidence, the inspector is of the opinion that the setting has taken prompt and effective action to address the points for improvement.

Next steps

The next step will be a full inspection.

I hope that you have found the visit helpful in promoting improvement in your setting. If you have any further queries please contact us on the number at the top of this letter.

Yours sincerely

Nick Hudson
National Director, Early Education

Actions

Action	Due date	Closed date
improve the planning of activities, to ensure that each child receives an enjoyable and challenging learning experience that is firmly rooted in their next steps and interests	14/02/2014	14/02/2014
promote children's independence to enable them to be at the centre of their learning and develop the key skills needed for the next stage in their learning. This includes promoting their self-care skills and limiting the amount of time they sit in whole group activities	14/02/2014	14/02/2014
review risk assessments, to ensure that the learning environment is organised to meet children's individual needs; with regard to removing unsafe storage and improving children's access to resources.	14/02/2014	14/02/2014