

Inspection date

Previous inspection date

13/02/2014

Not Applicable

The quality and standards of the early years provision

This inspection:

2

Previous inspection:

Not Applicable

How well the early years provision meets the needs of the range of children who attend 2

The contribution of the early years provision to the well-being of children 2

The effectiveness of the leadership and management of the early years provision 2

The quality and standards of the early years provision

This provision is good

- The childminder knows the children extremely well and meets their individual needs.
- The children develop well as the childminder plans exciting activities for the children, so they become independent learners.
- The children behave appropriately as the inspiring childminder teaches the children appropriate rules and boundaries.
- The children understand about their own safety as the childminder talks about safety during the day.

It is not yet outstanding because

- The observations currently in place do not allow the parents to give feedback on the children's next stage in learning.
- There are few opportunities for the children to extend their knowledge further of information and communication technology.

Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector observed the children inside the childminders home, as well as in the garden area.
- The inspector completed a joint observation with the childminder in the garden.
- The inspector sampled documentation of the policies and procedures in place.
- The inspector gathered feedback from parents.
- The inspector sampled children's learning journeys.

Inspector

Maria Powell

Full report

Information about the setting

The childminder registered in 2010. She is registered on the Early Years Register and both the compulsory and voluntary parts of the Childcare Register. The childminder lives with her husband and their two children aged six and four years. They live in a house in the London Borough of Bromley, close to shops, parks, library and public transport links. There is off-street parking and suitable disability access to the ground floor. There are two rooms which are used childminding. There is a fully enclosed garden available for outside play, not suitable for wheelchair users. The family have no pets. There are five children in the early years age group on roll. The childminder is a member of the Professional Association for Childcare and Early Years. She has a level 4 childcare qualification and is studying for her level 5 with the Open University.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enable the children to have more opportunities to explore information technology in their play
- develop further information on observations, so parents are aware of the next steps in their children's learning.

Inspection judgements

How well the early years provision meets the needs of the range of children who attend

The childminder develops the children's awareness of speaking and listening well. She uses questioning well to enhance the children's role play experiences and other activities. Overall the children are developing well as their speaking and listening skills are effectively enhanced.

The childminder ensures that the children attend regular outings in the local community. They go on visits to the local library, park, garden centre and her allotment. This helps children gain more knowledge about the world in which they live, as well as having physical exercise.

The childminder provides a stimulating environment, where there are posters and books displayed to help children learn words. The childminder will sing songs and read stories to the children regularly. She has a story mat, which children enjoy using, where the stories are read. The children know this is their story time and as a result this enhances their literacy skills and enjoyment of books.

The childminder is clearly aware of the children's individual needs. She completes observations of the children and establishes their starting points. All children have individual trackers in their learning journeys so the childminder can monitor their progress in all areas of learning. The childminder writes her observations and shares these with parents, however, parents are not fully involved in helping to identify the future learning needs for their children.

Children play imaginatively with the role play resources, as they pretend that they are in a post office. The childminder and children interact well during this time and through good questioning children effectively develop their knowledge and understanding. The children begin to write their own names. They also have an understanding of rhyming words which helps them develop their language skills.

Children have opportunities to explore with technology resources as they press buttons on tills. However, equipment in all areas of information and communication technology is not always available for the children to use and experience.

Children are able to develop their mathematical skills as they problem solve during role play and when they engage in puzzles, matching shapes and fitting the correct pieces together. The children talk about the different sizes of objects with the support of the childminder.

Children have exciting activities available in the garden. They plant their own vegetables, looking at the size and colour of the seeds they are planting. During this activity they talk to each other about what the plants will need to grow. The childminder encourages the children to be independent and play socially in the home, as they learn to turn take with each other.

The contribution of the early years provision to the well-being of children

Children have developed secure relationships with the childminder. When they are dropped off by their parents they enter the childminders home happy and smiling. As a result of this the children are extremely happy in the childminder's care. She has an extremely good relationship with the children as she puts their well-being and safety first. This results in the children flourishing in the childminders care. Very good relationships and communication with the parents ensures they are kept fully informed about their children's day.

The childminder gathers information about the children from the parents with an 'all about me' document. This ensures the childminder is fully aware of any specific information relating to the children before they start and enables her to plan a suitable range of activities to help the children settle in her care. This also promotes consistent care between the parents and the childminder.

The childminder provides a variety of fruit and snacks and encourages healthy eating with

the children. She sits with the children during snack time, which is a sociable time for the children and the childminder. Children learn about their own personal hygiene and care routines through the daily routine and discussions. The children grow their own vegetables and once they are grown have the opportunity to taste them, as the childminder promotes healthy eating with the children. This enables the children to develop a good awareness of how to keep themselves safe and healthy.

The childminder is an excellent role model for the children and talks to the children in a nurturing and caring way. As a result of this the children are extremely well behaved and polite, learning to say please and thank you at the correct times. The childminder is calm as she encourages the children to express themselves in an appropriate way. This is encouraged through turn taking and the need to share the resources together.

The childminder promotes the children's awareness of safety as they go into the garden. She explains to them where they need to step as the area can be quite slippery. The children effectively learn about keeping safe as they remind each other in the garden.

The well organised toys encourage the children to make choices of their own. They know to put their toys away after they have finished with them so nobody trips up and has an accident. The children participate in regular fire evacuations so they are aware of how to keep themselves safe in an emergency situation.

The childminder encourages the children do be independent, as they put on their own coats, boots and shoes before they go outside. The safe and exciting environment, means that the children are able to learn and keep safe.

The effectiveness of the leadership and management of the early years provision

The childminder demonstrates a clear understanding of the learning and development and safeguarding and welfare requirements. She has updated her knowledge of safeguarding by attending a safeguarding course. The childminder has effective policies and procedures in place that underpin the care and welfare of the children. She has a good understanding of child protection procedures and knows who to contact in the local authority if she has any concerns. All accidents and injuries are recorded effectively and shared with the parents at the end of the day. Any medication needed to be given is recorded appropriately and includes written consent from the children's parents. The childminder completes thorough risk assessments that relate to the areas of the home used by the minded children as well as outings. She understands the need to review her risk assessments annually or more frequently if there are frequent accidents or changes to the environment.

The childminder shows a commitment to professional development. She has completed various training courses as she develops her knowledge of childcare and education. In doing so she has developed her skills and is able to plan stimulating and exciting activities for the children.

The parents speak positively about the childminder stating that they receive plenty of information relating to their children and their learning and development. The parents state that their children are really happy and they enjoy coming to the childminder's home. The childminder tracks the children's development and knows the age bands the children are in for all areas of learning. All the children are progressing well whilst in the care of the childminder.

The childminder continues to improve her provision. Parents contribute their views, she reflects on these and considers how best to put their suggestions in place. In this way she is able to ensure the provision is meeting the needs of all the children in her care.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are	Met
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The requirements for the voluntary part of the Childcare Register are	Met
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What inspection judgements mean

Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Requires improvement	The provision is not giving children a good standard of early years education and/or there are minor breaches of the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected within twelve months of the date of this inspection.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected again within six months of the date of this inspection.
Met		The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.

Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number	EY415202
Local authority	Bromley
Inspection number	725353
Type of provision	Childminder
Registration category	Childminder
Age range of children	2 - 8
Total number of places	2
Number of children on roll	5
Name of provider	
Date of previous inspection	not applicable
Telephone number	

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Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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