

# Teikyo School (UK)

Framewood Road, Wexham, Slough, Berkshire, SL2 4QS

#### **Inspection dates**

11-12 February 2014

### **Context of the inspection**

This joint education and social care inspection was unannounced. It follows a number of inspections in recent years to monitor the school's progress in meeting the regulations for independent schools and the national minimum standards for boarding. The last full inspection, in September 2013, found that there were still some regulations that were not met. This present inspection focused on areas of welfare, health and safety related to the school's procedures and maintenance of policies for managing behaviour, maintenance of key records, the management and development of boarding staff, supervision of pupils and the complaints procedure. The Department for Education did not request an action plan following the last inspection.

# Summary of the progress made in implementing the action plan

#### **Good progress**

The school now meets all the independent school regulations and national minimum standards for boarding. All the areas of the school's work previously found to be failing have been addressed.

At the last inspection, staff were not keeping appropriate records of serious incidents and sanctions, especially in the boarding provision. Records have improved since the last inspection. The school now keeps adequate records of serious incidents, providing sufficient detail of investigations, sanctions, and contact with parents and carers. Senior leaders have a good understanding of any incidents that occur. In this relatively small school, the daily briefings enable a successful exchange of information between teaching and boarding staff. This communication successfully contributes to the senior leaders' monitoring of records to ensure that they have a good understanding of the boarding provision.

The boarders mostly conduct themselves very well both during the school day in lessons and breaks, and at other times. Boarders know, and understand, the school rules. They show respect to others. There is minimum disruptive behaviour, as evidenced by the low number of recorded incidents. When boarders break the rules, the staff respond accordingly and issue warnings and sanctions in line with the behaviour policy.

Previously, boarding staff were found to have varying degrees of experience, and not all received an appropriate induction and training. Senior boarding staff did not hold relevant United Kingdom boarding qualifications.

The school has liaised with a national organisation for boarding schools and arranged for staff training. All boarding staff have completed online training covering an introduction to boarding. A boarding supervisor has arranged to complete an appropriate two-day course in the near future. This will provide a suitable qualification in pastoral care. The head of boarding is due to change at the end of the school's academic year and procedures are in

place to appoint a suitably qualified replacement.

Performance reviews, involving self-evaluation and target setting relative to their role, have been completed for boarding staff. This process not only monitors the professional development of boarding staff but also provides them with an appropriate opportunity to discuss their role with senior leaders.

At the last inspection, the school was found not to be recording complaints accurately. This has improved. The school complaints procedure is suitable and available to parents, carers and students. There have not been any complaints since the last inspection. Boarders confirmed to inspectors that they would feel comfortable talking to the staff at the school if they had a complaint. They also have weekly access to a school counsellor if they wish to talk to someone from outside the school staff team.

Staff have an adequate knowledge of the procedures to follow on matters of child protection. The written policies and procedures are adequate but would benefit from additional detail about what to do if students raise allegations against senior staff, including the designated person for child protection.

Boarders report that they feel safe at this school and they have some good friendships. They recognise the systems in place to keep them safe such as the school rules, the security staff at the main entrance, security cameras, fire alarms and coded door locks to the boarding houses.

To improve further, the headteacher and senior staff should ensure that a more diligent and robust approach is taken to monitoring, reviewing and improving the school's policies and procedures so that lessons are learned about how to improve when weaknesses are identified.

Compliance with regulatory requirements and national minimum standards for boarding schools (if BS)

The school has made good progress and now meets all regulatory requirements

## Inspection team

Daniel Towl HMI, Lead inspector Her Majesty's Inspector

Clare Davies Social Care regulatory inspector

David Kidner Social Care regulatory inspector

#### Information about this school

- The school, which was founded in 1989 and has charitable status, is part of a worldwide group of educational establishments owned and run by the Teikyo University Group. It is located on an extensive site in South Buckinghamshire, just north of Slough.
- It provides an education for male and female students between the ages of 15 and 18 years. There are currently 48 boys and 24 girls attending the school. According to the Japanese school system, all the students are of post-compulsory school age.
- The boarding provision currently accommodates 44 boys and 17 girls. Nearly all students come from Japan and most board at the school. A small number attend the school daily.
- No student has a statement of special educational needs.
- The school's site is also occupied by The International School of Creative Arts and short-term placements at the Teikyo Study Abroad Programme.

#### **School details**

| Unique reference number             | 110570   |
|-------------------------------------|----------|
| Social care unique reference number | SC023092 |
| Inspection number                   | 434027   |
| DfE registration number             | 825/6013 |

This inspection was conducted at the request of the registration authority for independent schools. It was carried out under section 162A of the Education Act 2002, as amended by schedule 8 of the Education Act 2005.

The inspection of boarding provision was carried out under the Children Act 1989, as amended by the Care Standards Act 2000, having regard to the national minimum standards for boarding schools.

| Type of school                      | Japanese boarding school           |
|-------------------------------------|------------------------------------|
| School status                       | Independent boarding school        |
| Age range of pupils                 | 15–18                              |
| Gender of pupils                    | Mixed                              |
| Number of pupils on the school roll | 72                                 |
| Number of boarders on roll          | 61                                 |
| Proprietor                          | Teikyo Foundation                  |
| Headteacher                         | Junichi Murai                      |
| Date of previous school inspection  | 17–19 September 2013               |
| Annual fees (day pupils)            | £9,500 plus £2,400 entrance fee    |
| Annual fees (boarders)              | £17,100 plus £2,400 entrance fee   |
| Telephone number                    | 01753 663712                       |
| Fax number                          | 01753 663819                       |
| Email address                       | teikyo.school@teikyofoundation.com |

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