

Inspection date

07/01/2014

Previous inspection date

01/10/2012

The quality and standards of the early years provision

This inspection:

3

Previous inspection:

3

How well the early years provision meets the needs of the range of children who attend 2

The contribution of the early years provision to the well-being of children 2

The effectiveness of the leadership and management of the early years provision 3

The quality and standards of the early years provision

This provision requires improvement

- The childminder has a good understanding of the learning and development requirements of the Statutory Framework for the Early Years Foundation Stage and uses suitable systems to monitor, assess and plan for children's progress.
- Comprehensive risk assessments for the home and all types of outings help keep children safe and secure.
- The childminder works well with parents and provides them with daily verbal feedback to keep them well informed.

It is not yet good because

- The childminder failed to fully understand the need to inform Ofsted of a significant event.
- The childminder has not fully considered different ways of introducing music to encourage young children to explore and imitate sound.

Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector discussed practice with the childminder
- The inspector sampled the childminder's documentation
- The inspector observed the areas of home used for childminding.

Inspector

Jennifer Devine

Full report

Information about the setting

The childminder registered in 1998. She lives with her husband, one adult child and one child aged 14 years in Ickenham, in the London Borough of Hillingdon. The whole of the ground floor of the house is used for childminding and there is a fully enclosed garden for outdoor play. The childminder is registered on the Early Years Register and compulsory and voluntary parts of the Childcare Register. She is currently caring for three children in the early years age group, some of whom attend on an occasional basis. She also cares for four children in the later years age group and four children over eight years before and after school, some of whom attend on a part time or occasional basis. The family has two dogs.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to use musical instruments to enable them to explore and imitate sound.

Inspection judgements

How well the early years provision meets the needs of the range of children who attend

The childminder has a good understanding of the requirements of the Statutory Framework for the Early Years Foundation Stage in regard to children's learning and development. Her records show how she tracks children's progress through observations and this helps her know what children have achieved. In addition the childminder explains, as she has been caring for most children for many years, she knows them well and is aware of their individual needs and interests.

Photographs taken demonstrate that younger children are developing their independence skills as they feed themselves. Further photographs demonstrate that children enjoy exploring and investigating a wide variety of toys such as finding out how to press the buttons to make the toy pop up and experimenting by making marks with paint. There are fewer opportunities to introduce children to music, however, to encourage young children to explore and imitate sound. The childminder describes taking children on outings to complement the activities they take part in at home. For example, they regularly visit local toddler groups that support the development of their social skills. The childminder states children enjoy going to the local library where they listen to stories and explore the range of books available.

The childminder cares for children after school and she describes how she supports their continuing learning on the journey home. She uses environmental features to reinforce

their mathematical and literacy knowledge such as counting the houses or recognizing the door numbers or signs.

The childminder explains how she liaises closely with parents, keeping them informed about their children's progress through daily verbal feedback and sharing the developmental records regularly. The childminder explains how she works in partnership with the local school where she is clear about having good lines of communication to support the continuity of care for children.

The contribution of the early years provision to the well-being of children

The main play area is spacious, clean and provides flexibility for children to move around and play freely. Furniture suits the requirements of younger children, allowing them to sit and take part in activities and eat their meals together. There is suitable furniture for children to rest comfortably and the childminder provides buggies in which to take the younger children for walks. She describes how older children are encouraged to walk. There is a good range of toys and equipment provided to support play. These, along with the outings to local groups, provide children with a varied range of resources and experiences that support their ongoing progress.

Children have good opportunities to learn about a healthy lifestyle. The childminder explains how she involves older children in the planning and preparation of some meals and this supports them to learn about healthy options. For example, they enjoy making pizzas and using a choice of vegetables for their toppings. Children use the garden to play outdoors and have regular daily exercise as they walk to and from school. These experiences help to support their physical development.

The childminder has a written behaviour management procedure, which gives parents information on how she will deal with different types of behaviour. She describes how she has involved older children in the development of the house rules so they develop a responsibility for acceptable behaviours. She describes how she uses distraction strategies with younger children to encourage appropriate behaviour. The childminder states young children are learning to socialise with others of a similar age, when they go to local groups, which also helps them in learning to share and take turns, showing they gain skills to underpin their future learning.

The childminder explains how she is aware of the importance of having a secure settling in period for the parents and child. She explains that she is flexible to parent's requests and sensitive to any anxieties they may have during this time.

The effectiveness of the leadership and management of the early years provision

On the day of the inspection there were no children present. This inspection was brought forward following Ofsted issuing a warning letter in relation to the childminder failing to

notify them of a significant event. The childminder now understands her responsibilities in meeting the Statutory Framework for the Early Years Foundation Stage and therefore no further action has been taken at this inspection. She is fully aware of the welfare requirements and safeguarding procedures to follow if she has a child protection concern. In addition, the childminder has strengthened her behaviour procedures to include keeping a written record of any incidents and sharing these immediately with parents. All required documentation and parental consent forms in relation to the childcare arrangements are in place. The childminder holds a relevant first aid certificate which enables her to deal appropriately with any accidents.

The childminder demonstrates a commitment to making on going improvements. Actions and recommendations made at the last inspection have all been addressed. The childminder has attended further training and has had support from her development worker to enable her to improve her understanding of how to observe and assess children's development. In addition she now has clear risk assessments in place for the home and outings to ensure children's safety at all times. The childminder has two dogs and she explained, although they are both friendly, she is cautious of them not being in the proximity of children. As a result this maintains children's safety.

The childminder has a good understanding of the learning and development requirements of the Statutory Framework for the Early Years Foundation Stage and has a secure knowledge of how to support children to show interest, concentrate and try out new ideas. The childminder uses child development guidance to identify children's progress and this enables her to monitor and assess that children are making good progress, and support her in identifying the next steps for their individual learning.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are	Met
--	------------

The requirements for the voluntary part of the Childcare Register are	Met
---	------------

What inspection judgements mean

Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Requires improvement	The provision is not giving children a good standard of early years education and/or there are minor breaches of the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected within twelve months of the date of this inspection.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected again within six months of the date of this inspection.
Met		The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.

Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number	138874
Local authority	Hillingdon
Inspection number	945527
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	11
Name of provider	
Date of previous inspection	01/10/2012
Telephone number	

Any complaints about the inspection or the report should be made following the procedures set out in the guidance '*Complaints procedure: raising concerns and making complaints about Ofsted*', which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

© Crown copyright 2012

