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Al - Noor Playgroup
Batley Carr Community Centre
Hyrtlands Road
BATLEY
West Yorkshire
WF17 7JT

Our Reference 311540

Dear Mrs Safira Pandor

Monitoring for provision judged as inadequate

An Ofsted inspector, Nicola Dickinson, monitored your provision on 11/02/2014 following your inspection where the provision was judged to be inadequate.

Outcome of monitoring

As a result of our inspection on 14/11/2013, we sent you a notice to improve. The actions you were set are included at the end of this letter.

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During the monitoring visit the inspector discussed with you the steps you have taken to improve. She reviewed the background checks you complete to ensure staff working with children are suitable. She looked through children's learning records and had a discussion with two parents about the information you obtain from them about their children's starting points when they enter the nursery. She also discussed with parents how information about their children's progress is shared with them and how information about children's interests is gathered. The inspector discussed with you the systems you have in place for reviewing progress of children aged between two and three. She also reviewed the processes you have in place for observing and assessing all children's progress, and for planning for children's learning. The inspector also spoke to a representative from the local authority.

The inspector found that you have developed a comprehensive action plan to address the issues raised at your last inspection and have introduced systems to evaluate the quality of practice and the impact this has on outcomes for children. This has enabled you to accurately prioritise the areas for improvement identified at your last inspection and to plan for ongoing improvement.

All relevant background checks have now been completed to ensure staff are suitable to work with children. The required progress checks at age two have been completed

and shared with parents for relevant children and they identify children's strengths and any areas where children's progress is less than expected. This means appropriate support can be sought from other professionals if children are not meeting the expected targets for their age.

Observations and assessments have been completed consistently since the last inspection and the information in them is used to precisely plan learning experiences that support children's next steps in learning. This means children are provided with learning experiences that offer them challenges that support their continuing progress. Information about children's progress is regularly shared with parents. This means children enjoy continuity in their learning because parents are kept informed about children's next steps and can promote their learning at home. Information about children's interests is obtained from parents and as a result, staff can provide children with stimulating activities that reflect their interests and preferences for learning.

You have welcomed support from your local authority and have implemented a system for reviewing observations and assessments to ensure the information from them is being used in planning to provide children with challenging educational programmes that support their progress.

Having considered all the evidence, the inspector is of the opinion that the setting has taken prompt and effective action to address the points for improvement.

Next steps

The next step will be a full inspection.

I hope that you have found the visit helpful in promoting improvement in your setting. If you have any further queries please contact us on the number at the top of this letter.

Yours sincerely

Nick Hudson
National Director, Early Education

Actions

Action	Due date	Closed date
undertake all relevant background checks to ensure that staff working with the children are suitable	11/02/2014	11/02/2014
ensure that the progress of children aged between two and three is reviewed and provide parents and/or carers with a short written summary of their child's development in the prime areas of learning. Identify the child's strengths and any areas where the child's progress is less than expected	11/02/2014	11/02/2014
ensure that observation, assessment and planning is consistently undertaken for each child, in order to ensure that learning experiences precisely meet children's individual needs	11/02/2014	11/02/2014
ensure that information regarding children's progress and interests is gathered from parents, so that stimulating activities are provided to support children in their learning.	11/02/2014	11/02/2014