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Our Reference EY437148

## **Monitoring for provision judged as satisfactory**

An Ofsted inspector, Ann Law, monitored your provision on 10/02/2014 following your inspection where the provision was judged to be satisfactory.

## **Outcome of monitoring**

As a result of our inspection on 04/09/2013, we sent you a welfare requirements notice. The actions you were set are included at the end of this letter.

The welfare requirements notice required you to:

ensure that you have appropriate qualifications, training, skills and knowledge and a clear understanding of your role and responsibilities. This is with specific regard to completing an appropriate course approved by an English local authority designed to enable you to meet the EYFS learning and development requirements and the EYFS welfare requirements

You were also sent a notice to improve which asked you to:

introduce a system to review children's progress at age two, and provide parents with a short written summary of their child's strengths or emerging concerns, to ensure that they are kept fully up to date with their children's progress and development

implement an effective assessment system to identify children's next steps in learning, and use this system to accurately track children's progress and plan opportunities, activities and experiences to meet children's stage of development, individual learning needs and styles.

A monitoring visit was carried out on 10 February 2014. The childminder has taken prompt and effective action in all required areas. She has commenced a level 3 training course and has attended an appropriate training course approved by Doncaster local authority. This developed her knowledge and understanding of appropriate assessment systems and she has many required aspects in place now. When a child commences in her care, she obtains information from parents and observes the child herself to find out their interests and stage of development. She

then plans for their next steps in learning. Although children's files are in place, with photographic evidence and written comments, these are undated and not linked to any guidance document, so it is difficult to see whether children are making good progress or not. The childminder has sought external support from the local authority and now has a system in place to review children's progress at age two. She will implement this when necessary.

The inspector was unable to speak to parents at the visit, but parents had provided written testimonies for the childminder. Parents feel very well informed through a home diary. They are very satisfied with what the childminder is doing and feel confident that children are being involved in fun and educational activities. The inspector observed children to be settled and content in the care of the childminder. Story time was enthusiastic and engaging. The childminder encouraged children to recall a recent walk in the outdoors where they found a ladybird and called him Gaston. The childminder supported children to build a large train track and introduced words to expand their vocabulary of relative position, such as beside you and behind you. Children squealed with laughter and exclaimed 'we're having fun!'

Having considered all the evidence, the inspector is of the opinion that the childminder has taken prompt and effective action to address the points for improvement.

### **Next steps**

The next step will be a full inspection.

I hope that you have found the visit helpful in promoting improvement in your childminding service. If you have any further queries please contact us on the number at the top of this letter.

Yours sincerely

Lorna Fitzjohn  
National Director, Childminding

## Actions

Action	Due date	Closed date
introduce a system to review children's progress at age two, and provide parents with a short written summary of their child's strengths or emerging concerns, to ensure that they are kept fully up to date with their children's progress and development.	04/10/2013	10/02/2014
implement an effective assessment system to identify children's next steps in learning, and use this system to accurately track children's progress and plan opportunities, activities and experiences to meet children's stage of development, individual learning needs and styles	04/10/2013	10/02/2014