

Ofsted
Piccadilly Gate
Store Street
Manchester
M1 2WD

Telephone: 0300 123 1231
Fax: 0300 123 3159
Minicom: 0161 618 8524
Email: enquiries@ofsted.gov.uk
Web: www.ofsted.gov.uk

Beansheaf Community Pre-School
Linear Park, Charrington Road
Calcot
Reading
Berkshire
RG31 7AW

Our Reference 507892

Dear Mr Gary Stuart Angel

Monitoring for provision judged as inadequate

An Ofsted inspector, Julie Whitelaw, monitored your provision on 28/01/2014 following your inspection where the provision was judged to be inadequate.

Outcome of monitoring

As a result of our inspection on 05/09/2013, we sent you a welfare requirements notice.

The welfare requirement notice asked you to comply with the following actions:

implement a system to ensure notification is made to Ofsted of any change to the individuals who are partners in, or a director, secretary or other officer or members of the governing body and that notification is made in advance or at the most within 14 days of the change occurring (Changes that must be notified to Ofsted)

ensure all staff have regard for the Government's statutory guidance 'Working Together to Safeguard Children,' in order that any concerns about children's safety or welfare are notified to agencies with statutory responsibilities without delay (Child protection)

ensure that people looking after children are suitable to fulfil the requirements of their roles, with specific regard to the manager (Suitable people)

We also issued a notice of actions to improve that asked you to:

train all staff to understand their safeguarding policy and procedures, and ensure that all staff have up to date knowledge of safeguarding issues (Safeguarding)

implement a policy and procedures to safeguard children that covers the use of mobile phones and cameras in the setting (Safeguarding)

implement an effective key person system that ensures that every child's care is tailored to meet their individual needs; offers a settled relationship for the child and builds a relationship with their parents or carers (Key person)

obtain and share information regularly with parents, carers, professionals and other settings to promote an effective two-way flow of information that informs planning and supports effective teaching (Information and records)

implement a policy and procedures to promote equality of opportunity for children, which includes how the individual needs of all children, including those children with special educational needs and/or disabilities, will be included, valued and supported (Equal opportunities)

ensure there are appropriate arrangements in place for the supervision of staff who have contact with children and families, which includes opportunities for staff to discuss any issues - particularly concerning children's development or well-being; identify solutions to address issues as they arise; and receive coaching to improve their personal effectiveness (Staff qualifications, training, support and skills)

ensure that staff know that they are expected to disclose any convictions, cautions, court orders, reprimands and warnings that may affect their suitability to work with children (Staff qualifications, training, support and skills)

implement the behaviour management policy and procedures (Managing behaviour)

ensure those who are responsible for preparing and handling food are competent to do so (Food and drink)

record the following information for each child: information about any other person who has parental responsibility for the child (Information about the child)

ensure there is an agreed procedure for checking the identity of visitors, this refers to checking the identity of parents of new children attending the setting (Premises)

keep a record of written complaints relating to their fulfilment of the EYFS requirements and notify complainants of the outcome of the investigation within 28 days of having received the complaint (Complaints)

improve staff's knowledge of the learning and development requirements in order to consider the individual needs, interests, and stage of development of each child and use this information to identify their next steps and plan a challenging and enjoyable experience for each child in all of the areas of learning and development (Learning and development)

On 4 October 2013, we carried out an unannounced monitoring visit to check that the actions detailed in the welfare requirement notice and the notice to improve had

been met. The progress made was judged as inadequate overall. A notice to improve was issued asking you to:

ensure staffing arrangements meet the needs of all children and ensure their safety. Children must usually be within sight and hearing for staff and always within sight or hearing (Staff: child ratios)

ensure that an enhanced criminal records disclosure is obtained in respect of every person aged 16 and over who works on the premises on which child care is provided (Suitable people).

On 5 November 2013, we carried out an unannounced monitoring visit to check that the actions detailed in the welfare requirement notice and the notice to improve had been met. The progress made at that was satisfactory overall.

Having considered all the evidence, the inspector is of the opinion that the setting has not taken prompt and effective action to address the points for improvement.

Overall effectiveness of the improvement and outcomes for children

A monitoring visit was carried out on 28 January 2014. Since the last monitoring visit Ofsted received a complaint that raised concerns that the requirements in relation to safeguarding had not been met. We looked into the matter and found that you had not told us or the local child protection agency about a serious injury to a child and the concerns you had about the child's welfare.

When we brought this information to your attention you took prompt and appropriate action to meet the requirements. You and your staff are now fully aware of the matters that need to be notified to Ofsted and when a referral to children's services should be made.

Staff have received training from the local authority to develop their knowledge and understanding of how to promote children's learning and development. They have implemented new systems to record what children do and have started to evaluate their observations to assess if children are reaching expected milestones. They use this information to plan for children's learning and to arrange support for children if progress gives cause for concern. However, limited adult led activities are carried out and on occasions children are not sufficiently challenged to ensure their learning is extended. This may hinder the progress children make.

Children enjoy their time at the pre-school and generally behave well. Staff use effective strategies to manage children's behaviour which helps children to manage their own feelings. Children confidently choose what they want to do and are proud to show adults the rockets and boats they have created with recycled materials. They have formed warm relationships with the staff which helps them to feel secure when at the setting.

All other actions found to have been met at the last visit continue to be met. This has improved the care and well-being of children who attend the setting.

A further monitoring visit will take place to check that the setting is continuing to

make improvements with regard to children's learning and development and to make sure the progress that has been made is maintained.

Next steps

The next step will be further monitoring.

If you have any further queries please contact us on the number at the top of this letter.

Yours sincerely

Nick Hudson
National Director, Early Education