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A.C.E.S. After School Initiative
Trinity Primary
Longford Road
New Park Village
Wolverhampton
West Midlands
WV10 0UH

Our Reference 224870

Dear Mrs Tracey Aydogan

Monitoring for provision judged as inadequate

An Ofsted inspector, Patricia Webb, monitored your provision on 04/02/2014 following your inspection where the provision was judged to be inadequate.

Outcome of monitoring

As a result of our inspection on 08/11/2013, we sent you a notice to improve. The actions you were set are included at the end of this letter.

During the monitoring visit the inspector discussed with you the steps you have taken to address the actions raised in the notice to improve. She observed practice and activities and had a discussion with you, the manager and the children. The inspector also spoke to staff and a parent. She looked at your policies and procedures, staff records and risk assessments. The inspector also looked at the observations of children's progress, the records for staff supervision and the snack menus.

The inspector found that you have developed a comprehensive plan of action to address the issues raised at your last inspection and have improved and formalised the systems to evaluate the quality of practice and plan more methodically for ongoing improvement.

Staff are developing and increasing their knowledge and understanding of the Early Years Foundation Stage and the key person system. Children in the early years age range now have named staff to whom they can relate, seek out for reassurance and develop relationships with, to promote their emotional security. Staff know the children's needs more specifically and, where necessary, liaise with teaching staff in the school to develop a consistent approach to supporting individual children. Parents have been informed of this process and are now more aware of who their child's key person is.

Staff are planning more effectively to meet the needs of the children given the type of provision you offer. You have sought support from other professionals linked to other settings you operate in order to access further training for staff. This is improving their knowledge and skills in specific areas, including planning and assessment and developing confidence through customer service training. The inspector found that you have developed suitable systems for sharing this information with all staff in your organisation. Staff have yet to develop a more intuitive approach to the planning and delivery of the elements of the Early Years Foundation Stage pertinent to the needs of the children in an out of school provision.

Procedures for reviewing risk assessments have been improved and also take account of some of the activities children engage in. Daily checks are conducted carefully by staff, particularly when children prepare for outdoor play. Staff have also adapted the layout of the room when certain activities are undertaken, such as the use of the snooker table. As a result, children's safety is prioritised and they are cared for in a safe environment.

Staff now receive formal supervision as part of the ongoing processes for improvement. You have developed the systems of identifying and supporting staff in specific training needs and observe staff practice as part of the appraisals process.

You have reviewed the menus for snack time within the setting, seeking and acknowledging the views of the children in the choice of foods. The selections take account of the healthy eating initiative which operates within the school and contributes to children's access to a balanced and nutritious diet.

Having considered all the evidence, the inspector is of the opinion that the setting has taken prompt and effective action to address the points for improvement.

Next steps

The next step will be a full inspection.

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I hope that you have found the visit helpful in promoting improvement in your setting. If you have any further queries please contact us on the number at the top of this letter.

Yours sincerely

Nick Hudson
National Director, Early Education

Actions

Action	Due date	Closed date
ensure that all staff are confident in their knowledge of the Early Years Foundation Stage so that they can effectively support children's learning and development through planned, purposeful play, specifically considering children's different ages	04/02/2014	04/02/2014
improve the key person system to ensure that every young child's learning and care is tailored to meet their individual needs. Make sure that children, adults and parents can clearly identify who a child's key person is.	04/02/2014	04/02/2014
ensure that risk assessments are reviewed regularly, that they identify aspects of the environment which need to be checked on a regular basis and how the risk will be removed or minimised	04/02/2014	04/02/2014
ensure that effective performance management systems are in place to improve the monitoring and supervision of staff who have contact with children and families; providing opportunities for them to receive support, coaching and training to improve practice and shape their professional development	04/02/2014	04/02/2014
ensure all relevant information for each member of staff is accessible and available so that children's safety and welfare is promoted	04/02/2014	04/02/2014
ensure children are provided with healthy, balanced and nutritious food to promote their good health	04/02/2014	04/02/2014
ensure that all necessary measures are taken to minimise identified risks (compulsory part of the Childcare Register)	04/02/2014	04/02/2014
provide details of the name, home address and telephone number of every person working on the premises as required (compulsory part of the Childcare Register)	04/02/2014	04/02/2014

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ensure that all necessary measures are taken to minimise identified risks (voluntary part of the Childcare Register)	04/02/2014	04/02/2014
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provide details of the name, home address and telephone number of every person working on the premises as required (voluntary part of the Childcare Register)	04/02/2014	04/02/2014
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