

Inspection date	23/01/2014
Previous inspection date	24/06/2013

The quality and standards of the early years provision	This inspection:	3
	Previous inspection:	2
How well the early years provision meets the needs of the range of children who attend		3
The contribution of the early years provision to the well-being of children		3
The effectiveness of the leadership and management of the early years provision		3

The quality and standards of the early years provision

This provision requires improvement

- The childminder demonstrates that she has a sound understanding of the learning and development requirements and children make suitable progress as a result.
- The childminder has created a child friendly learning environment where children have access to a range of age appropriate toys and resources to support their development.
- The childminder demonstrates a kind and sensitive approach with the children as she guides and supports them in their play activities.

It is not yet good because

- The childminder fails to meet ratio requirements because she is caring for more children aged under one year than is permitted.
- The childminder does not always carry out observations and assessments on children to ensure they are helped to make the best possible progress.
- The childminder has not reviewed her emergency evacuation procedures to take into account the changes to the needs and ages of the children she is currently looking after.

Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector carried out observations of the childminder and children in the childminder's home.
- The inspector viewed relevant documents relating to the childminder's practice.
- The inspector engaged in discussions with the childminder at appropriate times throughout the inspection.

Inspector

Samantha Smith

Full report

Information about the setting

The childminder registered in 2002. She lives in a maisonette in the London Borough of Islington. The maisonette is accessed by a few steps leading down from pavement level. There is a secure garden for outdoor play. The childminder is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. Currently she has four children on roll, all of whom are in the early years age group.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- comply with the ratio requirements set out in the Statutory Framework for the Early Years Foundation Stage so children's individual needs are continuously met.

To further improve the quality of the early years provision the provider should:

- review the emergency evacuation procedures, taking into account the needs of the children currently attending, and make appropriate adaptations as needed
- consistently observe and assess children's progress and use the information to plan suitable activities and experiences that build on what children already know and can do.

Inspection judgements

How well the early years provision meets the needs of the range of children who attend

The childminder has created a fun and stimulating learning environment where children have access to a range of resources and activities. She demonstrates that she has a sound knowledge and understanding of the learning and development requirements and her role in supporting children's learning needs. She is currently caring for young children and, overall, she supports their learning needs appropriately by providing suitable and age appropriate resources.

Children's language development is suitably fostered and their early communication skills are encouraged by the childminder as she constantly talks to them while engaged in activities. They are learning that their sounds and gestures have meaning as the childminder responds appropriately to them as they make their needs known. The childminder offers good levels of support to children learning to walk, holding their hands

as she encourages them to stand up and hold their balance. Children enjoy exploring textures and sounds as they discover how to operate things. They show great curiosity as they investigate and explore the resources available.

The childminder gathers information from parents at the beginning of each child's placement which she uses to provide familiar activities and experiences to help them settle in. In addition, she exchanges information with them on a daily basis, providing them with general information about their child's daily experiences.

The childminder understands the benefits of carrying out regular observation and assessments on children. She demonstrates through previous children's records that she understands how to complete the progress check for two-year-old children as required. However, she has not kept all of the information about children's progress up to date. This means that, although she plans some worthwhile play experiences, activities do not always build effectively on what children already know and can do.

The contribution of the early years provision to the well-being of children

The childminder provides a child friendly learning environment where children have access to a range of resources to support their learning. She uses the upstairs lounge and playroom downstairs to provide children with a safe place to play and a separate place to rest and sleep, which they do according to their needs. However, there are some instances when she does not meet children's individual needs fully, particularly when preparing and serving children's lunches. This is because she is caring for two babies aged less than one year on some days of the week, who have different routines and emotional needs. However, when they are upset the childminder gives cuddles of reassurance and this settles children.

The childminder has a sound understanding of her role in supporting children as they learn to develop their understanding of boundaries. She demonstrates a calm and patient approach as she sensitively guides and supports children's play. She deals with any challenging behaviour adequately to keep children safe.

The childminder promotes children's health well, providing a clean and well-maintained environment, such as when changing children's nappies and preparing their meals. She teaches children to develop good hygiene by washing their hands throughout the day. She takes children out regularly on trips to the park and other places of interest where they can explore and practise their physical skills.

The effectiveness of the leadership and management of the early years provision

This inspection took place because of information received by Ofsted that raised concerns relating to training, support and skills, first aid, key persons, child supervision, managing behaviour, equal opportunities and information about the child. The inspection found that

the childminder does not always meet ratio requirements as she cares for more than one child aged under one year. Although most of the time she manages to meet the babies' individual needs, there are occasional times when the care they receive is not as good as it should be. The care and learning experiences of any older children attending are also affected at these times.

Through training, the childminder has a sound understanding of her role in safeguarding children, including procedures for child protection and training in first aid. She completes risk assessments to monitor the safety of her home, but she has not considered how effective her fire evacuation procedures are in relation to the younger children.

The childminder has established positive working relationships with parents. She works with them to settle in their children, following their individual routines from home and providing them with regular feedback each day. The childminder shows that she is committed to improving her practice and outcomes for children, by undertaking a training course in self-evaluation processes.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are

**Not Met
(with
actions)**

The requirements for the voluntary part of the Childcare Register are

**Not Met
(with
actions)**

To meet the requirements of the Childcare Register the provider must:

- take reasonable steps to ensure that the needs of each child continue to be met (compulsory part of the Childcare Register).
- take reasonable steps to ensure that the needs of each child continue to be met (voluntary part of the Childcare Register).

What inspection judgements mean

Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Requires improvement	The provision is not giving children a good standard of early years education and/or there are minor breaches of the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected within twelve months of the date of this inspection.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected again within six months of the date of this inspection.
Met		The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.

Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number	EY100580
Local authority	Islington
Inspection number	951837
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	24/06/2013
Telephone number	

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Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
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