

Inspection date

Previous inspection date

06/12/2013

Not Applicable

The quality and standards of the early years provision

This inspection:

3

Previous inspection:

Not Applicable

How well the early years provision meets the needs of the range of children who attend	3
The contribution of the early years provision to the well-being of children	3
The effectiveness of the leadership and management of the early years provision	3

The quality and standards of the early years provision

This provision requires improvement

- Children are making satisfactory progress in their learning and development. The childminder uses information from observations to assess and plan for their next steps.
- The childminder is provided with relevant information from parents about children's capabilities and interests on entry. This enables her to form baseline assessments on which to plan appropriate activities.
- All required documentation regarding written consent from parents, the recording of accidents and the administration of any medication is all in place and well maintained.

It is not yet good because

- Children are not fully safeguarded at all times. Their safety has been compromised because the childminder allowed adults whose suitability has not been checked to supervise children.
- Confidential information has been shared with adults who do not have the right of access to private details. This means children's privacy is not completely protected.
- Partnerships with other providers are not fully established. Inconsistent communication and information sharing means the childminder is not fully supporting what children are learning in school.
- The childminder does not fully involve parents in promoting children's learning at home in order for them to extend what their children know and can do.

Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector was not able to observe children as there were none present during the inspection.
- The inspector looked at all documentation relating to safeguarding, children's records, risk assessments and the childminder's self-evaluation.
- The inspector observed the premises and resources.

Inspector

Karen Byfleet

Full report

Information about the setting

The childminder was registered in 2013 on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. She lives with her family in Sheffield, South Yorkshire. The whole of the house, except the bedrooms on the first floor is used for childminding. Children have access to a secure outdoor area and the family has a dog and two outdoor cats as pets.

The childminder undertakes regular outings with the children and attends local amenities, such as toddler groups and the library. She lives close to local schools and pre-schools where she is able to drop off and collect children. There were no children present during the inspection.

The childminder holds an appropriate early years qualification at level 3 and provides care all year round from Monday to Friday. She works flexible hours to meet parents' needs and offers overnight care.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- ensure minded children are only left alone with adults who have been vetted and are suitable to fulfil the requirements of their role
- ensure all information relating to children is handled in a confidential manner and that details are only released to those who have the right of access to it in order to protect the privacy of children.

To further improve the quality of the early years provision the provider should:

- develop further the communications with other early years providers to benefit children, by working together consistently and sharing information with regard to their learning and development to enable the planning of more effective activities that fully support and complement what children are learning in school
- develop further the partnerships with parents, by involving them more in promoting children's learning at home.

Inspection judgements

How well the early years provision meets the needs of the range of children who attend

The childminder has a suitable knowledge and understanding of the learning and development requirements of the Statutory framework for the Early Years Foundation Stage. This results in children making satisfactory progress in their learning and development. The childminder undertakes observations of children during their play and uses the information to plan further activities which build on their interests. Toys and resources are easily accessible to children, which mean they are able to make independent choices.

The childminder has developed her relationships with parents. Parents provide information about children's needs, interests and capabilities when the children start attending the childminder's setting. This provides her with a baseline for assessing children's starting points. All relevant information is shared verbally on a daily basis regarding children's welfare. Plans of arranged activities are also made available to parents. However, information with regard to children's learning and development is not completely effective because parents are not fully involved in their children's learning. The childminder does not provide sufficient information to enable parents to extend and build on what their children know and can do at home.

Children who attend other providers are not completely supported. The childminder does share relevant information around how the children have been during the day in school, however, information with regard to their learning and development is not consistently shared in order for the childminder to fully support and complement what they have been learning.

The contribution of the early years provision to the well-being of children

The childminder manages the environment satisfactorily. Children are able to freely access a suitable range of age-appropriate toys, games and resources. They can move freely between the indoor and outside area. Regular outings to local parks and other places of interest provide opportunities for children to access a range of climbing and balancing equipment, which promotes their physical development and well-being. Children's understanding of safety in the home is supported through the regular emergency evacuation drills, which the childminder carries out with them.

All relevant information with regard to children's health and well-being is obtained from parents. This enables the childminder to develop a deeper knowledge of the children and contributes to her forming attachments with the children. For example, information regarding children's daily routines, such as sleep times and any dietary needs or requirements. This means the transition from home to the childminder's setting is suitably managed to help children settle. Written permissions for the childminder to administer any medication and records of administration are fully in place and signed by parents. This means that children's health is supported to parents' instructions and wishes.

The effectiveness of the leadership and management of the early years provision

Arrangements for safeguarding children are adequate. This inspection was prioritised by Ofsted following concerns raised in relation to the supervision of children, the administration of medication to children and confidential information being shared with others. The childminder has detailed information in place with regard to the safe administration of medication to children. Written permission is obtained from parents before any medication is given to children and all administration is well recorded and signed by the childminder and parents. The childminder has written policies in place for safeguarding, including the supervision of children, medication and confidentiality. These are shared with all parents. She has recently implemented a system for parents to sign acknowledgement of having read these, following the issues that caused concern. However, the inspection found that information had not been handled in a confidential manner and children had been left for a short period of time with an unvetted adult. This is also a breach of the Childcare Register. The childminder demonstrates through discussion, a clear understanding of her role and responsibilities with regard to child protection and knows the procedures to follow should she have any concerns about the welfare of children.

The childminder has a suitable knowledge and understanding of the learning and development requirements. She makes regular observations of children through their play and links these to the areas of learning. However, information sharing with parents and other providers in relation to children's learning is not fully robust to ensure children make good progress in their learning. The childminder takes time to reflect on her provision. She has identified areas and has started to take appropriate measures to implement the changes in order to drive improvement so that children benefit from the service she offers.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are

**Not Met
(with
actions)**

The requirements for the voluntary part of the Childcare Register are

**Not Met
(with
actions)**

To meet the requirements of the Childcare Register the provider must:

- ensure that any person having unsupervised contact with children is suitable to be in regular contact with children and an enhanced Disclosure and Barring Service check has been obtained through Ofsted in respect of that person (compulsory part of the Childcare Register)
- ensure that any person having unsupervised contact with children is suitable to be in regular contact with children and an enhanced Disclosure and Barring Service

check has been obtained through Ofsted in respect of that person (voluntary part of the Childcare Register).

What inspection judgements mean

Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Requires improvement	The provision is not giving children a good standard of early years education and/or there are minor breaches of the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected within twelve months of the date of this inspection.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected again within six months of the date of this inspection.
Met		The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.

Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number	EY455215
Local authority	Sheffield
Inspection number	945941
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	5
Number of children on roll	5
Name of provider	
Date of previous inspection	not applicable
Telephone number	

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Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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