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Mini Treasures Day Nursery
Holy Trinity C of E Primary School
Chatsworth Road
DARTFORD
DA1 5AF

Our Reference EY451126

Dear Mrs Adebukunola Mosebolantan Tawakalitu-Balogun

Monitoring for provision judged as inadequate

An Ofsted inspector, Jennifer Fisher, monitored your provision on 30/01/2014 following your inspection where the provision was judged to be inadequate.

Outcome of monitoring

As a result of our inspection on 29/05/2013, we sent you a welfare requirements notice.

We sent you a welfare requirement notice that required you to ensure that your risk assessment identifies the hazards in the outdoor area and how the risks to children will be minimized; this is specifically in relation to when children access the playground.

In addition we also issued a notice to improve identifying action to take to meet the requirements of registration, which included: ensure that the outdoor activities are planned and taken on a daily basis; keep a written record of any complaints and their outcome; ensure that information gathered from assessments is used to plan challenging and enjoyable experiences for each child in all the areas of learning and development and with specific regard to their physical development; keep a written record, for a period of three years, from the date of any complaint received, including the outcome of the investigation and the action taken in response (compulsory part of the Childcare Register).

As a result of a monitoring visit on 9 September 2013, we sent you a notice to improve identifying further action to take to meet the requirements of registration, which included: review the recruitment and vetting procedures to ensure that there is a robust system to ensure that people looking after children are suitable and that systems are in place to check the on-going suitability of staff; improve your understanding of recruitment systems in place to check the on-going suitability of staff in line with the disqualification regulations; ensure that staff appointed as individual children's key persons have the appropriate knowledge and skills to ensure

that children's needs are known and met and that children form secure emotional attachments; and ensure that staff are appropriately deployed to ensure safety and supervision of children at all times and to ensure that children's needs are met, especially during arrival and departure times.

At the third monitoring visit on 30 January 2014, the regulatory inspector found:

You have completed a detailed action plan to meet the requirements and improve the quality of childcare and education. The plan provides a detailed plan of action; it contains all of the action set by Ofsted and is detailed and specific, it contains intended outcomes and on-going evaluation of impact on children.

The support from Early Years has lessened and shows that you have made progress. The inspector found through observation, discussion and documentation that you are making progress on the actions that were raised at the last visit.

Improvement has been made to the systems used for risk assessment; all areas of the indoor and outdoor environment have been risk assessed and steps taken to reduce or minimize hazards. The systems are now imbedded into practice and all staff participate in this process. They conduct risk assessments and daily checks which work well in practice. The health and safety policy has been reviewed and developed to include systems to identify hazards.

Planning for outdoor and physical activities is fully imbedded into practice and planning. There are systems in place so that children can use the outdoor area during all weathers. The outdoor area has been developed and includes a new area at the front of the building, this provides a range of activities for the children and is used frequently and enjoyed by children.

A complaints book is now in the reception area and is available to parents. You have also developed a compliments book for parents and displays for parents on how to complain. Planning for individual children includes procedures to obtain feedback from parents to involve them in planning for children's individual needs. You have developed communications systems for parents, including a suggestion box and questionnaires and you respond to feedback from parents.

All children's starting points have been identified through observations and assessment. Improvements have been made to the planning and assessment systems and as a result staff are more confident and demonstrate that they are clear of the systems in place. Staff effectively plan and provide enjoyable experiences for each child in all the areas of learning and development. Physical development has been fully incorporated into the planning. Steps have been taken to incorporate physical development into the daily routines and weekly planning.

Recruitment and vetting procedures have been reviewed and updated and clearly identify procedures to ensure that people looking after children are suitable. The processes are clear and established and are used for all new staff. Systems are in

place to check the on-going suitability of staff and are fully implemented and robust. The provider has a clear knowledge of systems to ensure that staff are suitable.

You have taken steps to improve your understanding of and recruitment and vetting systems. You are clear what checks need to be undertaken and recognise the importance of carrying out suitability checks. You have clear processes to check the on-going suitability of staff in line with the disqualification regulations; and you fully understand the regulations.

Staff are clear about the role of the key person and these systems have been fully imbedded into practice to support the emotional well-being of children. Staff are able to demonstrate a good understanding of the individual needs of their key children and as result every child's care is tailored to meet their needs. There are displays on the walls for parents to look at, with photographs of keyworkers, so parents and children can easily and visually identify their key person. There are arrangements in place for home visits when children first start to enable and help children to form secure attachments. The manager has systems in place to monitor the effectiveness of the key person system.

Arrangements during arrival and departure times are fully imbedded into practice and ensure that staff are appropriately deployed to ensure supervision and safety of children. In addition, staff are deployed well to meet the needs of children. Activities and deployment of staff are well organised to support learning. As a result, the atmosphere in the nursery is calm and relaxed and children and staff are organised well. Children are divided into smaller groups and work at times with their key person for more focused activities, this works well in practice.

The next visit will be a full inspection.

Having considered all the evidence, the inspector is of the opinion that the setting has taken prompt and effective action to address the points for improvement.

Next steps

The next step will be a full inspection.

I hope that you have found the visit helpful in promoting improvement in your setting. If you have any further queries please contact us on the number at the top of this letter.

Yours sincerely

Lorna Fitzjohn
National Director