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Our Reference EY378772

## **Monitoring for provision judged as inadequate**

An Ofsted inspector, Elizabeth Juon, monitored your provision on 31/01/2014 following your inspection where the provision was judged to be inadequate.

### **Outcome of monitoring**

As a result of our inspection on 02/12/2013, we sent you a welfare requirements notice.

In order to meet requirements relating to 'Child protection' and 'Safety and suitability of premises, environment and equipment', you were required to update knowledge of safeguarding issues including to identify signs of possible abuse and neglect, and how to follow the action to be taken in a timely fashion in the event of a child protection issue occurring; and to keep children safe by assessing the risk to children of any hazards and removing those hazards.

In addition, you were issued with a notice to improve which required you to address actions relating to the areas of 'Learning and development' and 'Assessment' and 'Safety and suitability of premises, environment and equipment'.

The notice to improve asked you to ensure that you update your knowledge and understanding of the learning and development requirements of observation, planning and assessment to meet children's individual needs; to use the indoor and outdoor area to plan challenging and worthwhile experiences; to promote children's understanding of diversity using appropriate toys and resources; and to make sure the premises and equipment used for the purpose of the childcare are safe and suitable for that childcare.

At the monitoring visit on 31 January 2014, we found that satisfactory progress had been made in relation to meeting the Early Years Foundation Stage (EYFS) safeguarding and welfare requirements. The provider has demonstrated a capacity for improvement and a willingness to make changes to help ensure children's safety and wellbeing. The welfare requirements have been met as the provider has booked on a safeguarding course to update knowledge and understanding of how to protect children. The hazard of the electric fire within a children's play area has been removed and will not be used again. These measures help to ensure children's safety and welfare. The provider has reviewed the risk assessments to ensure the setting

overall is safe and suitable for children which meets one of the actions set. In addition, the provider has a course booked to raise awareness of cultural diversity which also helps to meet the action set to help children understand differences. The provider is receiving support from the local authority Early Years advisor and will be accessing information and training to develop understanding on the EYFS learning and development requirement to ensure children make progress in their development whilst in the setting. Any update of her knowledge and understanding of the EYFS requirements will underpin future working practice. The deadline date has not yet passed for the provider to respond to these actions.

We will assess the improvements made to the providers understanding of learning and development and planning of the educational programme at the next visit to ensure children's individual learning and development needs are met; and to ensure the improvements made can be sustained

Having considered all the evidence, the inspector is of the opinion that the childminder has taken prompt and effective action to address the points for improvement.

### **Next steps**

The next step will be further monitoring.

I hope that you have found the visit helpful in promoting improvement in your childminding service. If you have any further queries please contact us on the number at the top of this letter.

Yours sincerely

Lorna Fitzjohn  
National Director

## Actions

Action	Due date	Closed date
develop appropriate skills and knowledge of the learning and development requirements of the Statutory Framework for the Early Years Foundation Stage in order to implement the seven required areas of learning for children	28/02/2014	11/02/2014
assess the individual needs, interests and stages of development of each child by working with parents and use this information to plan challenging and enjoyable experiences for each child in all of the areas of learning	28/02/2014	11/02/2014
support children's understanding of difference and of empathy by using props, such as puppets and dolls, to tell stories about diverse experiences	28/02/2014	11/02/2014
adapt the use of the indoor and outdoor learning environments to fully enable all children to develop child-initiated play	28/02/2014	11/02/2014
make sure the premises and equipment used for the purpose of the childcare are safe and suitable for that childcare	27/01/2014	11/02/2014
make sure the premises and equipment used for the purpose of the childcare are safe and suitable for that childcare.	27/01/2014	11/02/2014
provide a safe environment by risk assessing hazards to children's safety with particular regard to electric fires, and taking preventative measures to ensure children's safety is prioritised	27/01/2014	11/02/2014
update knowledge on child protection in order to understand possible signs and symptoms of abuse and neglect in order to identify these at the earliest opportunity and enable a response to be made in a timely and appropriate way	27/01/2014	11/02/2014