

Ofsted
Piccadilly Gate
Store Street
Manchester
M1 2WD

Telephone: 0300 123 1231
Fax: 0300 123 3159
Minicom: 0161 618 8524
Email: enquiries@ofsted.gov.uk
Web: www.ofsted.gov.uk



Preston Multicultural Nursery School:
First Steps to Learning
114 Carlton Avenue East
Wembley
Middlesex
HA9 8NB

Our Reference EY294864

Dear Mrs Neharika Khagram

Monitoring for provision judged as inadequate

An Ofsted inspector, Sonia Lobo, monitored your provision on 04/02/2014 following your inspection where the provision was judged to be inadequate.

Outcome of monitoring

As a result of our inspection on 09/10/2013, we sent you a notice to improve.

Following the inspection completed on 09 October 2013 you were issued with a notice to improve. The actions required you to: implement systems of self-evaluation and use these to drive continuous improvement in the provision by identifying its strengths and weaknesses and prioritising future improvements; ensure that children are provided with a balanced range of experiences across all areas of learning both indoors and outdoors with particular reference to literacy and the understanding of the world; ensure that children who are learning English as an additional language are appropriately supported by planning resources and activities around their individual needs; develop the education programme for physical development in order to promote children's good health to enhance children's self-awareness and personal care skills and to develop observation and assessment systems to ensure that staff use these to plan appropriately to promote children's individual learning.

During the monitoring visit carried out on 2 December 2013 and then on the 4 February 2014, it was noted that the provider has worked towards meeting the actions. Systems for evaluating practice now includes seeking the views of both staff and parents. The nursery are also more aware of their strengths and weaknesses and prioritise future improvements. The provider has purchased some new resources to ensure a more balanced range of experiences across all areas of learning both indoors and outdoors is provided. For example, children use large magnifying glasses and binoculars to increase their knowledge and understanding of the world around them. Staff have improved upon the programme for physical development. In particular children's good health is promoted by providing them with more

opportunities through daily routines to practice their personal care skills and encourage greater self-awareness. Observation and assessment systems have also developed to ensure that staff use these to plan for children's individual learning. However, the provider is aware that the next steps in children's learning are not always identified across all areas of learning for each child and is working towards ensuring this is achieved consistently for all children.

Having considered all the evidence, the inspector is of the opinion that the setting has taken prompt and effective action to address the points for improvement.

Next steps

The next step will be a full inspection.

I hope that you have found the visit helpful in promoting improvement in your setting. If you have any further queries please contact us on the number at the top of this letter.

Yours sincerely

Lorna Fitzjohn
National Director

Actions

Action	Due date	Closed date
ensure that children are provided with a balanced range of experiences from across all areas of learning outdoors with particular reference to literacy and understanding of the world	28/10/2013	04/02/2014
ensure that children who are learning English as an additional language are appropriately supported by planning resources and activities around their individual needs	28/10/2013	04/02/2014
develop the education programme for physical development in order to promote children's good health to enhance children's self-awareness and personal care skills	28/10/2013	04/02/2014
develop observation and assessment systems to ensure that staff use these to plan appropriately to promote children's individual learning	28/10/2013	04/02/2014
ensure that the manager has an appropriate understanding of the requirements of the Statutory framework for the Early Years Foundation Stage to be able to carry out their role effectively	28/10/2013	04/02/2014
implement systems of self-evaluation and use these to drive continuous improvement in the provision by identifying its strengths and weaknesses and prioritising future improvements.	28/10/2013	04/02/2014