

Inspection date 10/01/2014 Previous inspection date 23/11/2012

The quality and standards of the This inspection: Not Met

early years provision Previous inspection: 3

The quality and standards of the early years provision

The provision does not meet requirements

- The childminder has insufficient knowledge of child protection to ensure children are protected from harm. She is unfamiliar with possible indicators of abuse or neglect and she lacks awareness of procedures to follow should she have any concerns about a child or if allegations of abuse are made against her.
- The childminder lacks knowledge and understanding how to promote children's development within the seven areas of learning through effective teaching. Her knowledge of how to plan a suitable range of hands-on learning experiences to help children make good progress is limited.
- The childminder is unfamiliar with how to use ongoing observational assessments to monitor children's progress from their starting points and she does not know how to complete the progress check at age two. This means the childminder is not able to monitor, plan for and support children's progress.
- The premises is securely maintained and the childminder has appropriate risk assessment procedures in place to ensure the areas children use are safe. She has an adequate range of toys and resources, which she appropriately organises to create an accessible environment for children.
- The childminder understands the importance of working in partnership with parents and other providers to meet children's needs. She has processes in place to obtain relevant information from parents when they enrol their children, which she would use to help each child to settle and form secure relationships while in her care.
- The childminder holds a current first aid certificate and public liability insurance to ensure she can meet these requirements if she begins caring for younger children. Although she adequately understands how she would use self-evaluation to monitor her practice, she has failed to make continuous improvements by keeping up to date with current practice and procedures.

Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

There were no children on roll when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children on roll, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector discussed with the childminder how she intends to deliver the educational programmes for children.
- The inspector looked at policies and documents the provider has previously used and will continue to use when caring for children.
- The inspector discussed with the provider their self-evaluation form and improvement plan.
- The inspector looked at the rooms used for childminding and the outdoor environment.

Inspector

Melanie Arnold

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Full report

Information about the setting

The childminder was registered in 2002 and is on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. She lives with her husband, one adult child and two children aged 15 and three years in Kirton Lindsey, Lincolnshire. The whole of the ground floor and the rear garden are used for childminding. The family has a dog and two cats.

The childminder collects children from the local schools and pre-schools. She operates all year round from 6.30am to 6.30pm, Monday to Friday, closing between Christmas and New Year and for family holidays.

At the time of this inspection there were no children on roll in the early years age group.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- develop knowledge of safeguarding children policies and procedures to ensure full awareness of possible indicators of abuse and neglect, local safeguarding children board referral procedures and what to do if allegations are made against a member of the household
- develop knowledge of the seven areas of learning to ensure purposeful, challenging learning experiences are planned for each child
- complete ongoing observational assessments on all children to understand their level of achievement, and use this information to accurately monitor children's progress from their starting points and to ensure all areas of learning are promoted with every child
- develop knowledge of the characteristics of effective teaching and learning and how to apply these characteristics to support children to play and explore, to actively learn and to become creative and critical thinkers
- develop knowledge of how to complete the progress check at age two so that parents are provided with a short written summary of their child's progress within the prime areas.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are

Not Met (with

	actions)
The requirements for the voluntary part of the Childcare Register are	Not Met (with actions)

To meet the requirements of the Childcare Register the provider must:

- keep and implement a written statement of procedures to be followed for the protection of children, intended to safeguard the children being cared for from abuse or neglect (compulsory part of the Childcare Register).
- keep and implement a written statement of procedures to be followed for the protection of children, intended to safeguard the children being cared for from abuse or neglect (voluntary part of the Childcare Register).

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What inspection judgements mean

Registered early years provision			
Grade	Judgement	Description	
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.	
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.	
Grade 3	Requires improvement	The provision is not giving children a good standard of early years education and/or there are minor breaches of the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected within twelve months of the date of this inspection.	
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected again within six months of the date of this inspection.	
Met		The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration.	
Not met		The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.	

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Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number EY225395

Local authorityNorth Lincolnshire

Inspection number 946091

Type of provision Childminder

Registration category Childminder

Age range of children 0 - 17

Total number of places 5

Number of children on roll 0

Name of provider

Date of previous inspection 23/11/2012

Telephone number

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Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

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and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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