

Cool Kidz

Woodlands Infant School, Alban Crescent, Borehamwood, Hertfordshire, WD6 5JF

Inspection date	22/01/2014
Previous inspection date	12/09/2008

The quality and standards of the early years provision	This inspection:	
	Previous inspection:	
How well the early years provision meets the needs of the range of children who attend	1	2
The contribution of the early years provision to the well-being of children		1
The effectiveness of the leadership and management of the early years provision		1

The quality and standards of the early years provision

This provision is outstanding

- Children are very keen to be involved in a wide range of rich and interesting play experiences. These are based on the children individual likes and interests or topics they have enjoyed in school. The well-qualified and highly experienced staff team know the children well. They adapt and extend the activities to promote children's learning opportunities to an outstanding level.
- Children are very chatty, they show high levels of confidence, talking to adults to make their needs known. Staff value the children's ideas and views which are used in planning activities and events. Children's individual care needs are supported to a very high level as staff are vigilant, they ensure children's needs are recognised and met to an exceptionally high standard.
- The leadership of the out of school club is exceptionally strong. A robust recruitment process, ongoing training for all staff and effective policies and procedures are in place. Children are safeguarded and protected as they are cared for in an extremely well-managed environment.
- The partnership with parents is exceptionally strong and the management values highly the parents' commitment to the club. This means that children fully benefit from a shared understanding and common approach to supporting their progress.

Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector observed children come into the club, have their tea and move to the classroom.
- The inspector watched the children play, she spoke to some of them to find out about their interests and what they enjoyed doing at the club.
- The inspector spoke to staff about the children's individual needs and the daily routines.
- The inspector spoke to the registered providers and looked at a selection of documents to ensure the well-being and safety of the children.
- The inspector sought the views of some parents as they collected their children from the club.

Inspector

Tina Kelly

Full report

Information about the setting

Cool Kidz Out of School Club was registered in 2006 on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. It operates from Woodlands Primary School in Borehamwood, Hertfordshire. The club has access to the school dining room, a classroom unit, library, school hall and the school playgrounds and fields. The club provides care for children attending Woodlands Primary School and other local schools.

The breakfast club is open each weekday from 8am until children are taken to their classrooms. The afternoon session runs from 3pm until 6pm, term time only. There are currently 45 children on roll, five children are in the early years age group. Cool Kidz runs holiday care during school holidays. The club supports children with special educational needs and/or disabilities.

The club is run and managed by the two registered providers. One holds a degree in Early Childhood Studies the other has a qualification at level 3. The club employs six staff who hold appropriate early years qualifications, or have experience in working with young children. The club is supported by the 'Young in Herts' Early Years Consultant who is responsible for the out of school provision in the county.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build on the already excellent outside play provision to provide children with further opportunities to extend their physical and sporting skills.

Inspection judgements

How well the early years provision meets the needs of the range of children who attend

Children are exceptionally chatty, bright and cheerful as they come into the club. In the first part of the session, children busily settle to activities set out in the dining room. Activities complement those offered in the classroom, so children are suitably rested and well-prepared for school the next day. Once tea time is over they gather their belongings and move across to the mobile classroom to take part in an excellent range of interesting play and learning experiences. The classroom is set out attractively, so children have different areas to play, to settle to table top activities and to dress up and enjoy imaginative play ideas. The room is very adaptable because it is set up with children's favourite games and toys and these are changed and adapted throughout the session. Each child has a key person who makes observations and assesses their abilities, to ensure the planning and activities provided support children developing skills. Photographs

and observations are put in the children's learning journeys which are kept in the main school. This means parents can access them at any time and teachers can use the information effectively, to build on children's experiences in class. Children are fully involved in planning the activities they would like to take part in. They write their requests in the activity book which extends young children's early reading and writing skills to an exceptionally high level. Children clearly enjoy adding their ideas to the wish list of resources and toys they would like to use at the club. Their writing and research skills are very advanced, they write down the names of the sporty scooters they would like, complete with the price and catalogue details. Children's ideas enable staff to plan resource and routines extremely effectively to meet the children's individual play and learning needs. Some of the ideas are talked about and planned for later in the term. Others, such as 'to get a dragon', are not easily met. The planning reflects all areas of learning but focusses on the developing skills of the younger children.

Young children have excellent opportunities to express themselves as they freely access excellent resources around the classroom. The imaginative play area provides an interesting and extremely well-resourced area for children to extend and develop their play ideas. They select good quality dressing up outfits from the realistic portable wardrobe. Children are extremely competent in getting themselves dressed, they help each other and show very good personal skills. Children dressed as a princess and a monkey act out housekeeping routines with great conviction. They busy themselves with the tea sets, chatting together to be clear about what is going on. They demonstrate excellent language skills, using their own experiences to explain what they want to do to extend their play. They use the whole classroom, the princess taking the monkey for a walk and returning home for tea. Children learn through playing with what they know, they are encouraged to have their own ideas and given time to extend and develop their play ideas. Highly skilled staff support children's learning through play, they offer help when appropriate but give children opportunities to think for themselves and to ask for help when needed. Children have free access to the outside play area, they choose activities from inside or the storage shed. Children use large chunky chalk on the playground. They demonstrate highly imaginative creative skills, delicate patterns alongside long sweeps of colour, words and letters. Children are able to spend as much time as the need to in creating intricate patterns and using their early writing skills to great effect.

The staff team know the children extremely well, they encourage them to take part in outside play activities to develop their physical skills. The club has collected the rules, listed resources and created a book for Key Stage 1 children. This has traditional games for the outside area to encourage more children to play outside. Children have many excellent and varied opportunities to take part in a range of activities which extend and promotes all areas of learning to an extremely high level. This builds on the skills they need to take part in new life experiences with great confidence and a strong sense of achievement.

The contribution of the early years provision to the well-being of children

The whole staff team are highly skilled and sensitive in helping children to make friends. This provides a basis for children's developing independence and a strong sense of belonging. All children have a designated key person who know about the children's individual needs and can offer appropriate support. When children in the early years age group join the club they are linked with a buddy, who helps them feel at home and assists them in settling to the club routines. Children show a high level of self-control. They behave extremely well and share and cooperate in all aspects of their play. Staff support children with gentle reminders to take care, as they move from the dining room to the classroom. They reinforce simple rules which ensure children are becoming aware of their own safety and how their actions affect children playing nearby. The club provides a late collection service for both the onsite clubs and nearby schools. Children who attend out of school activities have their social skills supported to a very good level.

Children thrive in this extremely well-resourced club. They are developing a very good understanding of how a healthy lifestyle benefits them. They are learning about good personal care through excellent everyday routines. Children's independence is promoted to an extremely high level at tea time. A well-rehearsed routine ensures all children understand what is expected of them. The older children take responsibility for the hand washing routines, helping children as they use the cloakroom area. Children select a tray from the dining hatch, pour their own drinks and sit with their friends or a member of staff at the table. Children show extremely good skills as they chose cutlery, butter their crackers, pour milk and wash up their cups and trays when they have finished. Children are helped by staff when needed but are competent in completing the task and moving onto play. The club provides a light tea and the menu is on display so parents know what their children have been offered that day..

Throughout the session staff take photographs of activities to put on display which reinforces children's self-esteem. They talk to the children about what they have done, giving lots of praise when children create pictures on the computer and complete pieces of art work. Children's confidence is promoted to an exceptional level. This ensures all children have the personal and social skills to take part in group activities with older children and to enjoy new challenges.

The effectiveness of the leadership and management of the early years provision

The extremely strong leadership and management of the club ensures it consistently achieves a high level of care and learning for all children. The quality of the interaction and support the children receive is outstanding. The staff team has very high expectations of each other and the children in their care. Children are protected as all staff have thorough knowledge of safeguarding issues. The club uses the Local Safeguarding Children Board documents as the basis for their own policies, information for parents is on display. All staff attend regular safeguarding training, both the registered providers have attended level 2 training in their role as managers of the club. There is an effective risk assessment in place to monitored and maintain children's safety at all times. The outside play area is extremely well managed and staff are deployed well to ensure children's

safety. High visibility tabards are worn by the children, so that they can be seen as they play out in the darker winter afternoons.

The extremely well-qualified staff team are supported by the registered providers who have high expectations of the staff team and the children in their care. Detailed staff appraisals ensure all adults working with the children are suitable and enthusiastic about the service they provide. The information gained at these meetings is used to plan additional training when needed. Good practice and new play ideas are shared within the staff team so opportunities for children's learning are promoted by all staff. The club has highly effective links with the host school, The head teacher values the service it provides to the children and families. The main school website includes a page for the out of school club information. There are very strong links with the other schools they collect from and excellent communication ensures information about the children to be collected is updated every day. The club is supported by the 'Young in Herts' Early Years Consultant who is responsible for the out of school provision in the county. There is an effective evaluation process to identify areas of practice which work well and aspects that can be improved and extended. This ensures that the club continues to provide a first rate provision for all children and their families.

The partnership with parents is exceptionally strong and the management values highly the parents commitment to the club. Many families have several children attending; some since the start of the club when children started in reception. When children are going onto sporting clubs and other organised groups, the staff ensure they change into their uniforms and sports kits. Parents spoken to at the time of inspection, said they really appreciate the time and attention their children receive. They value the emails and texts that keep them extremely well-informed about any changes and updates of the club sessions. The comprehensive newsletter ensure all parents are fully involved and informed of the activities the children take part in and the day-to-day routines.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are **Met**

The requirements for the voluntary part of the Childcare Register are **Met**

What inspection judgements mean

Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Requires improvement	The provision is not giving children a good standard of early years education and/or there are minor breaches of the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected within twelve months of the date of this inspection.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected again within six months of the date of this inspection.
Met		The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.

Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number	EY340294
Local authority	Hertfordshire
Inspection number	873363
Type of provision	
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	30
Number of children on roll	45
Name of provider	Cool Kidz Partnership
Date of previous inspection	12/09/2008
Telephone number	07922 104 065

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Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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