

Inspection date	25/11/2013
Previous inspection date	12/06/2013

The quality and standards of the early years provision	This inspection:	3
	Previous inspection:	3
How well the early years provision meets the needs of the range of children who attend		3
The contribution of the early years provision to the well-being of children		3
The effectiveness of the leadership and management of the early years provision		3

The quality and standards of the early years provision

This provision requires improvement

- The childminder responds well to children's interests, supporting them in their play and recognising when young children lose interest in an activity.
- Children are happy and settled in the childminding setting. Consistent routines are followed that help children feel secure and develop a sense of belonging.
- Young children feel secure in the childminding setting because the childminder continues their individual, established routines for feeding and sleeping.

It is not yet good because

- The childminder has not met her legal duty to inform Ofsted of changes to persons living on the premises.
- The childminder is not confident about the procedures she would follow if an allegation of abuse was made against herself or a family member to ensure that she is meeting all legal requirements.
- The childminder does not have a policy or procedure for the use of mobile phones and cameras in her setting, therefore, this information is not shared with parents to safeguard the welfare of children.

Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector observed activities in the lounge and the kitchen.
- The inspector spoke with the childminder at appropriate times throughout the inspection.
- The inspector checked evidence of suitability of household members.
- The inspector looked at activity planning, records of children's learning and a selection of policies and records.
- The inspector did not see any parents during this inspection but took account of parents' comments detailed in questionnaires.

Inspector

Jacqueline Mason

Full report

Information about the setting

The childminder was registered in 2003 and is on the Early Years Register and both the compulsory and voluntary parts of the Childcare Register. She lives with her husband and adult child in a bungalow in Brandon, Suffolk. The childminder's other child and three children aged 16, 13 and 10 years are also staying with the family on a temporary basis. The whole of the house, with the exception of two bedrooms, is used for childminding. There is an enclosed garden available for outdoor play. The family has two dogs as pets.

The childminder attends a toddler group and activities at the local children's centre. She visits the shops and park on a regular basis and collects children from the local schools and pre-schools.

There are currently six children on roll, one of whom is in the early years age group and attends for a variety of sessions. She provides care all year round from 6am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder holds a relevant early years qualification at level 2.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- identify procedures that would be followed if an allegation was made against herself or a family member and share these processes with parents
- implement a policy about the use of mobile phones and cameras in the childminding setting and share the policy with parents.

Inspection judgements

How well the early years provision meets the needs of the range of children who attend

The childminder gathers useful information from parents when children first attend her childminding setting. This helps to give her an awareness of children's starting points. She observes children as they play and uses her observations satisfactorily, to assess children's level of achievement, interests and learning styles. From here, she makes use of published guidance to make best-fit judgements about whether children are showing typical development for their age. The childminder knows the children well, talks confidently about where they are in their learning and development and what she needs to do to support their continuing progress. This information is shared with parents and they are encouraged to review and contribute to written records about their children's learning. The

childminder is aware the importance of carrying out the progress check at age two. There is one child on roll for whom this check is due to be carried out after Christmas.

The childminder responds well to children's interests and helps them to develop the key skills needed for the next stage in their learning. She understands that very young children have a short concentration span and readily changes activities in response to this. The childminder is actively engaged in their play, supporting them in their games and encouraging them to persevere in activities of their own choosing. For example, children enjoy playing with small world animals and develop their hand to eye coordination as they put the animals alongside each other without knocking the others down. When they become frustrated when the animals fall down, the childminder shows them how to stand the animals to give them enough space so that they do not knock the others down. The childminder tells children the names of the animals and encourages them to repeat the words.

Children show a good interest in numbers and look intently at the childminder's watch. She helps them to compare the watch face with the clock on the wall, showing them the numerals and counting with them up to four. Children sit on the childminder's lap and use her fingers to straighten them one at a time as she counts. The childminder encourages children to repeat the numbers as she says them. As a result, children develop a good awareness of numbers and counting. Children's speech and language development is promoted satisfactorily. The childminder responds to the babbles and gestures of younger children and encourages them to talk on pretend telephones, holding 'conversations' with them. The childminder encourages children to repeat single words and sometimes two words. She responds to what they say and uses sounds in play. For example, when playing with the small world cars they say 'brmm, brmm' as they push them across the floor and say 'yum yum' as they pretend to eat the plastic play food.

The contribution of the early years provision to the well-being of children

Children are developing good emotional attachments to the childminder because she supports their transition to being in the childminding setting. She encourages visits with their parents, during which she finds out about children's likes, dislikes and routines. This helps the childminder to identify and continue established routines for sleeping and feeding. Consistent routines are followed. Children know what happens next at any point in the day. As a result, they are happy, settled and develop a good sense of belonging. They confidently go to the childminder for a hug and a cuddle, snuggling readily onto her lap.

Children's behaviour is managed satisfactorily. A firm 'no' is used when children display unwanted behaviour, reminding them that the behaviour is unacceptable. Continuing challenging behaviour is managed by a combination of distraction, redirection and 'time out'. Good behaviour and individual efforts are valued and praised, promoting children's self-esteem. Children develop necessary skills, which helps them embrace new experiences with confidence. Toys and resources are stored so that children can choose what they want to play with, promoting their independence. Children are reminded to tidy

one toy away before bringing out another. This ensures children can play safely in the childminding setting and helps them learn about keeping themselves safe.

Children's care needs are met well. The childminder ensures that their hands are clean before eating, using a baby-wipe to clean the hands of younger children. Children's dietary needs are met jointly with parents, as they provide most meals and snacks for their children. The childminder provides additional fruit and a biscuit for snack time, if it is needed. Children are encouraged to be active, further promoting a healthy lifestyle. They have daily opportunities to play outdoors, either in the garden or at the local park. Children walk to school and back each day so they benefit from fresh air and exercise.

The effectiveness of the leadership and management of the early years provision

The childminder understands her responsibility to meet the requirements of the Early Years Foundation Stage. This inspection was brought forward due to concerns received by Ofsted that adults were living on the premises about whom they have not been informed. The inspector found that the childminder's child and their children are temporarily living at the premises but that Ofsted have not been informed. Therefore, appropriate checks have not been carried out and this is a breach of legal requirements of the Early Years Register and also a breach of requirements of the Childcare Register. However, the childminder does ensure that children are protected from persons who have not completed suitability checks. Children are supervised at all times and are never left alone with anyone. Ofsted is taking no further action on this occasion. The childminder has a sound awareness of the signs and symptoms of abuse and knows what to do if she has a concern. This ensures that children's welfare is protected in these circumstances. However, she is not confident about what she would do if an allegation was made against herself or a household member, to ensure that all necessary procedures are followed and children continue to be fully safeguarded. The premises are safe and secure. Risk assessments are carried out and all necessary steps taken to reduce hazards, to ensure that children are able to play safely indoors and outside.

The childminder is aware of the benefits of self-evaluation. The childminder seeks advice from other registered childminders and early years practitioners, enabling her to review her arrangements for assessing children's progress and monitoring the educational programmes. She has taken satisfactory steps to address the action and recommendation set at her last inspection. For example, in response to the recommendation to use self-evaluation to identify strengths, weaknesses and set challenging targets for improvement, the childminder has issued questionnaires to parents. Their views have been taken into account when identifying what to do to improve the provision for children.

The childminder demonstrates trusting and friendly relationships with parents. She shares information with them on a daily basis, talking to them about what their children have been doing during their time with her. Written testimonials from parents show that they are happy with the childminding service that is provided. They value that the childminder is 'flexible and willing to accommodate care at short notice' and state that their children

enjoy spending time with her. Parents report that their children think the childminder is 'very kind and caring'. The childminder has necessary written permissions from parents, including permission to use her own mobile phone and camera. However, the childminder has not considered the risks to children's safety if mobile phones and cameras are used in her setting and therefore, this information is not shared with parents. The childminder is aware of the importance of working in partnership with others who provide care and learning for the children, so that any concerns about children's well-being, learning or development can be quickly identified and managed. There are currently no children on roll who go to other childcare settings.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are

**Not Met
(with
actions)**

The requirements for the voluntary part of the Childcare Register are

**Not Met
(with
actions)**

To meet the requirements of the Childcare Register the provider must:

- keep and implement a written statement of procedures to be followed for the protection of children, intended to safeguard children from abuse or neglect (compulsory part of the Childcare Register)
- inform Ofsted of the name, date of birth, address and telephone number of any person aged 16 or over working or living on the premises (compulsory part of the Childcare Register)
- keep and implement a written statement of procedures to be followed for the protection of children, intended to safeguard children from abuse or neglect (voluntary part of the Childcare Register)
- inform Ofsted of the name, date of birth, address and telephone number of any person aged 16 or over working or living on the premises (voluntary part of the Childcare Register).

What inspection judgements mean

Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Requires improvement	The provision is not giving children a good standard of early years education and/or there are minor breaches of the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected within twelve months of the date of this inspection.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected again within six months of the date of this inspection.
Met		The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.

Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number	EY258877
Local authority	Suffolk
Inspection number	941259
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	12/06/2013
Telephone number	

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Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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