

Inspection date

Previous inspection date

24/01/2014

Not Applicable

The quality and standards of the early years provision

This inspection:

3

Previous inspection:

Not Applicable

How well the early years provision meets the needs of the range of children who attend 3

The contribution of the early years provision to the well-being of children 3

The effectiveness of the leadership and management of the early years provision 3

The quality and standards of the early years provision

This provision requires improvement

- Children clearly feel secure and have formed close bonds with the childminder and her assistant.
- The childminder makes good use of the local area. She takes children on daily outings to the farm and different areas of the local park so that they become familiar with their environment and enjoy the local facilities.
- The childminder provides a relaxed environment and as a result, children play well together and share equipment and toys.

It is not yet good because

- The childminder does not always obtain parent's written permission before administering medication. She is unable to demonstrate that she keeps records of any medicines given to children. This is a breach of the requirements.
- The childminder does not cater fully for children's welfare on outings as she doesn't take drinking water or a first aid kit as she states in her policy for outings.
- Children cannot freely choose to look at books or experiment with drawing and writing as the childminder generally only provides these at group times.

Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

The provision is also registered on the compulsory part of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector carried out a joint observation with the childminder.
- The inspector accompanied the childminder, assistant and the children on a trip to the local farm and park.
- The inspector reviewed available documentation.
- The inspector observed children as they played together.

Inspector

Lesley Hodges

Full report

Information about the setting

The childminder registered in 2013. The childminding business operates from the home of an assistant and the childminder has another assistant who currently works with her. The childminder is based in East Ham, in the London Borough of Newham. All of the downstairs and one bedroom is used for childminding. At present, the garden area is not used and the childminder plans daily outside trips within the local environment.

The childminder is registered on the Early Years Register and the compulsory part of the Childcare Register. The childminder and her assistant are currently minding four children in the early years age group.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- ensure that the procedures for the administration of medication are followed correctly by obtaining parents written permission before any medication is given and keeping a written record of any medication given.
- ensure that children are kept safe on outings by taking out those resources identified in the risk assessment to manage those risks.

To further improve the quality of the early years provision the provider should:

- provide further opportunities for children to choose activities for pleasure and interest including writing, drawing and looking at books.

Inspection judgements

How well the early years provision meets the needs of the range of children who attend

Children enjoy an appropriate range of activities to promote their development in all seven areas of learning. The main play room is bright and welcoming and children confidently choose toys from the range available. However, the children cannot choose some activities freely as they are stored in cupboards or on high shelves. For example, although the childminder provides a cosy corner for children to relax with books, the books are not within children's reach and only are available at certain times during the day. This limits children's opportunities to look at books for pleasure. Similarly, the childminder only provides writing, drawing and creative materials at set group times. This means that children cannot experiment freely with mark making activities to develop their skills. The

childminder does provide group painting and other creative activities, which the children enjoy. She encourages the children to talk about the colours they are using and how they can make new colours when they mix paints together. This gives children opportunities to think about their play and experiment as they paint. Children enjoy playing with large bricks and they further develop their physical skills as they join train tracks together to create different structures. The childminder speaks a mix of children's home language and English to help children develop their knowledge of English.

The childminder and her assistant use daily trips within the local environment to enhance children's learning. On the day of the inspection, the children visited the local farm and park. They enjoyed comparing different animals and chatting about their features and what they eat. The childminder and her assistant use trips to develop children's awareness of their environment and the facilities available to them. The children anticipate which way they will go on their way to the farm and they learn about road safety when using different crossings and checking if it is safe to cross.

The childminder has a suitable knowledge of children's development and uses this to plan activities which the children enjoy. These planned activities take account of children's development needs and their interests and, as a result, children make steady progress in their learning. The childminder has not needed to complete a progress check for children aged two, however she demonstrates the knowledge of the information needed for these checks. She keeps appropriate observation and planning records to enable her to report on children's progress.

The contribution of the early years provision to the well-being of children

The children have clearly formed close bonds with the childminder and her assistant. They excitedly run to their outstretched arms when in the park and enjoy playing games during their walks. The childminder demonstrates clear knowledge of children's preferences in their play and suitably plans for their progress.

Although the trips are used well as learning opportunities, the childminder does not always cater for children's well-being. She does not take water for the children to drink, which they need after running around. Her outings policy states that she takes a first aid kit with her but, although she has one, she does not take it on trips out. This means that she cannot administer basic first aid if children need it. Children enjoy the freedom these daily trips bring. They can run around in the park and at the farm with the childminder and her assistant supervising them to ensure their safety. This daily fresh air promotes their healthy lifestyles. The childminder provides healthy snacks and lunches to encourage children's healthy choices. She provides a weekly menu for parents so that they are informed about what their children are eating. Children enjoy a choice of different fruits for snack, and pasta meals with vegetables for lunch. Children learn about hygiene practices as they wash their hands before they eat. They use individual towels to dry their hands on and this minimises the risk of infection.

Children's behaviour is generally good. They play well together and enjoy sharing toys and

equipment. The childminder and assistant encourage this positive behaviour and explain situations to children so that they can begin to understand the needs of others. The childminder organises settling in arrangements well. She encourages parents to spend time in the setting with their children so that the children can become familiar with the adults and the other children. The childminder has plans to develop children's awareness of letters and sounds as they prepare for the move to school. She encourages their independence when they are putting coats and shoes on and their small groups activities help to prepare children for the move to school.

The effectiveness of the leadership and management of the early years provision

The childminder has a suitable understanding of her responsibility to meet the requirements of the Statutory Framework for the Early Years Foundation Stage. She is confident when explaining her role in safeguarding children. The childminder demonstrates sound knowledge of the signs and symptoms of abuse and the procedures she would follow if she had concerns about a child in her care. She has sound knowledge of the requirements for working with an assistant. The home setting is safe for children and the childminder assesses and minimizes hazards well. For example, she uses safety gates to ensure that children do not go upstairs unaccompanied and kitchen drawers and cupboards have catches to stop children opening them.

The childminder has a number of written policies, including one for administering medication. However, she has failed to implement the policy correctly as she did not obtain written permission before giving medication to a child and was unable to show a record of the administered medication. This is a breach of the requirements. She maintains other documentation, including children's registration and attendance records well.

Partnerships with parents include daily feedback sessions when the childminder shares care routines and details of daily activities with parents. This means that parents are informed of their child's day and any care issues which have arisen. The childminder obtains information about children's development and play preferences from parents before children start and this enables her to plan to meet the children's needs.

The childminder has a clear idea of how she wants to develop her outside space to give children a choice of outside or inside play. She is keen for children to explore a range of natural objects as they play and has some sound ideas for developing this area. She is also planning to develop the two-way communication with parents by introducing daily diaries. This will give parents an opportunity to record their children's learning at home. The childminder knows the local area well. She has been in touch with her local authority advisor on where she can access local children's centre services to give children more variety in their play. These plans and actions demonstrate that the childminder has a clear idea of how she wants to develop her provision and improve the outcomes for children.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are

**Not Met
(with
actions)**

To meet the requirements of the Childcare Register the provider must:

- ensure that a record is kept of any medication administered to a child, including the date and circumstances and who administered it, along with a record of the parent's permission (compulsory part of the Childcare Register).

What inspection judgements mean

Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Requires improvement	The provision is not giving children a good standard of early years education and/or there are minor breaches of the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected within twelve months of the date of this inspection.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected again within six months of the date of this inspection.
Met		The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.

Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number	EY463413
Local authority	Newham
Inspection number	927939
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	not applicable
Telephone number	

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Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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