

Inspection date	20/01/2014
Previous inspection date	06/12/2012

The quality and standards of the early years provision	This inspection:	4
	Previous inspection:	1
How well the early years provision meets the needs of the range of children who attend		4
The contribution of the early years provision to the well-being of children		4
The effectiveness of the leadership and management of the early years provision		4

The quality and standards of the early years provision

This provision is inadequate

- The childminder has not ensured that her assistant has the appropriate first aid training, before leaving her alone with the children and has not gained appropriate parental permission to leave her assistant in sole charge for short periods of time. This means that children's well-being is at risk.
- The childminder does not conduct regular suitable risk assessments. This means that she has failed to identify that trailing blind cords in the rear lounge and not practising fire evacuation drills with new children poses a risk to children's safety.

It has the following strengths

- The childminder has a close bond with the young children she cares for.
- The childminder helps children to understand about suitable personal hygiene procedures through reminding them to wash their hands before meals and after using the toilet.

Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector observed children's activities in the childminder's home.
 - The inspector had discussions with childminder and children.
- The inspector sampled a range of documentation including some children's records,
- safeguarding procedures, risk assessments, policies and procedures and the childminder's qualifications.

Inspector

Hilary Tierney

Full report

Information about the setting

The childminder registered in 2012. The childminder is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. She lives with her mother and her two secondary school age daughters in a semi-detached house in the Innsworth area of Gloucester. The house is close to schools, shops, parks and local amenities. Most areas of the home are used for childminding, including the rear lounge and conservatory/playroom. Outside, children access the enclosed garden with areas of patio, decking and lawn. The family has two small pet dogs, a cat and three rabbits. She offers care during and after school and in school holidays. The childminder is currently caring for 10 children on roll, four of whom are in the early years age group. She holds an honours degree in early childhood studies and has Early Years Professional Status.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- ensure any assistant who may be left in sole charge of the children for any period of time, holds a current paediatric first aid certificate
- ensure parental permission is obtained to leave children with an assistant, including for very short periods of time
- ensure risk assessments identify aspects of the environment that need to be checked on a regular basis, when and by whom those aspects will be checked, and how the risk will be removed or minimised, with particular regard to blind cords

Inspection judgements

How well the early years provision meets the needs of the range of children who attend

The childminder has a limited understanding about the learning and development of the children in her care. Both she and the assistant have limited interaction with the children. They do not speak to children constantly as they play and the younger children babble happily to themselves with no responses back from the adults. This means they are not being encouraged to develop their early language skills.

Children are able to develop their physical skills adequately and the childminder helps the younger children walk around the room, by holding their hands to keep them steady. Older children have limited time to develop these skills, during the inspection they did not

go outside in the garden and took part in for a short time in a painting activity. The childminder reminds children to share as they play, as children take toys from each other. For example, the older children take bricks from the younger children because they want to build a tower and they do not have enough of their own. The older children are not fully challenged in their play and tend to play with the baby toys, especially those that make a noise. However, they quickly get bored and wander off. The assistant tries to encourage them to find something else to play with, but does not go with them into the play area to help instigate and develop their play. This means that children play alone in the conservatory for a short while, then come back into the lounge and interact with the younger children. Children do enjoy books and the childminder reads to them. The children get their pirate ships they have made with figures in and use this as the childminder reads the story to them.

The childminder and her assistant speak about the children developing according to their age group and expectations, but they are unable develop learning and provide challenge for the children to help them progress in all areas of learning and development. As a consequence children are not acquiring the skills, attitudes and dispositions they require to prepare them for school or their next stages of learning.

The contribution of the early years provision to the well-being of children

The childminder has a close bond with the children in her care, she responds to their request for cuddles. For example when the youngest child puts up their hands as she walks past she picks them up and gives them a cuddle. In general children appear happy at the childminder's home and have an adequate range of resources to play with. However, older children get quickly bored and wander around aimlessly looking for something to do. The assistant has limited interaction with the younger children and just places toys in front of them and does not speak to them. The younger children are given bottles of milk and food according to their individual needs and their sleep patterns are maintained. The children are able to sleep in a quiet area upstairs.

Children are reminded about healthy hygiene practise. They are taken to wash their hands before eating and have their own hand towels which help to prevent the spread of infections. Children enjoy healthy snacks and meals. They sit alone as they eat, as the childminder and her assistant sit in the lounge and the children sit in the conservatory to eat. This means that interaction between them is limited at this time and children do not have a role model to help them learn about how to sit at the table correctly to eat.

Although the childminder has carried out risk assessments around the home, she has failed to identify that the trailing blind cords pose a safety risk to the children in her care and that she has not carried out evacuation procedures with all the children in her care. This puts children at risk in an emergency situation, such as fire.

The effectiveness of the leadership and management of the early years provision

The inspection was brought forward in relation to concerns raised to Ofsted about the childminder's supervision of the children. It was found that the childminder supervises young children adequately when she is present in the home and has a suitable procedure for when she takes children to school. This has recently been reviewed and changed to ensure children are supervised adequately until they are received by teachers at school. However, during the inspection it was also found that the assistant was left alone with the young children and does not have the appropriate first aid qualification and the assistant was unsure about where emergency numbers were kept for the children. This means children's safety is at risk in the event of an emergency.

The childminder demonstrates a poor understanding of the safeguarding and welfare requirements. She has not carried out regular checks on her premises to ensure risks are minimised, for example, she has failed to identify that recently installed blind cords are training and pose a risk to children safety. Although, the childminder has carried out a evacuation procedure with her new assistant, she has not carried this out with the new children attending, this may pose a risk to the children. This means that the childminder does not meet the requirements of the Childcare Register.

The childminder has a limited understanding about her responsibilities in meeting the learning and development requirements. She carries out limited observations on the children and has just started to look at how she can obtain information about children's starting points, she has a limited understanding about how to identify children's next steps clearly and plan around their interests to help them progress adequately in their learning.

The childminder shares appropriate information with the parents with a verbal exchange and daily diaries when they collect or leave their children with her. She provides them with a parents information pack, that contains a selection of policies and procedures. Although she has obtained some written parental permission for the children, such as outings. She has not obtained these permissions to enable her to take children in her car and to leave the assistant in sole charge of the children for short periods of time. The childminder suitable understanding about sharing information with early years setting that the children attend. This means she is able to promote a consistent approach with others in regard to children's care and learning.

The childminder has completed evaluation of her practice and has identified her strengths and areas to improve. However, it is not robust enough to identify the breaches in the safeguarding and welfare requirements.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are

**Not Met
(with
actions)**

The requirements for the voluntary part of the Childcare Register are

**Not Met
(with**

actions)

To meet the requirements of the Childcare Register the provider must:

- undertake a risk assessment of the premises and equipment: at least once in each calendar year, and immediately, where the need for an assessment arises. Ensure that all necessary measures are taken to minimise any identified risks (compulsory Childcare Register)
- undertake a risk assessment of the premises and equipment: at least once in each calendar year, and immediately, where the need for an assessment arises. Ensure that all necessary measures are taken to minimise any identified risks (voluntary Childcare Register)

What inspection judgements mean

Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Requires improvement	The provision is not giving children a good standard of early years education and/or there are minor breaches of the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected within twelve months of the date of this inspection.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected again within six months of the date of this inspection.
Met		The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.

Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number	EY446846
Local authority	Gloucestershire
Inspection number	949679
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	10
Name of provider	
Date of previous inspection	06/12/2012
Telephone number	

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Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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