

## Inspection date

Previous inspection date

06/12/2013

Not Applicable

## The quality and standards of the early years provision

### This inspection:

4

Previous inspection:

Not Applicable

How well the early years provision meets the needs of the range of children who attend

4

The contribution of the early years provision to the well-being of children

4

The effectiveness of the leadership and management of the early years provision

4

## The quality and standards of the early years provision

### This provision is inadequate

- The registered provider does not meet several safeguarding and welfare requirements of the Early Years Foundation Stage, risking children's safety.
- The childminder fails to ensure that all adults working with the children or household members are suitably vetted; this compromises children's welfare and safety.
- The childminder is caring for more children than she is allowed; therefore she is not meeting the required adult to child ratios to meet children's individual needs.
- The childminder does not maintain a record of children's attendance, and risk assessment processes are not rigorous in identifying hazards. Consequently, children's safety and welfare are not adequately safeguarded.
- The childminder is not able to communicate sufficiently in English. She does not demonstrate a clear understanding of how to support children's learning and development.
- The delivery of the education programmes and the quality of teaching are inconsistent, so children do not make appropriate progress.

### It has the following strengths

- The childminder has a good knowledge and understanding of each child's home language. She supports children to feel emotionally secure and develop self-esteem.
- The childminder helps children to develop curiosity and imagination. They enjoy sitting

with the childminder for songs and to listen to stories.

### Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

The provision is also registered on the compulsory part of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

### Inspection activities

- The inspector viewed the areas used for childminding both indoors and outdoors.
- The inspector reviewed the childminder's policies and documentation, including those for safeguarding.
- The inspector observed the interaction between the children, the childminder and her assistants.
- The inspector spoke with the childminder and her partner who interpreted in English.

### Inspector

Catherine Greene

## **Full report**

### **Information about the setting**

The childminder registered in 2012. She lives in a house in Plaistow in the London Borough of Newham. The whole of the ground floor and two bedrooms upstairs are used for childminding. Children do not have access to the outdoor play area. The childminder is registered on the Early Years Register and the compulsory part of the Childcare Register. There are currently 10 children on roll in the early years age group.

### **What the setting needs to do to improve further**

**The provision is inadequate and Ofsted intends to take the following enforcement action:**

We will issue Welfare Requirements Notice requiring the provider to:

- ensure that adults working with children have sufficient understanding and use of English to ensure the well-being of children in their care in order to keep records in English, to liaise with other agencies in English, to summon emergency help, and to understand instructions such as those for the safety of medicines or food hygiene.

**To meet the requirements of the Early Years Foundation Stage the provider must:**

- ensure that a daily record of the names of the children being cared for on the premises, their hours of attendance and the names of each child's key person is maintained
- ensure that you are able to assess communication, language and literacy skills in English. If a child does not have a strong grasp of English language, explore the child's skills in the home language with parents and/or carers, to establish whether there is cause for concern about language delay.
- ensure that children learn and reach a good standard in English language during the Early Years Foundation Stage
- ensure that you have a clear knowledge of the requirements of the Statutory Framework for the Early Years Foundation Stage and/or the Childcare Register
- ensure that you provide Ofsted with the required information in respect of all people living or working on the premises so that necessary suitability checks can be made
- ensure that you have effective systems in place to ensure that any person who is likely to have regular contact with children, including those living or working on the premises are suitable
- develop assessment and planning processes using children's starting points and observations to clearly identify the next steps in their learning; use this information to plan challenging and enjoyable experiences for each child that promote their all-round learning and development
- ensure that the required adult to child ratios for childminders are maintained at all times

- ensure that there are clear and well-understood policies and procedures for assessing risks to children and review these regularly
- take all reasonable steps to ensure the safety of children on the premises by ensuring that children are not able to access hot radiators

## Inspection judgements

### How well the early years provision meets the needs of the range of children who attend

The childminder and her assistants are not able to communicate sufficiently in English. They teach children primarily in their home language. The childminder is not able to demonstrate sufficient knowledge of the learning and development requirements to provide children with activities and experiences that are tailored to meet their individual learning needs. She does not assess children's progress effectively to identify the progress children are making across all areas of learning. Although the childminder can identify some basic next steps in learning for children, she does not plan appropriately for these.

Children interact well with the childminder, her assistants and the other children. Children are keen to explore; they move around the room and are very cooperative in the limited space participating in play, with close interaction from the adults. The childminder and her assistants offer lots of reassurance for children providing the support they need. Children are encouraged by the childminder to play with toys and are offered warm interaction in a way that helps them to settle in. This positive interaction for children encourages their acquisition of social skills, but they are not supported in developing their communication and language skills in English.

Although the activities offered are basic, adults show young children how to communicate well in their home language. For example, they encourage children to play with some sensory materials, such as play dough they have made themselves. On occasions, the children share a story and sing songs with the childminder and assistants, and the younger and less vocal children are helped to find a book suitable for their needs to share and be included. However, overall, children are not making sufficient progress in their all-round learning and development.

### The contribution of the early years provision to the well-being of children

Although the childminder takes some steps to promote children's well-being, the weaknesses identified in safeguarding children's welfare mean their safety and well-being cannot be assured. Children's behaviour is managed with consistency and suitable explanations from the childminder and her assistants are offered. For example, the childminder reminds the older children, 'no running inside please'. She reminds the younger children not to climb on the chairs and explains why this could be dangerous.

This helps the children to understand the consequences of their actions and how to play appropriately and safely with one another. The childminder manages children who are struggling to share patiently, ensuring all children have the same toys and creative resources to use. The childminder and her assistants advise the children of unsafe areas of the home in general; however, they have not addressed all hazards to children, such as the hot radiators. When on outings to the park, the childminder assesses risks adequately taking action to minimise hazards. This helps children to learn to keep themselves safe.

Children gain exercise and their physical development is promoted through outings to the park as the childminder's garden is not suitable to use. Children keep to their home sleep routines, which promotes some aspects of their well-being. The childminder and her assistants offer care and reassurance to children, such as cuddles when they cry. The childminder offers warm and playful interactions with children, to promote their personal and social development.

The childminder has considered the benefits of a key person system to help give children the support they need. This means that young children are developing close bonds with the adults that care for them. The childminder is the main key person for all children, supported by her assistants. They are aware of their roles, such as taking responsibility for individual children. Children demonstrate they have made secure relationships with the childminder and their friends.

Children enjoy their food and all sit down to a cooked meal at lunch. Children have regular access to their drinks, frequently using their individual cups when they feel thirsty. Parents are provided with menus and the childminder says they are very happy with the food their children are given.

### **The effectiveness of the leadership and management of the early years provision**

The safeguarding of children is weak because the childminder has failed to meet several safeguarding and welfare, and learning and development legal requirements. This unannounced inspection took place because Ofsted received concerns that the childminder was caring for too many children. Concerns relating to child supervision and staff deployment were also raised. During the inspection, the childminder assured the inspector, with the support of her partner who was interpreting, that she was about to resign her registration and would notify Ofsted of this within weeks. However, the inspection found that the childminder demonstrates limited awareness of the requirements of the Statutory Framework for the Early Years Foundation Stage or the Childcare Register. Although the childminder employs several assistants known to Ofsted and deploys these suitably, she is working with an additional assistant who she has not notified Ofsted about. Therefore the required suitability checks have not been completed for that assistant. This puts children at risk. In addition, the childminder is caring for more children than she is permitted. This impacts on her ability to supervise children adequately and to meet each child's care, learning and developmental needs appropriately. These failings result from the childminder's lack of knowledge and potentially compromise

children's safety and welfare. Although the childminder is new to childminding, she does not have an adequate knowledge of the requirements due to her insufficient understanding of English. This lack of knowledge about the legal requirements and other failures to safeguard children are seen as serious. As a result, Ofsted intend to take enforcement action to ensure that this childminder meets the requirements of the Statutory Framework for the Early Years Foundation Stage and the associated requirements of the Childcare Register.

The childminder was able to communicate with her partner interpreting that she is aware of her responsibilities to take prompt and appropriate action if she has any concerns about a child's welfare and knows the correct safeguarding procedures to follow. She has a set of suitable policies and procedures that she shares with parents to inform them about the provision, and assistants are also familiar with their content.

The childminder does make effort to ensure her home is exceptionally clean and suitably fit for purpose. Children sleep in a room with individual beds and sleeping children are checked regularly. However, risk assessments are not thorough; on the day of the inspection the temperature of the radiators was extremely high. This puts children's safety at risk.

The childminder builds sound relationships with parents and offers them a flexible service of care for their children. Parents say they are happy with the service being provided for their children because their children are learning to speak their home language confidently.

### **The Childcare Register**

The requirements for the compulsory part of the Childcare Register are

**Not Met  
(with  
actions)**

#### **To meet the requirements of the Childcare Register the provider must:**

- maintain a daily record of the names of the children looked after on the premises and their hours of attendance
- implement effective systems to ensure that any household member or person caring for children is suitable to live on the premises or work with children, which must include obtaining a Disclosure and Barring Service check through Ofsted
- ensure that the premises and equipment used for the purposes of the childcare are safe and suitable for that childcare.

## What inspection judgements mean

### Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Requires improvement	The provision is not giving children a good standard of early years education and/or there are minor breaches of the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected within twelve months of the date of this inspection.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected again within six months of the date of this inspection.
Met		The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.



## Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

## Setting details

<b>Unique reference number</b>	EY439130
<b>Local authority</b>	Newham
<b>Inspection number</b>	945911
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	10
<b>Name of provider</b>	
<b>Date of previous inspection</b>	not applicable
<b>Telephone number</b>	

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## Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

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Piccadilly Gate  
Store St  
Manchester  
M1 2WD

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