

Ofsted
Piccadilly Gate
Store Street
Manchester
M1 2WD

Telephone: 0300 123 1231
Fax: 0300 123 3159
Minicom: 0161 618 8524
Email: enquiries@ofsted.gov.uk
Web: www.ofsted.gov.uk



Our Reference EY395274

Monitoring for provision judged as inadequate

An Ofsted inspector, Julie Whitelaw, monitored your provision on 24/01/2014 following your inspection where the provision was judged to be inadequate.

Outcome of monitoring

As a result of our inspection on 09/09/2013, we sent you a welfare requirements notice.

The welfare requirement notice asked you to comply with the following actions:

ensure the premises are secure. This refers to the front door so that children cannot leave the premises unsupervised (Safety);

implement a policy and procedures to safeguard children, in line with the guidance and procedures of the relevant Local Safeguarding Children Board (LSCB). The safeguarding policy and procedures must include an explanation of the action to be taken in the event of an allegation being made against a member of staff, and cover the use of mobile phones and cameras in the setting (Child protection);

obtain permission from parents and/or carers to leave their children with an assistant, including for a very short period of time (Childminders);

ensure that children are not left in the sole care of an assistant for more than two hours in any single day.
(Childminders).

We also issued a notice of actions to improve that asked you to:

ensure a maximum of six children under the age of eight are cared for at any one time. Of these six children, a maximum of three may be young children (A child is a young child up until 1st September following his or her fifth birthday), and there should only be one child under the age of one (Childminders);

obtain prior written permission from parents and/or carers, for each particular

medicine, before administering any medicine to their child (Medicines);

maintain an accurate record of children's hours of attendance and the name of their key person (Information about the Provider);

ensure that required records are in place for each and every child, which include for example, their date of birth (Information about the Provider);

implement a behaviour management policy, and procedures. This is to ensure effective strategies are used to manage children's behaviour (Managing Behaviour);

consider the individual needs, interests, and stage of development of each child in their care, and use this information to plan a challenging and enjoyable experience for each child in all of the areas of learning and development (Planning);

observe children to understand their level of achievement, interests and learning styles, and shape learning experiences for each child reflecting those observations (Educational Programme);

improve the tracking of children's individual progress, gaining knowledge of the progress check at two years in order to identify the child's strengths and any areas where the progress is less than expected (Assessment).

On 30 October 2013, we carried out an unannounced monitoring visit to check that the actions detailed in the welfare requirement notice and the notice to improve had been met. Having considered all the evidence, the inspector was of the opinion that at that time the progress made was satisfactory overall.

Having considered all the evidence, the inspector is of the opinion that the childminder has taken prompt and effective action to address the points for improvement.

Overall effectiveness of the improvement and outcomes for children

At the monitoring visit on 23 January 2014, it was found that the front door was secure and children were unable to leave the setting unsupervised. This ensures children are kept safe.

An effective safeguarding policy and procedure is in place and now includes a clear procedure for the use of mobile phones and cameras in the setting. This promotes children's well-being and safety. Further training has strengthened your knowledge of how to safeguard children in your care.

You demonstrate a clear understanding of the requirements in relation to the use of assistants. Written permission is in place if children are left in their care. A key worker system is used, this ensures that the adults know the children well and meet their needs. Clear and up-to-date records of children's attendance promote their

safety. These records also demonstrate how you are meeting the requirements in relation to staff to child ratios. This helps to ensure that children's individual needs are met.

You identified that the procedure for obtaining written permission from parents prior to administering medication was not robust. You will implement a new system, when next required, to ensure written permission is obtained from parents before administering medication. Records are in place for each child that include their date of birth. This means that the required information is obtained to promote children's safety and well-being.

Children behave well and are learning to share and take turns. You use effective strategies to encourage good behaviour. This helps children to manage their feelings.

Children are happy and confident in your care. You have a sound understanding of what stage children are at in their learning and are starting to complete the required progress checks. You observe what children do and evaluate this information to assess if children are reaching expected milestones. You have started to use assessment of what children can do to inform planning and have identified that this is an area you want to improve further. Activities are implemented that help children make progress in their learning. Parents report that their children make good progress in your care.

You have sustained the progress made at your last monitoring visit and the training you have completed since that visit has helped to improve your knowledge and understanding of how to implement the learning and development requirements.

Next steps

The next step will be a full inspection.

I hope that you have found the visit helpful in promoting improvement in your childminding service. If you have any further queries please contact us on the number at the top of this letter.

Yours sincerely

Lorna Fitzjohn
National Director

Actions

Action	Due date	Closed date
observe children to understand their level of achievement, interests and learning styles, and shape learning experiences for each child reflecting those observations	09/11/2013	04/02/2014
improve the tracking of children's individual progress, gaining knowledge of the progress check at two years in order to identify the child's strengths and any areas where the progress is less than expected	09/11/2013	04/02/2014
implement a behaviour management policy, and procedures to ensure effective strategies are used to manage children's behaviour.	09/11/2013	04/02/2014
ensure that children's behaviour is managed in a suitable manner (compulsory part of the Childcare Register)	09/11/2013	04/02/2014
ensure that children's behaviour is managed in a suitable manner (voluntary part of the Childcare Register)	09/11/2013	04/02/2014
consider the individual needs, interests, and stage of development of each child, and use this information to plan a challenging and enjoyable experience for each child in all of the areas of learning and development	09/11/2013	04/02/2014