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27 January 2014

Donna Chambers  
Greasley Beauvale Primary School  
Greasley Avenue  
Newthorpe  
Nottingham  
NG16 2FJ

Dear Mrs Chambers

### **Requires improvement: monitoring inspection visit to Greasley Beauvale Primary School**

Following my visit to your school on 24 January 2014, I write on behalf of Her Majesty's Chief Inspector of Education, Children's Services and Skills to report the findings. Thank you for the help you gave me and for the time you made available to discuss the actions you are taking to improve the school since the most recent section 5 inspection.

The visit was the first monitoring inspection since the school was judged to require improvement following the section 5 inspection in. It was carried out under section 8 of the Education Act 2005.

Senior leaders and governors are taking effective action to tackle the areas requiring improvement identified at the recent section 5 inspection in November 2013. The school should take further action to:

Ensure that marking is consistent across the school and supports pupil progress.

Ensure the school improvement plan has planned opportunities for the impact of the work of the school to be evaluated.

### **Evidence**

During the visit, meetings were held with you, the deputy headteacher, a representative from the local authority and two members of the governing body to discuss the action taken since the last inspection. I visited each classroom in school and also carried out a review of the school's improvement plan and self-evaluation. I joined you and your leadership team in a review of English and mathematic books.

## **Context**

There have been no major changes since the previous inspection.

## **Main findings**

You have responded rapidly to the recommendations from the inspection. The school improvement plan is focused on eliminating all of the issues raised at the time of the last inspection. There are clear timelines in place for senior leaders to check the implementation of the plan; however there needs to be more opportunities for the impact of the school's work to be evaluated.

Pupils' good behaviour is making a strong impact on their learning; they are keen to work in class and showed resilience when learning new concepts. The pace of learning observed across the school was brisk and teachers well planned lessons enabled pupils to demonstrate their good attitudes to learning.

There are early signs in books that the quality of teacher's marking is improving as is the presentation of work. The school needs to continue to improve marking so that it is effective in accelerating the progress of pupils across the school.

You use a range of evidence to assess how well teachers are performing including lesson observation, reviews of pupil progress and planning reviews. You have a clear understanding of the strengths of individuals and their areas for development. This allows you to plan support to help teachers to improve the quality of their work. As a result teaching is improving.

Governors remain knowledgeable about the impact of the work of the school. They understand the need for senior leaders to evaluate the impact of strategies more carefully and make reference to this in the school improvement plan. Governors have been particularly active in responding to the recommendations of the report and have challenged, and supported, senior leaders very effectively.

Ofsted may carry out further visits and, where necessary, provide further support and challenge to the school until its next section 5 inspection.

## **External support**

The local authority adviser, whilst relatively new to supporting the school, is very knowledgeable about strengths and areas for development. She has plans in place to support the school to improve. The adviser is supporting the school with external monitoring of the quality of teaching.

I am copying this letter to the Chair of the Governing Body, the Director of Children's Services for Nottinghamshire and as below.

Yours sincerely

Wayne Norrie  
**Her Majesty's Inspector**

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