

Elm Street Kidz Club

Skelmanthorpe Nursery School, Elm Street, Skelmanthorpe, HUDDERSFIELD, HD8 9DZ

Inspection date	17/01/2014
Previous inspection date	13/01/2009

The quality and standards of the early years provision	This inspection:	
	Previous inspection:	
How well the early years provision meets the needs of the range of children who attend		2
The contribution of the early years provision to the well-being of children		2
The effectiveness of the leadership and management of the early years provision		2

The quality and standards of the early years provision

This provision is good

- Staff have very good knowledge of child development how children learn. Staff effectively provide activities that are challenging, enjoyable and complement the learning in school. As a result, the children make good progress.
- Staff have developed positive relationships with parents and children this ensures that the children's emotional well-being is well supported.
- The manager and staff understand their roles and responsibilities to ensure that children are safeguarded, staff vigilance means that children's welfare is maintained.
- The key person and staff ensure that children settle well at the club. As a result, the children are happy to be at the club and quickly form close relationships with the staff and other children.

It is not yet outstanding because

- There is scope to further enhance children's independence at snack time; this is because staff prepare and serve the children snacks and children are not fully involved in this process.

Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector viewed the all areas of the club.
- The inspector spoke to the manager and other members of staff.
- The inspector took account of the views of parents spoken to on the day.
- The inspector scrutinised a range of documents including children's learning records, the accident and medication record and children's information records.
- The inspector spoke to the children and took into account their views of the club.

Inspector

Ruth Hudson

Full report

Information about the setting

Elm Street Kidz Club was registered as an out of school club and play scheme in 1992 and is on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. It is situated in the Elm Street Nursery School in Skelmanthorpe, near Huddersfield and is managed by a committee of parents. The out of school club serves the local area and is accessible to all children. It operates from two rooms within the school and there is an enclosed area available for outdoor play.

The out of school club employs four members of childcare staff, all of whom hold appropriate early years qualifications at level 3. The out of school club opens Monday to Friday, during school term time. Sessions are from 3.30pm until 6pm. The play scheme sessions are 8.30am until 6pm during the school holidays. Children attend for a variety of sessions. There are currently 28 children attending of whom three are in the early years age group.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance children's independence further, for example, by involving them in the preparation and serving of snacks.

Inspection judgements

How well the early years provision meets the needs of the range of children who attend

Staff have a secure knowledge of the Early Years Foundation Stage and how children learn. They have a good understanding of how to promote the children's development through play and exploration. The quality of teaching is good, as staff engage with children's play and they use a wide range of open-ended questions to extend the children's learning. In addition, they know when to step back and allow the children to develop their own ideas. This enables the children to become confident active learners. Children's starting points in learning are established through a combination of discussion with the child, parents, school and staff observation of the child in their first weeks at the club. This information is used to effectively plan for the children's next steps in learning, ensuring that they meet the learning needs of all the children.

Children thoroughly enjoy attending the club. They have the opportunity to develop skills to support their learning because staff provide a wide range of interesting resources and activities that complement their school day. Staff provide challenging activities that sustain the children's interest and cover the seven areas of learning. Staff are skilled in responding to children's requests for activities and offering support enabling all the children to

participate. For example, older children request a game of bingo and staff sit with younger children ensuring that they are able to take part. They also help them to recognise the larger numbers and ensure they have enough time to find the numbers. As their confidence develops staff allow them to work independently, working out the numbers for themselves. As a result, children's social and mathematical skills are successfully developed.

Parents are well included in their children's learning and development through daily conversations with staff at the end of each session or by email or telephone. Parents share information with the club on admission and this is used to establish the children's starting points.

The contribution of the early years provision to the well-being of children

A good key person system supports the children to form good relationships ensuring that they settle well and form good relationships with the staff and the other children who attend the club. When children start at the club, staff obtain information from parents about their care needs and family background this enables staff to plan for the children's individual needs well. An 'All about me' form is completed by the child and their key person, fostering the child's relationship with the key person and supporting the child to feel well supported. Good relationships between the staff and children ensure that the children's personal social and emotional development are well promoted.

The learning environment is well organised. Resources are available in the main room including a climbing area with a ball pool, a wide range of craft resources, several computers and a large number of games for the children to select. A quiet room is available if the children require it and there is access to an enclosed outdoor area where they can do den building, play games and football.

Children's good behaviour is promoted because the staff are good role models and provide clear guidance to the children about what is acceptable behaviour. This enables the children to develop good relationships and confidently explore their environment. For example, on the climbing equipment staff ask the children what the rules for the equipment are reminding them that only one child at a time is allowed on the slide. The older children are able to explain the rules to the younger children.

Children learn about a healthy lifestyle because they are provided with a range of healthy snacks from a weekly menu available for parents. Good hygiene practices are encouraged and the children understand the importance of washing their hands after toileting and before eating. Children enjoy snack time as a social occasion where they can sit together and talk about their day. However, staff prepare and serve the snack to the children. As a result, children's independence is not always fully promoted during snack time. The children's self-esteem is well promoted because the staff encourage them to share their achievements in school with the rest of the group. For instance, when children receive a certificate from school congratulating them on their achievements this is celebrated within

the club.

The effectiveness of the leadership and management of the early years provision

The manager has a secure knowledge of the safeguarding and welfare requirements and ensures that they are successfully met. Clear policies and procedures are in place and underpin the staff's good practice. Children are well protected because all the staff have completed safeguarding and child protection training and understand their roles and responsibilities. This ensures that all the staff understand what to do if they are concerned about a child. The children's well-being is assured because staff take good steps to keep the children safe, the premises are secure and an effective collection procedure ensures the children are only collected by a known adult. Regular risk assessments and well maintained records of accidents, medication and attendance ensure that the children are well protected from harm. Staff all hold relevant level 3 qualifications and are able to undertake training courses when suitable training is identified. A robust recruitment process requires all staff to be appropriately vetted, have a Disclosure and Barring Service check in place and complete a full induction. This means that staff are suitable and well qualified to work with children.

Children's learning is monitored at weekly staff meetings. Children's progress is recorded in learning journals and these are used to support the planning and track children's progress. Staff meetings enable the staff to evaluate the progress of the club reflecting on their strengths and weakness. The manager is now involving the children and their parents in this process to ensure that views are taken into account. The actions and recommendations from the last inspection have been successfully addressed as part of their drive for improvement.

Partnerships with parents are good and children benefit from the good relationships that the staff have formed with their parents. Feedback from the parents is very good. They say children settle well because the staff take the time to find out what the children like. They know who their child's key person is and what their role is. As a result, they are aware of who to talk to if they have any concerns about their child. There are good links with external agencies including local schools and after school clubs to ensure children's needs are met.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are **Met**

The requirements for the voluntary part of the Childcare Register are **Met**

What inspection judgements mean

Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Requires improvement	The provision is not giving children a good standard of early years education and/or there are minor breaches of the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected within twelve months of the date of this inspection.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected again within six months of the date of this inspection.
Met		The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.

Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number	311356
Local authority	Kirklees
Inspection number	876884
Type of provision	
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	24
Number of children on roll	28
Name of provider	Elm Street Kidz Club Committee
Date of previous inspection	13/01/2009
Telephone number	01484 222 936

Any complaints about the inspection or the report should be made following the procedures set out in the guidance '*Complaints procedure: raising concerns and making complaints about Ofsted*', which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

© Crown copyright 2012

