

# Destiny Kids Nursery

Copleston Centre, Copleston Road, LONDON, SE15 4AN

<b>Inspection date</b>	26/11/2013
Previous inspection date	21/12/2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	2
	Previous inspection:	2
How well the early years provision meets the needs of the range of children who attend		2
The contribution of the early years provision to the well-being of children		2
The effectiveness of the leadership and management of the early years provision		2

## The quality and standards of the early years provision

### This provision is good

- Children enjoy strong relationships with staff at the nursery. Therefore, they are happy and keen to learn and rapidly grow in self-assurance.
- Robust systems are in place for staff recruitment and training. This means children are cared for by suitably qualified and vetted staff.
- Children make good progress from their initial starting points because of the good opportunities available to them and the valuable support from staff.
- Partnerships with parents are good and information is shared about the children's progress to keep them informed.

### It is not yet outstanding because

- Organisation during some mealtimes means children wait for long periods, which can result in them becoming restless.
- Although some resources are in place to teach children about technology, they are not used consistently to enhance this area of their development.

## Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

## Inspection activities

- The inspector observed activities in the main playrooms and the garden.
- The inspector spoke with the provider and staff at appropriate times throughout the observations.  
The inspector looked at children's learning journeys, planning documents, the development plans, and a selection of policies and procedures and children's records.
- The inspector checked staff's disqualification and barring checks and the setting's safeguarding policies and procedures, as well as partnerships with parents.

## Inspector

Rebecca Hurst

## Full report

### Information about the setting

Destiny Kids Nursery is run by Destiny Kids Nursery Limited. It registered in 2011 and operates from two rooms and a hall situated in church premises. Children have access to an enclosed outdoor play area. The nursery is situated in a residential area of East Dulwich within the London Borough of Southwark. It is open each weekday from 7am to 7pm for 50 weeks of the year.

The nursery is registered on the Early Years Register. There are currently 12 children on roll. The nursery currently supports children who speak English as an additional language. The nursery is in receipt of funding for the provision of free early education for children aged three and four years.

There are eight members of staff, including the owner. All the staff hold appropriate early years qualifications to at least the equivalent of National Vocational Qualifications at level 2, 3 and level 6.

### What the setting needs to do to improve further

#### To further improve the quality of the early years provision the provider should:

- strengthen routines at mealtimes to reduce times children are waiting for food
- provide greater planned opportunities, and resources, for children to develop their understanding of the world through the use of technology on a daily basis.

## Inspection judgements

### How well the early years provision meets the needs of the range of children who attend

The quality of teaching is good; as a result, children are progressing well towards the early learning goals. Planning is effective in helping children make good progress in their learning and development. Staff use the children's next steps in learning, their interests and views from the parents to plan effectively. Staff track the children's progress using appropriate guidance. They successfully use this to identify whether children require any support or extra challenge in their learning experience.

Staff invite parents into the nursery to talk with them about their children's progress and to encourage them to share what they have been doing at home with their child to support their learning. This provides good continuity of care for the children. Staff share detailed progress reports and the required progress checks for two-year-old children with the parents. This enables them to see the progress their children have made.

Staff promote children's language development well. For example, when children investigate different sea shells, staff ask what they can hear when children put the shell to their ear. Staff record the children's home languages, and use key words from the parents to support the children's learning of English as an additional language. There is good use of open-ended questions and use of descriptive words to promote children's language. It also helps the children to think about what they are doing and respond appropriately. For example, during snack time staff talk to the children about the dolls they have been playing with, and brought to sit with them at the snack table. The children ask if their dolls can have snack too and staff discuss the names of the different fruit with the children, extending their vocabulary and understanding of the world.

### **The contribution of the early years provision to the well-being of children**

Children are happy and settled in the nursery. They have secure bonds with the staff, which builds their self-esteem and their confidence. Children enjoy snuggling up to the staff for cuddles, reassurance and support, for example. Staff teach children about healthy lifestyles by encouraging children to become involved in serving their own meals and through daily opportunities for exercise. Children need little reminding of the importance of hand washing and are skilled in turning the tap on in the bathroom to wash their hands after messy activities and before they have snack. Such experiences help the children gain the skills necessary for their eventual move to school.

Children participate in practising regular fire drills which allows them to learn what to do in an event of emergency. All staff are consistent in their approach to behaviour management and deal with children's behaviour very well. They take time to talk to children about the importance of sharing and working together. Staff also teach the children the importance of respecting each other and taking turns to listen to their friends when they are asking questions. Given the children's ages and stages of development they behave well.

There is a good range of resources available within the nursery to effectively support children's learning and development. Children enjoy expressing their creativity with paints and use stacking beads for construction, as they learn the names of different colours. However, children do not have daily opportunities to use a range of technology equipment on a daily basis to understand the world around them.

Children play in a clean nursery where they are protected from cross infection through the good hygiene procedures that are in place. Meal times are social occasions where staff sit with the children and talk about the food they are having. Staff help children in learning to feed themselves and praise them for their efforts. Children thrive with the healthy and nutritious meals that are on offer and children have plenty of food to have second helpings. However, the organisation around the meal times tends to leave children waiting for excess periods of time before they eat, which can lead to them becoming restless. Meals are prepared to meet the children's individual needs to support their good health.

### **The effectiveness of the leadership and management of the early years provision**

The provider is aware of how to meet the safeguarding and welfare and the learning and development requirements. Staff have a secure knowledge of the safeguarding and child protection arrangements to follow in the event of a concern about a child. Risk assessments are in place to enable children to play in a safe, well organised, and healthy learning environment both indoors and outside. The provider makes sure staff appropriately supervise children throughout the nursery to keep children safe.

The inspection was brought forward due to concerns raised about the safety of the provision. The registration was suspended and welfare requirement notices were raised. The provider has shown a positive approach to meeting these. She has removed all hazards to the children and updated her documents to show staff qualifications and that they have Disqualification and Barring checks in place. The suspension has been lifted and the setting is running again. The provider has shown a commitment in improving the setting and the safety of the children when in the nursery. The setting meets the requirements of the Statutory Framework for the Early Years Foundation Stage.

Robust recruitment procedures are in place to check the suitability of all staff working with the children and at least half of the staff team are appropriately qualified. All staff are appropriately vetted and the relevant details are recorded and logged to show when checks were carried out. As a result, children are cared for by staff who are appropriately checked and aware of the nursery's policies and procedures. For instance, staff make sure they record details of any accidents or incidents involving the children, and share this information with parents to help safeguard the children's welfare. The provider also makes sure there are staff with current paediatric first aid certificates in place to enable them to deal with minor accidents to safeguard children's welfare.

Staff benefit from regular appraisals and supervisions. The provider keeps track of staff development to promote their training needs. Staff attend regular training to enhance practice and promote children's learning and welfare. A robust induction system is in place to support all new staff who work in the nursery. Staff are effectively deployed around the nursery to maintain ratios to help protect children's welfare. Staff successfully evaluate their planning to make sure it meets the learning and development needs of the children that attend. All staff are fully involved in all aspects of the evaluation to bring about the best possible outcomes for children.

The nursery's evaluation of their practice is good. Staff involve parents by gathering their views on the service they provide to help drive improvement in the quality of the provision for children. They also assess the activities to make sure they are meeting the children's individual needs. Staff use the children's participation in activities to gauge their interests and identify what needs adapting to further meet their individual needs. Staff are very responsive to the users of the service that they provide as part of their good partnership working to benefit the children and their families. The nursery also works closely with the local authority to complete development plans. They have clearly defined targets set that

they work towards. The provider is fully involved in all aspects of the evaluation to bring about improvements in the outcomes for children.

## What inspection judgements mean

### Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Requires improvement	The provision is not giving children a good standard of early years education and/or there are minor breaches of the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected within twelve months of the date of this inspection.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected again within six months of the date of this inspection.
Met		The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.

## Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

## Setting details

<b>Unique reference number</b>	EY429952
<b>Local authority</b>	Southwark
<b>Inspection number</b>	937044
<b>Type of provision</b>	
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	26
<b>Number of children on roll</b>	13
<b>Name of provider</b>	Destiny Kids Nursery Limited
<b>Date of previous inspection</b>	21/12/2011
<b>Telephone number</b>	07727972642

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## Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools



and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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