

<b>Inspection date</b>	13/01/2014
Previous inspection date	19/12/2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	Met
	Previous inspection:	4

## **The quality and standards of the early years provision**

### **The provision meets requirements**

- The childminder successfully identifies potential risks with her home and garden and takes appropriate action to minimise them. Children are safeguarded because the childminder is aware of her responsibility to protect them from harm.
- The childminder has an appropriate awareness of how to promote the learning and development requirements of the Early Years Foundation Stage. She is able to plan for the children's individual needs and complete observational assessments in partnership with parents.
- The childminder provides a variety of resources and activities that challenge children's abilities based on their age and stage of development.
- The childminder has a sound knowledge of child protection procedures approved by the Local Safeguarding Children Board, and is aware of her responsibility to protect children's welfare.
- The childminder has an appropriate understanding of the need to develop strong partnerships with parents, taking into account their differing views and the needs of their children. Because of this, children's emotional well-being is fostered which enables them to settle in smoothly into her care.

## Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

There were no children on roll when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children on roll, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

## Inspection activities

- The inspector discussed with the provider how they intend to deliver the educational programmes for children.
- The inspector looked at policies and documents the provider will use when caring for children.
- The inspector looked at documents and discussed issues relating to the management of safeguarding children within her care.
- The inspector looked around the areas of the home that are used during childminding hours.
- The inspector discussed self-evaluation as a way of identifying improvement for future development of practice.
- The inspector checked evidence of the childminder's qualifications and suitability of household members aged over 16.

**Inspector**  
Tracey Hobbs

## Full report

### Information about the setting

The childminder was registered in 2001. She lives with her two adult children in Leicester. Most of the childminder's house is used for childminding and there is a fully enclosed garden available for outside play. The childminder has two dogs, and rabbits. The childminder is registered on the Early Years Register and both the compulsory and voluntary parts of the Childcare Register. There are currently no children on roll in the early years ages group although there are two children in the older age range attending. The childminder is a member of the Professional Association for Childcare and Early Years.

### The Childcare Register

The requirements for the compulsory part of the Childcare Register are	<b>Met</b>
The requirements for the voluntary part of the Childcare Register are	<b>Met</b>

## What inspection judgements mean

### Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Requires improvement	The provision is not giving children a good standard of early years education and/or there are minor breaches of the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected within twelve months of the date of this inspection.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected again within six months of the date of this inspection.
Met		The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.

## Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

## Setting details

<b>Unique reference number</b>	260320
<b>Local authority</b>	Leicester City
<b>Inspection number</b>	900625
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	6
<b>Number of children on roll</b>	2
<b>Name of provider</b>	
<b>Date of previous inspection</b>	19/12/2012
<b>Telephone number</b>	

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## Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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