

Inspection date	03/01/2014
Previous inspection date	31/08/2011

The quality and standards of the early years provision	This inspection:	2
	Previous inspection:	2
How well the early years provision meets the needs of the range of children who attend		2
The contribution of the early years provision to the well-being of children		2
The effectiveness of the leadership and management of the early years provision		2

The quality and standards of the early years provision

This provision is good

- The childminder relates very well to the children, who show they feel secure and safe, and build close, loving relationships with her.
- The childminder's strong awareness of the children's home backgrounds means that she supports children to develop a strong self-image.
- Children are often taken out into the local community, so they learn about the wider world and make new friendships.
- The childminder offers children a wide and varied range of learning experiences, which helps them develop and learn effectively.

It is not yet outstanding because

- Older children miss opportunities to further develop their skills using information, technology resources, as there are too few available to them.

Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector observed children's play and the childminder's interaction with them.
- The inspector examined documentation including a representative sample of children's records, accident records and policies.
- The inspector spoke with the childminder about her service and practice.

Inspector

Caroline Preston

Full report

Information about the setting

The childminder registered in 2000. She lives with her two adult children in a property on the third floor of a block of flats, in the London Borough of Tower Hamlets. Her home is within easy walking distance of shops, parks, nurseries and schools. The whole of one floor level and bathroom facilities are used for childminding. There are currently six children on roll, in the early years age group. They attend at different times of the week. The childminder is registered on the Early Years Register, and the compulsory and voluntary parts of the Childcare Register. The childminder sometimes works with an assistant.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities for children to further their skills using information and technology for example by offering them more challenging equipment.

Inspection judgements

How well the early years provision meets the needs of the range of children who attend

The childminder provides children with effective opportunities to learn and develop in all areas of the curriculum. For example, the childminder provides children with good opportunities to speak and communicate regularly. She talks to them, modelling language, questioning them and encouraging them. This is good teaching and this helps develop their language skills well. The childminder takes children to many exciting and fun places in the community, where they meet and talk to other children and adults. This develops their confidence and skills in expressing themselves. The childminder reads to children in a calm, interesting, motivating voice. She allows them to read the books to her when they can. She offers children a full range of writing resources to support their early literacy skills.

The childminder provides plenty of opportunities for children to take part in physical activities. For example, they walk with her during trips to the park, library and to the local children's centre. They use and enjoy the climbing apparatus in the park, developing co-ordination, control and movement. Children enjoy many creative activities, using glitter and natural materials to make pictures. The childminder praises children for their achievements and values their creations. Children enjoy role play activities, such as 'pretend kitchen play'. The childminder helps children to understand the world around them by taking them on trips by train, so that they see how things work and see exciting places. Children enjoy building and construction. However there are too few information and technology resources to help older children acquire skills in using programmable toys.

The childminder works well with parents. Parents are involved in their children's learning and contribute to initial assessments of their children's abilities when their children start. The childminder assesses children's starting points and continues to observe and support them in their learning. This helps her to identify any special educational needs and /or disabilities. The childminder encourages parents to share with her what their children have learnt at home. All of which helps children to progress further in their next steps of learning and to be ready for school.

The contribution of the early years provision to the well-being of children

Children show they feel secure and have established close, caring relationships with the childminder. Those she cares for have attended since a young age and are very settled and happy. The childminder helps the children to develop and learn well. She helps to promote children's well-being and confidence because she knows the children's individual needs and what their interests are. The childminder is a good role model because she acts and cares for the children in a kind and professional manner. This means the children learn how to behave and treat others in a respectful way; their behaviour is good. The childminder introduces different festivals to children so that they learn about others in their community. Toys and resources reflect others in a positive way. Children have many good opportunities to explore the local environment, as they are taken on various trips. They enjoy plenty of fresh air and exercise. They also learn to take risks and how to keep themselves safe, for example in the park, when using climbing apparatus.

The childminder supports children to manage their own personal needs, as they are shown how to use the bathroom independently when they need to. Children bring in their own packed lunch which is healthy and nutritious, prepared by parents. The childminder talks to children about the importance of healthy foods during mealtimes, for example the importance of fruit. The childminder's home is well-resourced which supports children's all-round development. Toys are stored in the kitchen so that children have easy, safe access. Children independently, and under supervision, choose toys from the kitchen which they take to the front room where they play. The childminder supports children to be ready for moving to school, by visiting the school with them and meeting the teacher.

The effectiveness of the leadership and management of the early years provision

The childminder's good understanding of her role and responsibilities in meeting the safeguarding and welfare requirements and the learning and development requirements of the Early Years Foundation Stage. As a result, children are well cared for and learn effectively. The childminder's good understanding of safeguarding procedures helps her to keep children safe. She undertakes effective risk assessments in the home and when taking children on trips, so that hazards to children are removed. The childminder does not cook food when children are present which maintains children's safety.

The childminder makes sure the assistant she works with is suitable to work with children by carrying out effective vetting procedures. She also supervises and coaches the assistant to support her professional development. The childminder drives improvement by reflecting on their practice and attending useful training to promote better outcomes for children. She has completed recent training incorporating all areas of the Early Years requirements, so that she offers good care and education. The childminder works closely with parents so that they know how well their child is progressing and share information. She holds regular meetings with parents to update them on their child's achievements. The childminder recognises the benefits of working with outside agencies, as appropriate, to help support her in meeting all children's needs.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are	Met
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The requirements for the voluntary part of the Childcare Register are	Met
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What inspection judgements mean

Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Requires improvement	The provision is not giving children a good standard of early years education and/or there are minor breaches of the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected within twelve months of the date of this inspection.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected again within six months of the date of this inspection.
Met		The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.

Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number	119661
Local authority	Tower Hamlets
Inspection number	942076
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	3
Number of children on roll	6
Name of provider	
Date of previous inspection	31/08/2011
Telephone number	

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Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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