

Inspection date	07/01/2014
Previous inspection date	08/03/2012

The quality and standards of the early years provision	This inspection:	Met
	Previous inspection:	3

The quality and standards of the early years provision

The provision meets requirements

- The childminder has a varied range of resources and equipment that she organises around the home to enable children to make safe and independent choices in their play. Through her observations, she plans activities to support children's learning, such as looking at numbers and counting everyday objects when on outings.
- The areas of the home used for childminding are safe and clean for children to play. Through appropriate hygiene routines, promoting healthy eating and encouraging children to be active and play outdoors, the childminder encourages children to lead a healthy lifestyle.
- The childminder's documentation, policies and procedures demonstrates she is aware of her responsibilities in keeping children safe and protected from harm. This includes completing appropriate risk assessments, for example, frequently checking sleeping children and ensuring children do not have access to dangerous items, such as electrical sockets.
- The childminder uses settling-in visits and discussions with parents to build up relationships with children and to gather information about their individual needs and starting points.

Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

There were no children on roll when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children on roll, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector toured the premises to establish areas of the home the provider will use when caring for children.
- The inspector discussed with the provider how they intend to deliver the educational programmes for children.
- The inspector looked at policies and documents the provider will use when caring for children, including suitability checks on members of the household.
- The inspector discussed with the provider their self-evaluation form and improvement plan.

Inspector

Helen Blackburn

Full report

Information about the setting

The childminder was registered in 2003 and is on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. She lives with her husband and three children aged 16, 14 and six years in Marsh, Huddersfield. The whole of the ground floor, a first floor bedroom and bathroom and rear garden is used for childminding.

The childminder attends a toddler group and activities at the local children's centre. She visits the shops, parks and other places of interest with children on a regular basis. She collects children from the local schools, nursery and pre-schools.

At the time of the inspection, the childminder had no children on roll. She operates all year round from 7am to 6pm, Monday to Friday, except for family holidays and bank holidays. She is a member of the Professional Association for Childcare and Early Years.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are	Met
The requirements for the voluntary part of the Childcare Register are	Met

What inspection judgements mean

Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Requires improvement	The provision is not giving children a good standard of early years education and/or there are minor breaches of the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected within twelve months of the date of this inspection.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected again within six months of the date of this inspection.
Met		The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.

Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number	EY216485
Local authority	Kirklees
Inspection number	948043
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	5
Number of children on roll	0
Name of provider	
Date of previous inspection	08/03/2012
Telephone number	

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Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
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