

# Jitterbugs After School Club

Crowthorne C of E Primary School, Dukes Ride, CROWTHORNE, Berkshire, RG45 6ND

<b>Inspection date</b>	10/12/2013
Previous inspection date	20/05/2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	
	Previous inspection:	
How well the early years provision meets the needs of the range of children who attend		2
The contribution of the early years provision to the well-being of children		2
The effectiveness of the leadership and management of the early years provision		2

## The quality and standards of the early years provision

### This provision is good

- Staff effectively observe the children's interests and their developmental progress and use this information to plan interesting activities.
- Children relate well with each other and the staff . They are happy and settled, and clearly enjoy the after school club.
- Staff warmly welcome the children and their parents.
- Staff are safety conscious and appropriate measures are in place to keep the children safe. This includes increasing children's awareness of how to keep themselves safe.

### It is not yet outstanding because

- Occasionally some children are not able to complete their play which interrupts their thinking and does not always aid the development.

## Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

## Inspection activities

- The inspector observed the premises and resources with the manager and staff.
- The inspector observed the children and staff at play.
- The inspector examined records and documents provided by the manager.
- The inspector spoke to four parents.
- The inspector read the provider's self evaluation.

## Inspector

Lynne Lewington

## Full report

### Information about the setting

Jitterbugs After School Club re-registered in 2008. It operates from Crowthorne Church of England Primary School, Crowthorne, Berkshire. They are registered on the Early Years Register and compulsory and voluntary parts of the Childcare Register. The club uses the canteen which is easily accessible and outside areas of the school grounds. The club is open every weekday during the school term between 3.15pm and 6.00pm. Currently 12 early years children are on roll. Older children up to the age of 11 years also attend the club. The club employs four staff, two have early years qualifications at level three.

### What the setting needs to do to improve further

#### To further improve the quality of the early years provision the provider should:

- improve the organisation of tea time to maximise play opportunities and ensure children do not have to wait too long for their food.

### Inspection judgements

#### How well the early years provision meets the needs of the range of children who attend

This is a happy and fun environment. Children participate in a good range of activities which encourage all areas of learning. They are free to make choices in their play from a broad variety of craft activities and games. Staff talk to them about what they would like to do and make sure that resources are available. For example, children all actively participate in a discussion about the games they want to play at the Christmas party. Staff skilfully ensure the youngest children are listened to and contribute their ideas.

Fine physical movements develop and creativity is encouraged as children proudly create Christmas decorations. Children use writing and drawing materials to create their own pictures and cards. Staff include mathematical language in their discussions with the children in all the activities. This increases awareness of quantity, size, position and shape. Staff encourage and praise children for their creations meaningfully. This builds self confidence and pride in their creations.

Children enjoy making dens with large sheets. This enables them to problem solve and develop ideas as they try to fix the sheets to the chairs. They youngest children actively participate and cooperate with each other and the older children as they play. Children fit a lot of activities into their time in after school club. This includes outdoor play on the climbing frame or playground. However, valuable playing time is wasted particularly for the youngest children because they clear away for tea but wait a long time for it to arrive.

Staff observe the children and keep simple records of the children's interests and

achievements. This helps them to plan and encourage each young child's skills across all areas of learning. All the staff listen and interact well with the children. They ask open questions and encourage them to think.

### **The contribution of the early years provision to the well-being of children**

Staff are good role models. They are calm and patient in their interactions with the children and each other and have clear expectations for behaviour. Staff are responsive to children's moods and recognise changes in behaviour. Consequently behaviour is good. Staff greet children warmly at the start making each child feel an important part of the group.

The safety of the children is promoted particularly well. In addition to comprehensive risk assessments staff encourage children to think about their activities and the potential risks involved. For example, when a barbeque was planned they talked about the potential dangers and what they needed to do to keep safe. The fire drill is undertaken on a regular basis to ensure the premises can be evacuated swiftly in an emergency. Systems are in place to ensure that the youngest children do not feel left out. For example, a 'buddy system' enables the younger children to have an older child who befriends them.

Good health is promoted effectively as children demonstrate a good awareness of appropriate hygiene routines. They enjoy a varied diet of freshly prepared food and drinks of water are available throughout the session. For example, tea may be sandwiches or freshly cooked pizza. The menu is displayed for parents and children to see and so they know what to expect each day.

Children enjoy daily opportunities for outdoor activity. They use the school playground and play areas. This enables them to use their energy, develop physical coordination and balance in addition to encouraging imaginative play and social interaction. Staff ensure that there is always at least one member of staff in each of the outdoor areas.

### **The effectiveness of the leadership and management of the early years provision**

Children's development is informally but accurately monitored. Staff observe children and talk with parents and teachers. This helps to ensure that all staff encourage progress at an appropriate level in this fun after school environment.

The safeguarding, welfare and learning and development requirements are all met well. Comprehensive measures are in place to ensure staff are suitable and an induction procedure ensures they understand their roles. Staff participate in regular staff meetings and are encouraged to undertake training. This all enhances the service offered to the children because the staff work as a team. Children, parents and staff are all encouraged to share their views of the setting. This helps to inform the self evaluation and continuously develop the service offered. They use the information to plan activities and

improve practice. There are clear policies which aid the smooth running of the after school club with good procedures on recording and reporting of accidents.

Parents speak very highly of the service offered. They comment on the fun activities their children undertake and the warm welcome the staff provide. Parents feel well informed about the children's activities. A notice board displays a wealth of information for parents about the afterschool club including for example, policies, safeguarding information and the menu.

Good relationships are in place with the school. The youngest children are collected from their classrooms and meet up with the older children in the hall before moving to the room they use. This aids communication as any information about the child's day can be shared.

### **The Childcare Register**

The requirements for the compulsory part of the Childcare Register are **Met**

The requirements for the voluntary part of the Childcare Register are **Met**

## What inspection judgements mean

### Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Requires improvement	The provision is not giving children a good standard of early years education and/or there are minor breaches of the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected within twelve months of the date of this inspection.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected again within six months of the date of this inspection.
Met		The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.

## Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

## Setting details

<b>Unique reference number</b>	EY383562
<b>Local authority</b>	Bracknell Forest
<b>Inspection number</b>	943055
<b>Type of provision</b>	
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	3 - 11
<b>Total number of places</b>	24
<b>Number of children on roll</b>	26
<b>Name of provider</b>	Kay Hazelton
<b>Date of previous inspection</b>	20/05/2009
<b>Telephone number</b>	01344 772 089

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For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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