

Inspection date	30/09/2013
Previous inspection date	08/12/2010

The quality and standards of the early years provision	This inspection:	3
	Previous inspection:	3
How well the early years provision meets the needs of the range of children who attend		3
The contribution of the early years provision to the well-being of children		3
The effectiveness of the leadership and management of the early years provision		3

The quality and standards of the early years provision

This provision is satisfactory

- Children are welcomed into a friendly home where they are valued and included to ensure none are disadvantaged.
- Children are able to feel safe and secure with the childminder as she has reviewed and strengthened her arrangements for safeguarding the children.
- The childminder develops good relationship with the parents. She keeps them informed of their children's progress.

It is not yet good because

- The childminder's progress records for each child, do not give enough information about what children know and can do, to plan for their next steps.

Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

The provision is also registered on the compulsory part of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector discussed the format of the inspection on arrival.
- The inspector looked at children's assessment records and sampled other documentation.
- The inspector observed activities in the indoor and outdoor environment.

Inspector

Alison Large

Full Report

Information about the setting

The childminder registered in 2010. She lives in a house with her two older children in the Southampton area of Hampshire. The childminder uses the ground floor areas of the house for childminding. There is a fully enclosed garden for outdoor play. The family have a pet dog and two cats. The childminder is currently caring for two children in the early years age group on a part time basis. She is registered on the Early Years Register and the compulsory part of the Childcare Register.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- strengthen the programme for assessment and planning by observing children to understand their level of achievement, interests and learning styles, and to then shape learning experiences for each child reflecting those observations and plan their next steps.

Inspection judgements**How well the early years provision meets the needs of the range of children who attend**

The children are happy in the childminder's care. They are able to make choices and develop a good sense of belonging as they move around freely and with increasing confidence. The childminder gets down on floor level to play with young children and she interacts with them well. Young children are actively involved in their play, confidently selecting and exploring resources. The childminder records observations of children's progress within their Learning Journeys. However, the planning of activities and the next steps in children's learning and development are not fully in place. This means that the childminder does not thoroughly identify children's next steps and does not always provide sufficient challenges. The childminder gives children opportunities to take part in a range of adult and child initiated activities and the premises is organised to enable the children to make some independent choices. During creative play they are able to enjoy painting and gluing activities. Children's mathematical skills are developing, children talk about shape and size and they are learning to count confidently during their play. The childminder enjoys supporting children's learning and takes an interest in what they say and do. The childminder promotes children's vocabulary through good verbal interactions.

A good partnership with parents ensures that the childminder meets children's individual needs. They complete an 'All about me' sheet when the child starts at the setting, and remain informed about their child's progress. The childminder has not currently needed to implement the two year old progress check.

The contribution of the early years provision to the well-being of children

The childminder provides a welcoming environment for the children and is sensitive to their needs. She helps children to learn skills to prepare them for their later lives, such as sharing, taking turns and being polite and kind to each other. They enjoy the many activities provided, and talk excitedly to the childminder when playing with the trains or painting. The childminder promotes children's safety is sufficiently and sound systems are in place to ensure the home remains secure at all times. Children understand the need to keep safe as they regularly talk about road safety. The childminder makes sure she keeps thorough records of accidents and shares them with the parents.

Children learn about keeping healthy as the childminder talks about why fruit is good for them at snack time and why they need to wash their hands before eating or after using the toilet. She is aware of any dietary needs the children may have and ensures that she meets their needs. They access the outdoors in all weathers to have regular fresh air and exercise. They enjoy playing in the garden or visiting local parks or play areas. Within the outdoor area the childminder provides resources, which children can explore; build, move and role play in a variety of ways. The childminder mainly keeps her pets in other parts of the home not used when children are present. She ensures that her home is clean and well maintained, which sufficiently promotes children's health and well-being in relation to the pets.

Children behave well, the childminder implements appropriate behaviour management strategies to encourage good behaviour. She works with the parents for any behavioural concerns to ensure there is consistency. She links well with the local schools to help with a smooth move if a minded child starts attending, to ensure continuity of care for the children.

The effectiveness of the leadership and management of the early years provision

Children are welcomed into a warm, friendly home where they are valued and included to ensure none are disadvantaged. This was a brought forward inspection because information was received regarding that the childminder had assisted in inappropriate behaviour management, she did not refer potential abuse appropriately and she was not keeping a record of existing injuries. Ofsted issued a warning letter. The childminder now uses appropriate behaviour management strategies. She also understands that she must refer issues of abuse immediately and she now records existing injuries.

Arrangements to safeguard the children are good. The childminder ensures children are well cared for, and always supervised by an appropriate adult. The childminder is suitably vetted, and she is fully aware of her duty to protect the children in her care. She has a good knowledge of child protection issues and her role and responsibilities to protect children from harm. She has attended safeguarding training to keep her knowledge updated. There is a comprehensive range of policies and procedures in place to protect the children, and the childminder carries out thorough risk assessments throughout the home and for outings. The childminder supervises children well and she has good systems in place to keep the premises safe.

The childminder demonstrates a positive attitude to developing her practice. She is putting systems in place to evaluate the provision, to enable her to identify her strengths and areas to develop. The childminder works well with parents; she shares her policies and keeps parents well informed about their child's daily routines and achievements. She shares the observations and assessments she makes for each child with the parents and they are able to contribute to their child's learning at home. The childminder has made good links with the local pre-school to enable the children to be fully supported in their

welfare and learning.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are **Met**

What inspection judgements mean

Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Satisfactory	Satisfactory provision is performing less well than expectations in one or more of the key areas. It requires improvement in order to be good.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be inspected again within 12 months of the date of this inspection.
Met		The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.

Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number	EY406714
Local authority	Southampton
Inspection number	932393
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	08/12/2010
Telephone number	

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Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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