

**Inspection date** 13/12/2013 Previous inspection date 15/06/2009

The quality and standards of the This inspection: Not Met

**early years provision** Previous inspection: 3

### The quality and standards of the early years provision

### The provision does not meet requirements

- The inspection was prioritised by Ofsted, following concerns raised about unvetted individuals who may have regular contact with children. The inspection found that this sometimes occurs. However, the childminder confirms that appropriate safeguarding procedures are followed as individuals are not left unsupervised. Therefore, the safety of the older children is not affected.
- The childminder does not have a sufficient level of knowledge and understanding of the Statutory framework for the Early Years Foundation Stage. Although, some documentation is in place to gather relevant information about children's learning needs, she is unable to demonstrate her understanding of the educational programmes, in order to ensure children make sufficient progress.
- The childminder has a suitable range of resources and play materials available. She understands about planning to extend children's learning and awareness of healthy lifestyles, such as trips to the local park.
- The childminder has the relevant documentation in place, in order to gather sufficient information about individual children. She understands about promoting a flexible settling-in approach to support the transition process.
- The process of self-evaluation is weak. Although, the childminder plans to attend training to improve her understanding, her lack of knowledge in delivering the educational programmes means that she has not met recommendations set at the previous inspection.

**Inspection report:** 13/12/2013 **2** of **8** 

### Information about this inspection

Inspections of registered early years provision are:

 scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016

- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

There were no children on roll when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children on roll, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

### **Inspection activities**

The inspector discussed with the childminder how she intends to deliver the

- safeguarding and welfare requirements and the learning and development requirements.
- The inspector had a tour of the premises used for childminding, including the outdoor area.
- The inspector looked at and discussed a sample of policies, procedures and systems for recording information that the childminder will be using when caring for children
- in the early years age range.
- The inspector discussed the process of self-evaluation, including establishing whether previous actions and recommendations had been addressed appropriately.
- The inspection was carried out as a result of a complaint made to Ofsted, on an occasion when there were no children on the early years age range on roll.

**Inspection report:** 13/12/2013 **3** of **8** 

## Inspector

Hilary Boyd

**Inspection report:** 13/12/2013 **4** of **8** 

### **Full report**

## Information about the setting

The childminder was registered in 2006 on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. She lives with her two children aged 13 and six years in a house in Great Harwood. The whole of the ground floor, the bathroom on the first floor and the rear outside area are used for childminding.

She operates all year round from 7am to 6pm, Monday to Friday, except bank holidays and family holidays. She is a member of the Professional Association for Childcare and Early Years. There are currently three children on roll and these are in the older years age range. There are no children on the early years age range on roll.

### What the setting needs to do to improve further

# To meet the requirements of the Early Years Foundation Stage the provider must:

- implement effective systems to ensure that any other person who is likely to have regular contact with children is suitable
- improve knowledge and understanding of the learning and development requirements by reflecting on how young children learn and use this information to deliver effective planning to ensure children make sufficient progress across the seven areas of learning.

### **The Childcare Register**

The requirements for the compulsory part of the Childcare Register are	Not Met (with actions)
The requirements for the voluntary part of the Childcare Register are	Not Met (with actions)

#### To meet the requirements of the Childcare Register the provider must:

- implement effective systems to ensure that any other person who is likely to have regular contact with children is suitable (compulsory part of the Childcare Register).
- implement effective systems to ensure that any other person who is likely to have regular contact with children is suitable (voluntary part of the Childcare Register).

**Inspection report:** 13/12/2013 **5** of **8** 

# What inspection judgements mean

Registered early years provision					
Grade	Judgement	Description			
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.			
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.			
Grade 3	Requires improvement	The provision is not giving children a good standard of early years education and/or there are minor breaches of the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected within twelve months of the date of this inspection.			
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected again within six months of the date of this inspection.			
Met		The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration.			
Not met		The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.			

**Inspection report:** 13/12/2013 **6** of **8** 

### **Inspection**

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

### **Setting details**

Unique reference number	EY321487
Local authority	Lancashire
Inspection number	946851
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	5
Number of children on roll	3
Name of provider	
Date of previous inspection	15/06/2009
Telephone number	

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

### Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

**Inspection report:** 13/12/2013 **7** of **8** 

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

**Inspection report:** 13/12/2013 **8** of **8** 

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate Store St Manchester M1 2WD

T: 0300 123 4234

Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk
© Crown copyright 2012

