

Inspection date	08/10/2013
Previous inspection date	04/11/2010

The quality and standards of the early years provision	This inspection:	3
	Previous inspection:	2
How well the early years provision meets the needs of the range of children who attend		3
The contribution of the early years provision to the well-being of children		3
The effectiveness of the leadership and management of the early years provision		3

The quality and standards of the early years provision

This provision is satisfactory

- The childminder has created a fully child-centred environment for indoor and outdoor play and this suitably provides safety and security for the children attending.
- The childminder has developed a range of documentation to support most areas of her provision and this promotes parents' knowledge and builds trusting relationships.
- The childminder shows suitable levels of knowledge and understanding about individual children and this helps them to settle and develop their sense of belonging.

It is not yet good because

- The childminder has failed to notify Ofsted of an allegation against a member of the household within the required 14 days and this potentially jeopardises the safety and welfare of children attending.
- The childminder is not planning activities well to meet children's individual stages of development, resulting in more learning through care routines and less purposeful play.
- The childminder has not fully developed systems to share information with other carers to promote and strengthen children's learning and progress.

Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector viewed the premises and observed the childminder with the children.
- The inspector gained evidence through discussion and by viewing documentation.
- The inspector spoke with parents.

Inspector

Christine Clint

Full Report

Information about the setting

The childminder registered in 2009. She lives with her husband and their two young children in a residential area of Peel Common, Gosport in Hampshire. The eldest child attends school. Children have access to all areas of the home on the ground floor, including toilet facilities, with rest facilities on the first floor. There is a garden for outdoor play. The property is within close to schools and local shops. The childminder is registered on the Early Years Register and on the voluntary and compulsory parts of the Childcare Register. The childminder's husband works with her at times as an assistant. Currently, the childminder cares for nine children on a part-time basis; six children are in the early years age group.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- use the observations and assessments of children's progress to plan purposeful play experiences linked to children's next steps in development.

To further improve the quality of the early years provision the provider should:

- develop ways to share information with other carers about individual children's progress to further extend their learning.

Inspection judgements

How well the early years provision meets the needs of the range of children who attend

The childminder has clear evidence to support the varied range of activities she provides for children. She attends many local group activities and broadens children's learning through linking with the local community. The childminder encourages children to use the indoor and outdoor play provision regularly and she has widened opportunities for outdoor play; for example, children now use chinks to make marks on the patio. They notice the different colours and sizes of the chinks. They handle these well and manage to create lines and shapes, which increases their physical development and their understanding of early mathematics.

The childminder is suitably aware of children's levels of developing early learning skills. She clearly observes and records aspects of children's progress. She is compiling individual records to show how younger children are extending their abilities and she shares these

with parents. These records meet the requirements for assessing children's learning at the age of two years. The childminder includes next steps for children's development. However she is not linking these next steps with the planning for activities sufficiently. This results in more learning through care routines because the spontaneous play does not last and has less purpose.

The childminder is aware of meeting individual learning needs and she capably recognises any gaps in children's achievements. She encourages parents to share information about children's progress at home. She also shares information with parents when children show high levels of enjoyment in particular activities and this helps parents to know how their children are progressing. For example, children learn how to physically mix the corn flour 'gloop', feeling the texture. The childminder encourages children to talk about how this feels. The childminder notices younger children's interests and levels of enjoyment and builds on these.

The childminder encourages all children to increase their independence and she repeats words and daily routines to develop younger children's understanding. The childminder knows that children need to learn to communicate and she recognises when younger children join two words together. She reads stories and uses appropriate voice intonation to hold children's attention. Doing so develops children's skills of listening and prepares them for moving on in their learning.

The contribution of the early years provision to the well-being of children

The childminder has developed sound relationships with the children. She learns about their preferences from parents and records these in children's individual journals. The childminder shows care and affection as she meets children's individual routines during the day. For example, children sleep at planned times throughout the morning and the childminder provides comfort and understanding during the time they take to wake and play with others. These routines help children to feel emotionally secure and gain a sense of belonging.

Children show they are used to the daily routines and the play resources around them. They are learning to share toys and take turns during play, which the childminder explains. She encourages children to show affection for each other. They are developing relationships and noticing each other's movements; this encourages children to become more mobile. For example, they learn to how to climb in and out of the wheeled cars during outdoor play. Children increase their strength by using their feet to manoeuvre and they also learn to steer the toy vehicles. The outdoor play provision and the regular walks and group activities, increase children's health and fitness. The childminder provides healthy snacks and meals. She especially encourages children to try new foods, to develop their eating habits.

Children learn to manage safe routines throughout the day; for example, the childminder encourages them to put toys away and not leave items on the floor in case they trip. They walk to school every day with the childminder and she encourages them to practise

looking and listening when crossing roads. This develops children's awareness of danger, keeping safe near traffic and being aware of risks around them.

The childminder has developed a suitable range of resources to encourage and interest children in activities. She has labelled items and provided a range of different containers that are within children's reach. These resources promote children's independent play and encourage their learning in preparation for their future progress.

The effectiveness of the leadership and management of the early years provision

This inspection was brought forward following a notification from the childminder to Ofsted about an allegation against a member of the household. However, the childminder failed to notify Ofsted of the allegation within the required 14 days and this is breach of the requirements of the Statutory Framework for the Early Years Foundation Stage. On this occasion Ofsted does not intend to take further action. The childminder is now fully aware of the necessity to inform Ofsted of significant events, such as this allegation, and of the required timescale within which she must do so; hence no action is set at this inspection.

The childminder has clearly followed her complaints procedure by responding in writing and including a full record of all the details referring to the allegation. These details show that the childminder took action to address any potential concerns and in this way she demonstrates her knowledge of safeguarding children. The childminder has a full range of policies and procedures. She knows how to refer any concerns about children's welfare. She has attended child protection training and she is fully aware of recognising any signs and symptoms of concern.

The childminder is suitably aware of the learning and development requirements. She provides opportunities for daily activities to suit the ages and stages of the children attending. The childminder has an incorrect understanding of the ratio requirements, as she does not take her own young child into account. However, she meets requirements as her husband acts as her assistant, which allows an increase in the number of children they can offer care to, taking into account the space available. The childminder has appropriate systems to record children's achievements and this enables her to recognise and monitor any gaps in children's development.

The childminder has evaluated some areas her provision. She has extended the play space within the home since the last inspection and added an all weather surface in the garden. These changes enable children to have more resources at their level and to access indoor or outdoor play freely, so improving their experiences. The childminder has continued to attend short training courses to increase her knowledge and understanding of promoting children's development. She has established strong relationships with parents and keeps parents well informed through daily verbal updates and through sharing children's records of development. However the childminder has not yet established systems to share

information with other carers to strengthen children's opportunities for development.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are **Met**

The requirements for the voluntary part of the Childcare Register are **Met**

What inspection judgements mean

Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Satisfactory	Satisfactory provision is performing less well than expectations in one or more of the key areas. It requires improvement in order to be good.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be inspected again within 12 months of the date of this inspection.
Met		The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.

Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number	EY401948
Local authority	Hampshire
Inspection number	935366
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	4
Number of children on roll	9
Name of provider	
Date of previous inspection	04/11/2010
Telephone number	

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Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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