

Ofsted
Piccadilly Gate
Store Street
Manchester
M1 2WD

Telephone: 0300 123 1231
Fax: 0300 123 3159
Minicom: 0161 618 8524
Email: enquiries@ofsted.gov.uk
Web: www.ofsted.gov.uk



Isra Daycare
SKN Business Centre
1 Guildford Street
Birmingham
West Midlands
B19 2HN

Our Reference EY420833

Dear Mr Mohammed Omar Elmi

Outcome of monitoring visit for provision judged as inadequate

An Ofsted inspector, Kamaljit Kaur Jandu, carried out a monitoring visit of your provision on 17/12/2013. This visit follows on from your inspection where the provision was judged to be inadequate.

Outcome of the visit

As a result of our inspection on 23/04/2013, we sent you a welfare requirements notice.

The welfare requirements notice asked you to: make sure staffing arrangements meet the needs of all children and ensure their safety; this specifically refers to ensuring that the manager is deployed effectively to monitor and review practice and the provision as a whole, and to provide effective supervision for staff; take appropriate steps to protect children's safety; this specifically refers to ensuring risk assessment procedures are effective and followed by staff, and to ensure all areas of the premises are safe and secure so that children are unable to leave the premises unsupervised or unauthorised persons able to gain access.

We also sent you a notice of action to improve which asked you to: ensure there is a capable and suitably qualified named deputy to take charge in the absence of the manager; foster a culture of continuous improvement by implementing effective systems for self-evaluation to obtain a clear view of what the nursery needs to do to develop and to bring about improvements for children; promote the good health of children by ensuring that effective hygiene and food safety procedures are followed: this specifically refers to monitoring fridge, freezer and food temperatures; ensuring a lid is fitted to the bin in the kitchen; ensuring food is stored appropriately, and improving hand washing arrangements for children, and involve parents in children's learning by; improving the exchange of information, and encouraging them further to enhance children's learning and development at home and in the nursery.

The additional action that you were required to take to improve related to the learning and development aspects of care for children. We asked you to: provide challenging and enjoyable experiences for children in all areas of learning by: using robust observation and assessment of children's learning to plan for individual children, and to identify their next steps and develop the educational programme further by providing more resources to support children's play and learning in the outside environment; to encourage reading and writing for a purpose during role play in the pre-school room, and provide more books that reflect the culture and home languages of children attending the nursery.

Having considered all the evidence, the inspector is of the opinion that at this time the setting is making satisfactory improvement overall.

Overall effectiveness of the improvement and outcomes for children

A monitoring visit took place on 19 June 2013. A new manager was employed and she had begun to make some improvements. She had begun to monitor and review all policies, procedures and practices and the provision as a whole. Supervision sessions had taken place, staff had been asked to undertake self-evaluation, and targets for improvement were to be identified. Procedures were in place to manage staff who were not fulfilling their role. Risk assessments were undertaken, and steps taken to remove identified hazards. The premises were observed to be secure so that children are unable to leave unsupervised and unauthorised persons are unable to gain access.

The work of the named deputy was being carefully monitored and regular meetings were in place to support her. Further evaluation was planned to ensure improvements were maintained to an acceptable level. Hygiene procedures were more effective and most food safety procedures were followed, however the temperatures of the fridge and freezer were not yet monitored. Plans were in place to further involve parents in their child's learning through developing links with the schools that children will attend and developing transition arrangements. The systems used for planning, observation and assessment were being reviewed in order to ensure that the progress for each child is identified and next steps are in place to help them to develop further. There were sufficient resources to support children's play and learning in the outside environment, and ideas of how to make the most of the outside play area were being developed. A new writing area had been created and fully resourced. Books with hard covers and larger print had been purchased to help children learn how to handle them well, and books with positive images of people from other backgrounds and cultures were on order to help children learn about the wider world.

Overall the setting made satisfactory progress in meeting the welfare requirement notice and the actions raised at the inspection, a further visit was required to check that the improvements have been maintained.

A further monitoring visit took place on 16 September 2013. A new deputy manager had been employed and was being monitored through the probation period. Systems for self-evaluation were in place and areas for improvement were being identified. A large number of staff had been employed and were being monitored to ensure they are right for the setting, supervision with new staff was planned, but not yet implemented. No further progress had been made regarding observation and assessment for children's progress because most of the established staff had left. Systems used for planning were not yet fully embedded or implemented and staff were still learning how to use them effectively. The progress for each child was not yet identified and next steps were not yet in place to help them to develop further.

No action had yet been taken to monitor the temperatures of the fridge and freezer, and may leave children at risk of being given food which may not be safe.

Some progress had been made since the last visit regarding parents involvement in their child's learning, however links with the schools that children will attend and developing transition arrangements were still in their early stages. Parents were given verbal feedback every day and learning journeys and transition documents were to be completed each term and shared with parents to make sure they are clear about their child's development but this was still in its early stage. Information was obtained from parents when new children start and parents were encouraged to see what their child had been doing in nursery and to follow this on at home, with the intention that parents understood the importance of their involvement in their child's learning and development, both at home and in nursery.

Adult handwriting in the environment such as on display boards, on children's work, and in learning journals was not clear or easy to read. The writing on display boards was not clear, and this meant that children were not seeing clear writing in the environment to help them to recognise numbers and letters consistently.

The provider had made inadequate progress in addressing the points for improvement. This visit raised serious concerns about the standard of learning and development. The next visit will be a further monitoring visit at which vast improvement is expected or steps to cancel the registration will be considered.

A further monitoring visit took place on 17 December 2013. The provider has made satisfactory progress. The area manager has been brought in to support staff to make the required improvements and to raise standards at the setting and this has had a positive impact on staff moral and on the progress children make. The deputy manager has a clear understanding of what is required of her and is enthusiastic and motivated. Systems for self-evaluation are now being implemented and areas for improvement are being identified. There has been another change of staff, this has also had a positive impact, new staff are clear about their roles and responsibilities and are being well supported through the supervision system. Regular observations and assessments are carried out and next steps are identified for every child, their progress is closely monitored and support is available for those children that may not be making the expected progress. Systems used for planning are now better

embedded and implemented by staff who understand the systems well and use them effectively.

The temperatures of the fridge and freezer are now monitored on a daily basis and a record is kept, ensuring the risk of children being given food which may not be safe is minimised.

The involvement of parents in their child's learning is developing well, links with the schools that children will attend and transition arrangements are developing well. Parents continue to receive verbal feedback every day and learning journeys and transition documents are completed each term and shared with parents to make sure they are clear about their child's development. Information is now obtained from parents when new children start and parents are encouraged to see what their child had been doing in nursery and to follow this on at home. Newsletters are in place to keep parents informed about the nursery.

Adult handwriting in the environment such as on display boards, on children's work, and in learning journals is now clear or easy to read. The writing on display boards has been improved, and children have many opportunities to see clear writing in the environment to help them to recognise numbers and letters consistently.

Next steps

Having considered all the evidence the inspector is of the opinion that at this time:

- The setting has made satisfactory improvement. The next visit will be a full inspection.

I hope that you have found the visit helpful in promoting improvement in your setting. If you have any further queries please contact us on the number at the top of this letter.

Yours sincerely

Susan Gregory HMI
National Director, Inspection Delivery