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New Beginnings Childcare Limited  
15 Wigan Road  
Westhoughton  
BOLTON  
BL5 3RD

Our Reference EY452080

Dear Mrs Claire Hastings

### **Outcome of monitoring visit for provision judged as inadequate**

An Ofsted inspector, Ann Law, carried out a monitoring visit of your provision on 17/12/2013. This visit follows on from your inspection where the provision was judged to be inadequate.

### **Outcome of the visit**

As a result of our inspection on 31/10/2013, we sent you a welfare requirements notice.

The welfare requirements notice required you to:

ensure that staffing arrangements meet the needs of all children, to ensure their safety and to ensure that children are adequately supervised at all times of the day

ensure that all staff understand the safeguarding policy and procedures, in order to respond in a timely and appropriate way to any safeguarding issues

You were also sent a notice to improve which asked you to:

ensure that written permission is always obtained and effectively documented from all parents/carers before administering medication to children

ensure that assessment and tracking are consistently used to identify the next steps in children's learning and to understand children's level of achievement, interests and learning styles, to ensure that learning experiences meet their individual needs and offer challenging learning opportunities so they make good progress

improve the educational programme by providing challenging experiences for each area of learning and development to ensure children make good progress in all areas

ensure that a culture of mutual support is fostered, in order to support teamwork

and continual improvement through effective supervision and monitoring arrangements so that both the quality of practice and the outcomes for children are improved

ensure that staff's practice is strengthened to enable them to skilfully question children with consistency, to further promote their critical thinking and to challenge their learning

ensure medicine administered to any child who is cared for on the premises includes a record of a parent/guardian/carer's consent (compulsory part of the Childcare Register)

ensure medicine administered to any child who is cared for on the premises includes a record of a parent/guardian/carer's consent (voluntary part of the Childcare Register)

ensure that children receiving childcare are kept safe from harm (compulsory part of the Childcare Register)

ensure that children receiving childcare are kept safe from harm (voluntary part of the Childcare Register)

Having considered all the evidence, the inspector is of the opinion that at this time the setting is making satisfactory improvement overall.

To further improve the early years provision the registered person should:

- ensure that assessment and tracking are consistently used to identify the next steps in children's learning and to understand children's level of achievement, interests and learning styles, to ensure that learning experiences meet their individual needs and offer challenging learning opportunities so they make good progress 21/02/2014
- improve the educational programme by providing challenging experiences for each area of learning and development to ensure children make good progress in all areas 21/02/2014
- ensure that a culture of mutual support is fostered, in order to support teamwork and continual improvement through effective supervision and monitoring arrangements so that both the quality of practice and the outcomes for children are improved 21/02/2014
- ensure that staff's practice is strengthened to enable them to skilfully question children with consistency, to further promote their critical thinking and to challenge their 21/02/2014

learning

## **Overall effectiveness of the improvement and outcomes for children**

A monitoring visit was carried out on 17 December 2013. The provider has taken immediate action by seeking external support, developing an action plan and recruiting a qualified teacher. Many points have already been addressed, including: ensuring that all staff have received training in safeguarding; new systems are in place for the effective deployment of staff across the nursery; and procedures for the administration of medication have been strengthened and communicated with clarity.

The inspector observed all staff interacting with the children. Staff use good expression and intonation in their voice when telling stories. They use big books to try and engage children, but a gate on the corridor is very off-putting. Although staff try to keep children's attention, the constant opening of the gate which squeaks very noisily is disruptive. Questioning remains inconsistent and doesn't always encourage critical thinking. For example, the children are regularly asked 'what are you doing?' but with no follow up conversation where staff model vocabulary for them.

The biggest impact of the improvements was found in the baby room. It is a very warm and caring environment. Children just waking up are given lots of cuddles and staff are aware of those who prefer to be left alone to wake up in their own time. Children are encouraged to develop a sense of self through the low mirrors and encouraged to take their first steps, developing their independence. Some staff have been recorded and received useful feedback on how to improve their interactions with children.

The pre-school room is generally uninspiring and sparsely resourced. Whilst there are opportunities for mark making, the resources are poor. The majority of the pencil crayons are blunt and the writing Christmas cards activity is resourced with chunky wax crayons; not conducive to forming symbols which can communicate meaning. There are no numerals displayed to encourage children to develop an interest in number. The setting acknowledge that this room requires the most improvement and the qualified teacher will take this forward.

Activities for the older children are poorly planned, lack challenge and do not promote independence. For example, small white sticky pads are used to represent snow. The children are unable to peel the backing off so staff have to do this for them. Another activity is sticking stars on a pre-made calendar and staff take a photograph of the child to cut out and stick on the picture. Children are not encouraged to take the photographs themselves and operate simple equipment such as the camera. As a result of the lack of challenge, the children become bored and fractious.

Observations of children are plentiful but lack precision. Next steps are completed but are very varied with many listing the action to be taken by the staff, not a learning objective for the child. Currently, there are a number of different assessment formats in use which makes them very difficult to follow and there is

little evidence of tracking of children to show progress. Although steps have been taken to improve children's learning and development, there is only evidence of impact in the baby room as yet. Another monitoring visit is necessary to judge the impact of the continuing improvements on the learning and development of the older children.

### **Next steps**

Having considered all the evidence the inspector is of the opinion that at this time:

- The setting has made satisfactory progress in addressing the points for improvement. The next visit will be a further monitoring visit.

I hope that you have found the visit helpful in promoting improvement in your setting. If you have any further queries please contact us on the number at the top of this letter.

Yours sincerely

Susan Gregory HMI  
National Director, Inspection Delivery

**For the attention of:** Compliance, Investigation and Enforcement Team.

**Reply slip**

Name and Address of setting:

New Beginnings Childcare Limited  
15 Wigan Road  
Westhoughton  
BOLTON  
BL5 3RD

**ACTIONS**

Please complete the box below to show what you have done in order to meet the action required:

Action Required	Action Taken	Date Completed
ensure that assessment and tracking are consistently used to identify the next steps in children's learning and to understand children's level of achievement, interests and learning styles, to ensure that learning experiences meet their individual needs and offer challenging learning opportunities so they make good progress		
improve the educational programme by providing challenging experiences for each area of learning and development to ensure children make good		

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progress in all areas		
ensure that a culture of mutual support is fostered, in order to support teamwork and continual improvement through effective supervision and monitoring arrangements so that both the quality of practice and the outcomes for children are improved		
ensure that staff's practice is strengthened to enable them to skilfully question children with consistency, to further promote their critical thinking and to challenge their learning		

Name: \_\_\_\_\_

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

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